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ABDOU MIJINGUINI

OMIDUDS

Talla

· KOTARWA

FASALTA HARSUNA

(Takaitacciyar Gabatarwa)

OSIDS

Talla

Sadarwa

Wadari

sanarwa

daba'awar taimako

ABDOU MIJINGUINI

FASALTA HARSUNA

(Taƙaitacciyar gabatarwa)

Madaba'ar Gama Gari

1.

- 1. « Ilimi ba kishi banza ne ».
- 2. Babu Al'ummar da ta fi yayan da suka girmamar da ita girma.

Kanun matannai

1.	Al'umma	3
2.	Mi ne ne Fasalta Harsuna ?	4
	i. tarihi kaɗan	4
	ii. yaɗuwar tunani da kalmomi	6
	iii. fayyata	14
3.	Harsunan duniya	15
	i. harsuna nawa ne a duniya ?	16
	ii. muƙamin harshe da matsayinsa	20
4.	Haƙiƙantar da fasalta harsuna	23
	i. wa ke jigon tunana fasalta harsuna	23
	ii. waɗanne ire-iren ayyuka fasalta harsuna	ke
	iya ƙumsa ?	24
5.	Matsalolin amfani da harsuna	24
	i. harshen al'umma / harshen ƙasa	30
	ii. matsalolin sadarwa cikin al'umma ko cikin ƙas	a
		20

1. Al'umma

Yana da muhimanci ga duk mai nazarin rayuwar harshe ya kula da dangantakar da ke da akwai tsakanin harshe da al'umma. Yawanci dai, in aka ce al'umma, ana nufin wani rukunin zamnannin mutane da suke raba mahalayyan rayuwa kamar su isili ko tushe, harshe, tabi'o'i, ds. Kamar yanda Maurice Barrès ya rubuta

« Al'umma (nation), wani zaman tare ne da mazamnan suke da harshe ɗaya, isili ɗaya, al'ada ɗaya, kuma suna zamne yankin ƙasa guda » Maurice Barrès ta alƙalamin Pierre Alexandre, 1968.

Amma wasu matunanan na nanata cewar « kishin da mazamnan suke nunawa game da ɗayancin al'ummarsu » fannin gaske ne da ya kamata a ƙara ga fayyatar. Fayyatar da Barrès ya ma al'umma tana nuna cewar babu al'ummar da ta sami matsayinta na al'umma ba tare da harshenta ba. Kamar yanda wata faɗa ta ce « harshe ɗaya al'umma ɗaya », ko da yake ba haka a sauƙaƙe abin yake ba kullum da ko ina, kamar yanda za mu gani a gaba. Akwai tahe-

tahe ko ƙaurace- ƙaurace masu mafarai iri iri da suke kai mutane zama cikin al'ummu daban da nasu al'ummun na ainahi. Akwai kuma gushe-gushen al'ummu da kansu, gushe-gushen da ke kai waɗannan al'ummu cuɗanya da makamatansu (a dubi Mahadi Adamu, 1986, ko Djibo Hamani, 1975, don yan misalai).

Cikin ƙasashe da dama, kamar yanda mayyan ƙasashen duniya suke, sasanta harshe da ƙasa da al'umma, abu ne mai wuyar al'amari. Ana iya lura da hakan, ya zamanto Ruwanda ake, ƙasa mai al'ummu biyu, Tuttsi da Hutu, da harshe guda kinyaruwanda, ko a Aljeriya, mai al'ummu biyu (larabawa da barbar) da harshe biyu, larabci da abzinanci, a Amerika, Tarayyar Sobiet, ko Tarayyar Najeriya, masu harsuna da yawa, balle ma a yanzu da hamayyar harsuna ta zama tushen hasumomi da haddasawa kamar yanda ake amfani da su wurare da dama. Cikin wannan halin ne, a Amerika, ƙasar da ta fi kowacce ƙarfin tattalin arziki, wasu jami'an ilimin harsuna suka ƙago ilimin Fasalta Harsuna.

2. Mine ne Fasalta Harsuna?

i. Dan tarihi kaɗan:

Katibai da dama na rubuta cewar Finar Haugen ne ya fara amfani da kalmar « planning » wato 'fasalta' game da harshe, cikin wata takarda mai lakabin « planning for a Standard Language in Modern Norway» da ya wallafa a 1959 cikin Anthropological Linguistics (Juzi'i na 1, L°3; sh. 8-21). Su Joshua FISHMAN, Jyotirindra DAS GUPTA, Joan RUBIN, Bjorn H. JERNUD, ds. Ne suka yaɗa mama'anin (concept) na «language planning» da a nan muka fassara «Fasalta Harsuna » (FH)¹ tamkar wani hangen matsalolin harshe game da fannoni daban daban na rayuwa kamar su yanayin zaman al'umma, ƙaruwar yawan jama'a, siyasa, dokoki, al'adu, ds. Kuma kowa ya san duba al'amurran duniya a yau game da waɗannan fannoni abu ne na alfahari da yake yaɗuwa kullum. Shi ya sa dubarorin fayyatar fasalta harsuna (FH) suka sami kahuwa sannu sannu tamkar dubarorin

¹ A Taron fassarar Kammalallen Tarihin Afirka, na afirlun 1990 a Yamai, Dr Dalhatu ya ba ni shawarar fassara kalmar haka.

rayuwar jama'a kamar yanda suke tunkaruwa ta fannoni daban daban. Haka ne, kamar kowane fagen tunani, FH ya sami fayyatar kansa da kalmomi na kansa. Tunanin ya sami faɗaɗuwa da girkuwa a tarurruka da dama na ƙara ma juna ilimi. Na farko dai a 1968 wasu jami'an Amerika suka kiri wani taron ƙara ma juna ilimi kan "Matsalolin harsuna a Rasashe masu tasowa" ("Language Problems of Developping Nations"), wanda Joshua A. Fishman, Charles A. Ferguson da Jyotirindra Das Gupta suka wallafa sakamakon a 1968. Daga 1969 ne fagen tunanin ya fara samun tarurruka na kansa. Tsakanin 1968 da 1969, Fishman, Jernudd, Das Gupta da Rubin suka yi shekara guda cir a East-West Center na Hawaii suna nutsattsen tunani game da fayyace ko mine ne Fasalta Harsuna kafin su gabatar da jawabbansu gaban taron da aka gardamta matsaloli irin na siyasar harsuna, zaben harshe, ds. Kuma aka bayyana faɗaɗuwar fayyatar fagen. Cikin waɗanda aka kira taron har da wakilan kwangiloli da ƙungiyoyi masu zaman kansu. Haka Barbara Finberg ta Carnegie Foundation (a d. J Rubin, R. Shuy, 1973) ta nuna buƙatarsu ta ganin an yi taƙaitattun bincike-bincike a fagen harshen yara, musamman

ma koyon harshe ga yara, da fagen matsaloli da ƙanƙanan al'ummu suke huskanta ta wajen harshe. Kamar ginshiƙoƙi masu zaman kansu, wakilin Ofishin Tarbiyya na US, shi ma ya gabatar da buƙatun gwamnatunsu.

Ta haka ne jami'ai da wakilai daban daban suka yi amfani da kafofin da tarurrukan suka basu don zurfafa saninsu game da **Fasalta Harsuna** (FH), da share fagagen manufofin da suka kamata fagen ilimin ya ƙumsa. Sakamakon ɗayan taron ne Rubin J. da Jernudd B. suka ɗaba'a a 1971 da laƙabin « Can Language Be Planned? » wato "ana iya fasalta Harshe?" Daga nan komi ya ci gaba.

ii. Yaduwar tunani da kalmomi:

Doli ne in FH na son cim-ma gurinsa na ilimi mai yancin kansa a fagagen ilimin harsuna, ya ginu da tunanin kansa da kalmomin kansa. Saboda haka ne daga wannan taro zuwa wancan, jami'ai suka yi ta faɗaɗa manufofi da zurfafa tunani kansa. Duk da yake ayyukan farko sun hasashi ƙasashe masu tasowa, nan da nan ya zama gurin ƙasashe masu ƙarfin tattalin arziki. Da ma a ƙasashe da dama

kamar su Kanada, Baljiyam, Sifaniya, Suwidan, Najeriya, Tanzaniya, ds., rukunnan jami'ai duƙufe suke ga neman warware matsaloli da tushensu yake dangane da harshe. Kafin mu nufi harsunan da kansu, har mu yi nazarin ire-iren fasaltawarsu cikin misalan yan ƙasashe kaɗan, ya kamata mu nemi gane yanda fagen FH ya ginu game da mama'annansa na kansa (with his own concepts) kamar yanda maginan nasa suka fayyatar da shi. Suwa nene maginan? Za mu gabatar da biyar cikinsu.

EINAR HAUGEN

Shi ne, bayan karanta wani aiki na Uriel Weinreich (1954), ya fara ambata kalmar "language planning" (Fasalta Harsuna) wadda ya fayyace tamakar

"Sasanta rubutu (normative ortography), shirya nahau da ƙamus don sanyawa hanyar karatu da rubutu ko amfanin baka kurum da harshe cikin al'ummar da ba bai daya ba take wajen harshe." Haugen: 1968 [1954]:673.

Da ma Weinreich (1968 [1954: 314) da Tauli (1968/55) sun yi amfani da kalmar 'Sandardisation' (daidaitarwa) da kusan ma'anar FH, ko da yake a fayyatar kalmar tasu, sun ƙara "zaman wasu ƙungiyoyi na gwamnati ko masu zaman kansu da aka ɗora ma nauyin daidaitar da harshen (réglage linguistique)"

Haugen ne ya nemi bambanta matsalolin da suka shafi *kama* (ko kamannin harshe ko suffarshi (form)) da waɗanda suke na aikinsa ne (ko muƙaminsa ko matsayinsa (*fonction*). Kamar yanda ya rubuta a 1983 (1983:270), sahun nashi (son modèle) ya ƙumshi matakarori guda biyar:

- a. zaßen daidai din harshe (ko *kamar* da ta dace *(selection of norm)*)
- b. shirya ko waɗarintar da kamar da aka zaɓa (codification of norm)
- c. bayyana darajar *kamar* da aka zaɓa ga al'umma (ko shibka wannan kama ga al'umma) (implementation of fonction);
- d. yaɗa darajar ko ayyanar da ita *(elaboration of fonction)*, saboda harshen ya kai

matsayin da ake so ga duk buƙatar da aka nuface shi da ita.

Ga allon sahun na Haugen kamar yanda ya sake shi a 1983 (1983: 275) bayan ya yi la'akari da ci-gaban Fasalta Harsuna.

MATSAYI	KAMANNIN HARSHE	AIKIN HARSHE		
	(FORM)	(FONCTION)		
	[SIYASOSHIN HARSUNA]	[KIWON HARSHE]		
		nalum.		
JAMA'A	1. zaɓen daidai ɗin harshe	3.Shibkawa (ko yaɗawa)		
(société)	(ko <i>kamar</i> da ta dace	11.50		
	(selection of norm))	(hanyar tarbiyya)		
Fasalta	(Tahiyar da niyyoyi)	-a. matakan gyara		
matsayi	-a. gano matsalar	-b. mizanintawa /		
(status	-b. kaiwa / gusawa	Rintatawa (evaluation)		
planning)	-			
HARSHE	2.waɗarinta daidai-ɗin-har-			
5 1	she (ko kamar da aka zaɓa)			
Fasalta yaɗa				
rubuce-rubuce	-a.waɗarin rubutu (orthogra			
(corpus phe)		kebabbun kalmomi		
planning)	-b.wadarin jumloli (syntaxe)	b. ƙara raya salo ga		
	-c.wadarin kalmomi (lexique)	harshe		

JIRI . NEUSTUPNY

Yana ɗaya daga cikin gatayen jami'an FH. A ganinsa (1970), huskantar matsalolin harsuna iri biyu ce:

- Ta farko ita ce huskantar matsalolin ta fannin siyasa (policy approach); hakan ya danganta da « makeken fannin rayuwar harsuna game da zamantakewa » (macro-sociolinguistique). Nan ne ake huskantar matsalolin zaɓen harshe ko harsunan ƙasa, daidaitar da shi ko da su (standardisation), sasanta rubutunsu (harmonisation of orthography), ds. Waɗannan matsalolin kuwa, a ganin Neustupny, matsaloli ne na ƙasashe masu tasowa.
- Ta biyu ita ce huskantar matsalolin ta fannin kiwon harsuna (cultivation approach). Wannan huskantar tana dangane da « kimantaccen fannin rayuwar harshe game da zamantakewa » (microsociolinguistique). Nan za a neman daidai-dînharshe (norm), salon rubutu ko na faɗa (style), daidaita harshe da buƙatu iri iri na sadarwa, ds. Su kuma inji Neustupny, matsaloli ne irin na ƙasashe da tattalin arzikinsu ya ci-gaba.

Saboda duk haka, Neustupny ya rubuta cewar Fasalta Harsuna fanni ɗaya ne kurum na « sarrafa harsuna » (« LP is only one kind of « language treatment »).

A ganinsa (1968), tun farko matsalar ta tabbata daga waɗannan mama'annan: « matsaloli » (problems); « siyasa » (policy); « harshe », ds. Kuma ga gauraya abun da ke na « matsayin zanen kamannni» (descriptive level) ne, da wanda ke na « matsayin ayyanarwa – ko na matsayin dokoki » (prescriptive level). Ta Hakan za a lura da matsalolin harshe kishi biyu ne:

- waɗanda nan take-yanke suke ƙarfafa kishi (conscious problems), misali bambance-bambance tsakanin harsuna cikin ƙasa, musamman ma tsakanin harshen huƙuma (official language) da sauran harsuna; yaƙi da jahilci; sasanta rubutu; ds.
- Waɗanda suke boye (inconscious problems), misali na tsakanin harshe da dangin da yake raba iyali da su; ko kuma matsaloli da ke na harshe ne dangane da fannonin nausi (ko na kurwar rayuwar ɗan Adam) (psychologie), ds., da ba a kula da su

sosai ba, balantana har su zama wani abun lura ta fannin siyasa.

A ganin Neustupny, tunani kan matsalolin harshe, ba zai zama cikakke ba in har ya ƙauyace ma waɗannan matsalolin, saboda su suke haskaka hulɗar da ke tsakanin duk wani « waɗari» ko « shiri » (code) da ke samuwa cikin wani « *tsawabi* » ko «tsari» (système). Haka ya rubuta cewar « matsaloli irin na 'daidaitarwar harsunan huƙuma' (standardisation des langues officielles), na sasanta rubutu, na samo kebabbin kalmomi (terminologie), ds., ba matsaloli ba ne da ke ƙauye ga matsalolin sadarwa ta hanyar sauran shiliyoli da ba na harshe ba. Kamar yanda Fishman (1968; 1973) yake ganin *armen harshe da fasaha* (couplage langue-technologie), haka Neushtupny yake tsammanin ba a iya tunana matsalalolin harshe Rauyace da matsalolin sadarwa (arman da ke babbar matsala ga ƙasashe masu tasowa).

HEINZ KLOSS

Ya yi suna saboda sahun fasaltawar da ya bayyana cikin wani ɗ**an littafi da ya wallafa a ICRB** (International Center for Ressearch on Bilingualism / Cibiyar Binciken Gwagwarmayar Harsuna cikin Duniya) ta Jami'ar Laval (a Kebek) a 1969. Cikin wannan ɗan littafi ne ya ce ai « Fasalta Harsuna » aiki biyu ne: Fasalta rubuce-rubuce; da Fasalta matsayi.

- Fasalta Rubuce-rubuce (corpus planning), ayyuka ne kan harshen da kansa kamar yanda Kloss ya rubuta:

"ko a ce wata ma'aikatar gwamnati, ko wani mutum ko rukunin mutane da suke hangen wani sauyi ga kama ko suffar harshe, ko sauyawar harshen da kansa, ta hanyar bada ra'ayoyi ko dolinta yin amfani da sabbin kalmomi, sabuwar hanyar rubuta harshe, ko kuma sabon jeren baƙaƙe da wasullan harshen" (Kloss, 1969:81)

- Fasalta Matsayi (status planning): a nan Kloss na nufin duk matakan da za a iya ɗauka musamman ma na fannin dokoki don kare harshe daga duk wani harin waje ko razanar ciki, su zamanto na wasu harsuna ne ko ma na gwamnatin ƙasa ne.

JOSHUA A. FISHMAN

Bayan ya lura da fasaltarwa da yawancin sauye-sauye cikin wasu fagagen tunani (ms. Siyasar tattalin arziki), sai ya hasashi sakamakon da ake biɗa daga manufofin Fasalta Harsuna. Sahun manufofin ya tashi daga sauye-sauye iri biyu: na ci-gaban fasaha da na haɓakar da rayuwar jama'a. Waɗannan sauye-sauye su suke tushen murhun na Fishman da tuballan su ne: ci-gaba (dé veloppement); zamanintarwa (modernisation), da turantarwa (occidentalisation). Gicciyen sauye-sauyen da waɗannan tuballan ya bada wannan allon:

	ci-gaba	zamanintara	turantarwa	
Sauyin fasaha da	Sauyin da aka sa	Ayyukan tsa -	Sauyi mai zurfi	
ake so a cim-ma da	gaba shi ne na	ka-tsakiya	game da rayuwa da	
farko	fasahohi		aľadu ake so a cim-	
		a 27	'ma da farko	
	No.		. Torolapsi	
Sauyin rayuwa da	Sauyin ya danga-		Sauyin na dangane	
ake so a cim-ma da	na ga aron duba-		ga aron dubarori	
farko (ko ta han-	ru, ko da yake		ko kuwa ga ƙungi-	
yar aro daga wasu	ana ƙoƙarin riƙe		yoyin musamman	
har-suna, ko ta	tsarin da ke nan		da aka shirya kuma	
waiwaiyen hanyoyin	ana aiki da shi.		da ƙoƙarinsu na su	
cikin			kwaikwayi waje ne.	

Turken sahun: a d. Fishman, 1973.

Idan aka lura sosai da kanun allon sai a gano da matsayin aro cikin sauyin da ake buƙata (a d. Mijinguini, 1989, ko Ali Rigigi 1986). Kuma ana iya fahintar hakan game da wasu ra'ayoyi da Fishman ɗin ya bayyana a 1968 game da harsunan æasashe masu tasowa, inda ya rubuta:

"Ba yanda ake shigarwar (intégration) da ake buƙatar cim-ma da gaugawa ta samu daga yanayin ƙasashen na wannan lokacin [...]. Wannan halin ya sa ƙasashen suka liƙe ma harsunan Turai tamkar wata buƙatacciyar hanya ta dace ma siyasarsu [...], tunda daurinsu taɓarɓare take, kuma da ma ba abin a zo a gani ba ce wadda ake iya dawwame ma don zamanintarwa [...], duk da matsaloli da baibaicin da ke tare da amfani da harshen waje, tunda harshe da fasaha abubuwa ne da ke aure da juna, su kuwa sabbin ƙasahen ba su iya cim-ma "shigarwar al'adu" (intégration culturelle) in ba ta hanyar harsuna da fasahohi baƙi ba" (Fishman, 1968).

JEAN-CLAUDE CORBEIL

A matsayinshi na bakebake², ya nufaci fanning dangane da matsaloli da ƙasarsa Kanada take huskanta, wato hamayyar faransanci da ingilisanci wadda cikinta faransawan Kebec da ke jin a danne suke, suka tashi tsaye kokowar birkitar da wannan danniyar ta harshe da al'adu. Saboda haka Corbeil ya hasashi FH kamar wani *kishin ciki* inda mai kishin ke shirya dubarorin ƴanci da ci-gaban rayuwarsa. Kamar yanda jini ke dauɗa cikin rawayawarsa cikin jiki, kuma ya wanke kansa cikin wannan rawayawar, har ya raya lafiyar yau da gobe ta jikin, haka Corbeil ya huskanci Fasalta Harsuna, kamar yanda ya bayyana cikin wata takarda mai laƙabin "la ' régulation linguistique" (maikarwar harsuna?) da ya a wallafa a 1983. Nan ya fayyace *'maikarwar* (régulation) kamar

« wani sawarwari (phénomène) ne wanda ta kansa mamban wani rukuni ko wata yar ƙungiya ke amfani da harshe cikin daratta wasu halaye da jama'ar rukunin ko ta ƙungiyar ta yarda da su kuma ta ba su ƙarfi » Corbeil, 1983: 283.

² Mutunen Ouébec

Ta fanni kalmomi, Corbeil ne ya jawo hankalin masu amfani da harshen faransanci, cewa «Aménagement Linguistique» ce kalmar faransanci da ta fi dace ma nufin « Language Planning », ba « Planification Linguistique » ba, da faransawa kamar su Louis-Jean Calvet suka yi amfani da ita.

iii. Fayyata

Mun ga yanda daga taro zuwa taro, jami'ai suka tunana wannan sabon fannin nazarin harsuna da suka sa ma suna « Fasalta Harsuna ». Har ma mun bada ra'ayoyin kaɗan daga cikin masanan. Yanzu sai mu nemi fayyatar (définition) wannan sashen ilimi a taƙaice. Mun ga yanda Haugen ye fayyaci FH har ma ya bayyana sahunsa baryoyi guda huɗu: 1. tsaida siyasa (policy formulation); waɗarintarwa (codification); 3. ayyanarawa (élaboration); 4. zartarwa ko shibkawa (implementation). A waɗannan hanyoyi ne Neustupny ya æara matakar guda: kiwata ko kiwo kurum da ya ce ma « cultivation » Kuma mun ga a ra'ayin Neustupny FH wani fanni ne guda kawai na « aikata harsuna »

(language treatment) da ke rataye a wuyan gwamnati, kamar yanda Jernudd ya nanata :

« duk abin da hukuma za ta yi (action officielle) da ya huskanci manufofin ƙasa, kuma da za a damƙa ayyukan tafiyar da shi ga ma'aikatar gwamnati (organisme gouvernemental) ko duk ma'aikata da gwamnatin ƙasar ta amince da tafiyar da shi » (Jernudd, 1972:11-12).

Haka ne fayyatar kalmar ta yi ta yaɗuwa ƴan shekarun baya. A nasa gefen Brian Weinstein cewa ya yi ai Fasalta Harsuna

"wani amintaccen matsawoncin RoRari ne da ake kishinsa, kuma da gwamnati ta yarda da shi saboda sassauya ayyukan harshe (modifier les fonctions d'une langue) ga al'umma dan a kashe wasu matsalolin sadarwa" (Weinstein, 1980:56).

Kuma ya ƙara da cewa:

"wata jarabawa ce (tentative) wadda ake gewayawa bayan harshe don a kashe matsaloli irin na rayuwar al'umma (problèmes sociaux), na tattalin arziki da siyasa" (Weinstein, 1980/56).

Bayan la'akari da duk wa'annan ra'ayoyi daban daban muna iya taƙaicewa cewar Fasalta Harsuna wni sabaki ne hukumar ƙasa (Intervention de l'Etat), ko sa-kai ne na wani ko wasu masu zaman kansu, don shirya amfani da harshe ko harsuna cikin wani yanki ko wata ƙasa saboda samun sauƙin ɗawainiyoyin tattalin rayuwa cikin wadata, sauƙi da ci-gaba (su zamanto na tattalin arziki ne, na al'adu ne ko na huskar siyasa ne). Do haka ya kamata a nemi moriyar Fasalta Harsuna ƙalƙashin bazarar siyasar tattalin arziki. Don haka FH ba fage ba ne da ke kyankene a gandayen binciken mazazarta ilimin harsuna su kawai, Don haka a kowace ƙasa aka huskance shi da manufofin da ke muhimmai ga al'umma ko al'ummun ƙasar.

Wannan bambance-bambancen ƙudurorin, na guri da na manufofi suka sa shan bamban wajen sunayen fagen: *Fasalta Harsuna* a Amerika,

bIKOBO CTPO T bCTBO (gina harshe) a Tarayyar Sobiet (a d. Deserijev, 1983), 'gyaggyara zaman harsuna' (aménagément linguistique) a Kanada, ds. Ire-iren huskantar sun kawo tsananin Bayan la'akari da duk wa'annan ra'ayoyi daban daban muna iya taƙaicewa cewar Fasalta Harsuna wni sabaki ne hukumar ƙasa (Intervention de l'Etat), ko sa-kai ne na wani ko wasu masu zaman kansu, don shirya amfani da harshe ko harsuna cikin wani yanki ko wata ƙasa saboda samun sauƙin ɗawainiyoyin tattalin rayuwa cikin wadata, sauƙi da ci-gaba (su zamanto na tattalin arziki ne, na al'adu ne ko na huskar siyasa ne). Do haka ya kamata a nemi moriyar Fasalta Harsuna ƙalƙashin bazarar siyasar tattalin arziki. Don haka FH ba fage ba ne da ke kyankene a gandayen binciken mazazarta ilimin harsuna su kawai, Don haka a kowace ƙasa aka huskance shi da manufofin da ke muhimmai ga al'umma ko al'ummun ƙasar.

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bIKOBO CTPO T bCTBO (gina harshe) a Tarayyar Sobiet (a d. Deserijev, 1983), 'gyaggyara zaman harsuna' (aménagément linguistique) a Kanada, ds. Ire-iren huskantar sun kawo tsananin tunani kan matsayin harsuna game da rayuwar al'umma.

3. HARSUNAN DUNIYA

Kamar yanda muka fahinta a nan sama, Fasalta Harsuna fagen ilimi ne mai wuyar al'amari saboda sassarkiyar wasu fannoni daban daban waɗanda ke muhimmai ga rayuwar mutun da rayuwar al'umma. Ta fannin matsayin harshe ga rayuwar mutun, ana iya karanta rubuce-rubuce da suka shafi *maƙaurata* ko matafa kurum, dangance da cin-karo da matsalolin harshe ke kawowa matuƙa. Kuma ana iya karanta sakamakon yake-yake, hamayyar siyasoshi zamanin dimukaraɗiya, tafiyar da mulki cikin ƙasa, mulkin ƙabilanci, ds. da suke iya kawo muhimman sauyesauye ga rayuwar harshe cikin mahallinsa. Ta wani fannin, misali a Afirka, a tuna da cewar yawancin ƙasashen wannan nafiyar, ƙasashe ne da ke ƙumshe da al'ummu da dama, al'ummun da ke zaune da harsunansu na ainahi amma da, a sakamakon mulkin mallaka, suka 6atar da hukumominsu na ainahi, kuma suke amfani da harsunan tsaffin mamallakan nasu. Ire-iren waɗannan matsalolin ya kawo a nazarci

yawon harsunan duniya da matsalolin da suke ciki, kafin a duƙufa ga duk wannin aikin Fasalta Harshe.

Misali abin sani shi ne: Harsuna nawa ke raye sararin duniyarmu ta yau? Waɗanne ire-iren matsayai suka dogara gare su? Harsuna nawa aka hi amfani da su ga rayuwar yau da kullum? Harsuna nawa ne na huƙuma? Wane guri ke gaban mafasaltan game da harshe, misali a Afirka? ds.

i. Harsuna nawa ne a duniya ?

Amsar wannan tambayar na da wiyar haƙiƙantuwa ko da yake mabincika da dama sun jaraba kawo gudummuwarsu. Shi dai Mackey (1984: 38) cewa ya yi yawancin ƙidayoyin na bada adiddai tsakanin 3000 da 9000. A Kalifurniyar US, mujallar ETHNOLOGUE ta 1978 ta bada adadin harsuna kusan 5100. A ƙididdigar Leclerc (1986), yawan harsunan duniya ya kai 6660. Ga yanda Leclerc ya tada lissafin nasa:

Nahiyoyi		Harsunan hukuma	sauran harsuna	yarurruka
Turai	60	30	30	?
ASIYA	800	30	770	6000
Ma fi yawa a			770	6000
1. Indonesiya	200			
2. Tarayar sobiet	130			
3. Indiya	100			4000
OSIYANIYA	1750			
1. harsunan Papuwa	760			
2. harsunan Osturali	ya 260			
3. harsunan Melanes				
4. harsunan Polinesi				
Mikuronesiya	4			
AFIRKA 1850		15		
harsuna hamitawa	210	10		
2. " Niger-Kwango	900			
3. " bantu	600			
4. "Nilin sahara	100			
5. "Nijar kwardofo				
6. " Kwasa	4			
AMERIKA TA AREWA	200	2		_
AMERIKA TA KUDU	da			
Tsibirran Ancii	2000			
GABA DAYA 6660		a d. Jacques I	Leclerc 1986	: 53-63

A nazarin Leclerc, cikin harsuna 6660 da mutum milyar 4,5 suke amfani da su, harsuna huɗu kurum, shinuwanci, ingilisanci, spanisanci, da indiyanci suka make milyar 1,5, wato kishi 33 cikin ɗari na al'ummar duniya.

Harsuna 7 suke biye da waɗannan: rashanci, larabci, bangalanci, portuganci, jamusanci, japananci, da faransanci, da mutum kusan milyan 900 suke amfani da su. In aka ƙara bakwai ɗin nan ga huɗun fari, sai a ga kusan kishi 55 cikin ɗari (55%) na al'ummar duniya suka san harshe 11 cikin 6660.

Har yau dai ta alƙalamin Leclerc, Harsuna 62 da aka fi amfani da su a duniya suka make kusan kishi 85 na al'ummar duniya, saboda kowannensu mutun fiye da milyan 10 suke rabbatawa da shi. A ƙarshenta cikin milyar ɗin nan 4,5 na jama'ar duniya da suke amfani da harsunan nan 6660, milyan 500 ne kurum suke amfani da yawancin harsunan, wato harshe 5849.

Ko da yake ba a rasa ƙuraƙurai, ƙididdigar ta Leclerc na nuna bambance-bambance ainun tsakanin harsuna da al'ummu da kansu. Mafaran bambance-

bambancen kuwa na da yawa. In aka duba rukunin harsunan nan huɗu na farko (shinuwanci, ingilisanci, spanisanci, da indiyanci) sai a ga mafaran yawan marabbata da su din ba daya ba ne. Yawan shinuwanci da indiyanci ya dangana ga girman al'ummunsu na ainahi. Ba harsuna ba ne ba da suka bazu ko ina cikin duniya. Yawan masu amfani da ingilisanci da spanisanci ya danganta da bazuwar harsunan (dispersion linguistique) da bunƙasar cigaban fasaha da ta kasuwanci ta kawo tun ƙarni na 18. Haɓakar waɗannan fannoni a Amerika ya sa ingilisanci ya fi kowane harshe yaɗuwa a ƙasashen duniya. Mutun fiye da milyan 360 ke amfani da ingilisanci cikin ƙasashe kamar 60, amma in an haɗa da sauran waɗanda suke amfani da wannan harshe tamkar harshe na biyu, to marabbata da ingilisanci sun kai milyar 1,5.

A cewar Leclerc, Harsuna wajen 2000 suka rasu sakamakon yaɗuwar ingilisanci. Daɗa ko harsuna nawa spanisanci da faransanci suka kashe?

Wani abun riƙewa daga wannan ɗan lissafi shi ne: harsunan duniya kishi-kishi ne; akwai harsuna masu ƙarfin bazuwa, akwai wasu harsunan da a halin yanzu masu amfani da su ragewa kurum suke yi. Bunæasar tattalin arziki, kimiyya da fasaha, kasuwanci da æarfin soja, birnintarwa da halin sadarwa cikin birane, siyasar al'adu da masana'antun harshe, manyan hanyoyin sadarwa, ds. na kaɗan daga cikin fannonin zamani game da sawarwarorin rayuwar harshe. Kuma in aka yi la'akari da yanayi ko kusanci, sai a ga wasu harsuna sun fi wasu dacewa da kusanci mai nagarta game da gaugauta sadarwa ko gaugauta ingancinta. Game da hamzarin kusanci ga rayuwar harshe, Pierre Alexandre ya rubuta cewar:

« Lalle a Afirka kamar ko ina yanayin rayuwa da na tarihi mafarai ne mahimmai na bazuwa ko wanzuwar harsuna, amma waɗannan mafaran su da kansu sun danganta a Afirka hiye da ko'ina da yanayin kusanci da na kwancin ƙasa » (Pierre Alexandre 1967:11)

Misali an fi saduwa da manyan harsuna a ƙasashen Sahel sa'anda ƙananan harsuna suke da yawa cikin rugayen dazuzzukan Kamaru, Zayir, Kwango, ds.

Amma wannan huskantar dauri ce; Yanzu hanyoyin siyasar harsuna suke tafiyar da rayuwar harshe, yaɗuwarsa, raguwarsa ko rasuwarsa. Misali a Zayir Suwahili ya tasa dâ, da wani hamzari da ba a yi tsammanin wani harshen bantu ba zai kare shi. Siyasar haɓukar da lingala ta kaɗe-kaɗe da amfani da harshen cikin manyan birane kamar Kinshasa, ya sa Suwahili ja da baya inda lingala ke yaɗuwa. Irin wannan gusa-in-maye ta samu ga harsuna da dama musamman ma game da siyasoshin mulkin mallaka da suka dinga kafa cibiyoyin mulki sabin wurare da dâ ba a ma san da su ba.

ii. Muƙamin harshe da matsayinsa

Kamar yanda aka bayyana nan sama, ƙarfin yaɗuwar harshe ya danganta da mafarai da dama da suke da alaƙa da ƙoƙarin al'umma ko rishin hamzarinta. Dâ ana alaƙanta tabbacin yaɗuwar harshen da ƙarfinsa ga yawan al'ummarsa ta ainahi, birnantarwa da ƙarfin tattalin arziki. Zamanintar da rayuwa ta kawo sabbin kafofin sadarwa da harsuna ƙalilan ne suka mallake su, har ma yau da ƙarfin tattalin arziki ke ƙoƙarin ɗayanta siyasar duniya (mondialisation). Duk da wannan ƙoƙarin, ƙasashe da dama sun ci gaba da fasalta dokoki da tsaidar da matsayi ga

harsuna daban daban. Matakin farko da ake ɗauka shi ne na matsayin harsuna cikin *mahaɗantar* ƙasa (constitution). Misali cikin wannan ginshiƙin da ƙasa ke dogara ga shi, a Afirka, yawanci harsunan mamallakan jiya ne suke harsunan halak ga hukumomin kasahen. Misali a Mali da Nijar faransanci ke harshen halak ga huƙumomin ƙasashen sa'anda harshen ingilishi ke halattacen harshen huƙuma a Nijeriya ko Gana. Bayan wadannan harsunan ake zancen harsunan ƙasa (langues nationales) da yawanci ake laƙaba ma manya-manyan harsunan ƙasashen. Wannan rishin cikakken matsayi ya kawo ruɗani da yawa har ma da yaƙe-yaƙe da yawanci aka yi kiwo ka aka tsima daga wajen nahiyar.

Ta fannin fasalta dokoki, daga manazarta harsuna zuwa ga UNESCO an sami jeren muƙamai daban daban ga harsuna, kuma daidai ruwa daidai tsaki. A taƙaice ana iya tunar da waɗannan matsayan:

- harshen mama : harshen da ko wane taro yake tasawa da shi. Wanibi ana ɗayanta shi da *harshen farko*.

- Harshen farko: harshen da mutum ya fara koyo ko ba na uwarsa da ubansa ba ne.
- Harshe na biyu: harshen da mutun yake koya bayan nasa na mama.
- Harshen gida: (langue du foyer) harshen da iyali suka amince su yi amfani da shi (tamkar wani harshen aiki), in ma uwa ko uba, ko wani ɗa ko ɗiya, ya san wani harshe ko wasu harsuna. Kishin harshe ke gina matsayin harshen gida, (da yawanci harshen uba ne), kamar yanda ake ƙayyade harshen aiki, na huƙuma, ds.
- Harshen iyali: (langue familiale) kebabben harshen gida, da ke da rukumci misali wajen makaurata.
- Harshen gari: shi ne harshen da huƙumar magajin gari take aiki da shi (langue communale).
- Harshen wa'iyya: (langue communautaire) harshen da ma fi yawan wata karkara aka fi amfani da shi.
- Harshen ƙasa: harshen wata al'umma ko na wasu sassan ƴan ƙasa (langue nationale).

- Harshen hukuma: harshen gwamnati da hukumar ƙasa.
- Halattaccen harshen ƙasa: harshen da doka ta tsaida a matsayin harshen ƙasa (langue officielle).
- Harshen Retare: harshen waje; bakon harshe (langue étrangère).
- Harshe gama-gari: harshen sadarwar kowa da kowa (lingua franca; vehicular language; language of wider communication; ds.).
- Harshen waje: harshen yankin wata nahiya;
 ms. Swahili a Afirka ta gabas ko hausa a Afirka ta yamma.
- Harshen mamallaka: harshen baƙi da suka mallaki wata ƙasa (langue coloniale).
- Harshen koyarwa: harshen makaranta.
- Bukataccen harshe: harshe wanda saboda wata baiwarsa ake bukatar sanin shi a farkwance (langue prioritaire).
- Ds.

Rayuwar harshe ta danganta da ƙarfin matsayinsa ko muƙaminsa ga al'ummarsa ta ainahi.

Ko wane harshe na iya zartar da matsayi ɗaya, biyu ko hiye da haka. Misali ba *harshen mama* na kowa da kowa ba ke iya zama hashen koyarwa, harshen aikin ofisoshi, ko halattacen harshen huƙuma, alhali kuwa wani harshen yana iya cika duk waɗannan matsayin. Kuma ba kullum ba masu amfani da harshe suka san ƙarfinsa; wayewar kai ga ɗiyan al'ummar ainahi, dubarorinsu na huldodin duniya, hamzarunsu na cigaba da ƙara kyautata rayuwarsu, kishin kiwon fasaho'i game da kishin al'ummar tasu da kanta, hanyoyi ne da ke iya tabbata ƙarfin harshe da yaɗa mukamanshi. Misali kishin da bambarawa ke nunawa ga harshen bambaranci ya sa wannan harshe zama harshen kasuwa cikin birane da dama na Mali, Cote d'Ivoire, Guiné, Burkina faso, ds. Kuma in an yi la'akari da fannan kimiya da husaho'i, kafin mulkin mallaka, harshen hausa a matsayinsa na *harshen* tunani, na ƙirƙire-ƙirƙire da sauran al'amurran cigaba, ya kawo yaɗuwar kalmomi da dama a fannonin tarbiyya, magani, ado, wasanni, salloli da sabgogi, abinci, siyasa da mulki, ds. da kafofin sadarwa na zamani suke cikakken amfani da su yanzu.

Tunda a da afirkawa ba su saɓa yaƙe-yaƙe ba sabo da harshe, hamayyar harsuna ta fara samuwa daga ƙarni na 19, wato daga zamanin mulkin mallaka. Sakamakon mulkin mallaka ne harsuna da yawa suka rasu a Afirka, wasu kuma suke sukucewa sannu sannu. Ire-iren wannan matsaloli suka kawo ƙasashe da dama, ko ma al'ummu su girka wani shiri na fasalta harsuna. Ana iya bada misalin Turkiya (a d. G. Hazai, 1974), yawancin ƙasashen larabawa (a d. Salih J. Altoma, 1974), Kanada (a d. Maurais, J. 1985), Faransa (a d. Quémada 1983); Tanzaniya (a d. Ec. Polome, 1983), ds.

Za mu yi nazari kaɗan daga cikin waɗannan misalan.

4. HAKIKANTAR DA FASALTA HARSUNA

Kamar yanda Weinstein ya ce, F H dai wani kokari ne da ake kiwonsa saboda hakikantar da shi zai kashe wasu matsaloli da al'umma take jin su ga rayuwarta. In kuwa haka ne, akwai tambayoyi kamar waɗannan: wane mafari ko waɗanne mafarai ke tushen F H ? Kaka aka huskanci zamnar da wannan guri har a cim-ma sakamankonshi na alheri? Waɗanne matakai aka ɗauka don a dawwamar da gurin ya zama hanyar ci-gaba ta yau da kullum?

Amsoshin waɗannan tambayoyi sun danganta ainun da halaye daban daban.

i. Wa ke jigon tunana FH?

Abin la'akari tun farko shi ne, F H ba wani fagen sauyi ba ne da ya bayyana da matakai iri ɗaya cikin faɗin duniya.

Misali a Tanzaniya, Gwamnatin ƙasar ce ta ƙudiri haƙumantar da harshen swahili da zamanintar da shi. Haka ma a zamanin Tarayyar Sobiet gurin gwamnati ne, na ɗayanta harshen Tarayyar (wato rashanci) tare da kare harsunan jahohin tarayyar.

A Kebek ɗin Kanada, ƴaƴan ɗaya daga cikin al'ummun ƙasar ne da suke tsammani an danne musu haƙƙinsu na harshe da al'adu, suka wartsake don ganin sun ƙwato wannan haƙƙi, wato rayar da harshen faransanci a Kebek da Kanada.

A wasu misalan kuwa, maimakin gwamnati ko wata al'umma, wata ko wasu ƙungiyoyi ne masu zaman kansu, ko ma masu hulɗa da wata gwamnati ko da wasu gwamnatoci, za ta, ko za su ƙudiri F H. A wannan rukunin mafasalta, ana iya zana Rungiyoyin addini kamar Rungiyoyin «mishau» a Rasashe da dama da suka ga mulkin mallaka; kuma ana iya zana Rungiyoyin kawo sauyi cikin wata Rasa kamar jam'iyyun siyasa; ko cikin Rasashe da dama kamar misalin kungiyoyin «francophonie», ISESCO, da makamantansu.

Haka ne ake iya riƙewa da « kowane allazi da nashi amanu », kowane tunani game da F H da irin siyasar harsunan da zai haifa.

ii. Waɗanne irin ayyuka fasalta harsuna ke iya ƙumsa ?

Salon F H da shirin da ya ƙumsa sun danganta da wanda ya tunana shi.

- A Tanzaniya ko Kenya inda gwamnati take da gurin ƙasantar da swahili, gwamnatin ce ta tsaida zaɓen harshen da matakan da za a bi don ya zama cikakken harshen huƙumar ƙasa. Cikin matakan akwai kafa cibiyoyin bincike musamman ma kan harshe, da horon jami'an da za su tafiyar da shirin a fannoni daban daban kamar na girka keɓaɓɓun kalmomi (terminologie) da bayyana su, shirya

ƙamusoshi (lexicographe), nahau; shirya littattafai don azuzuwan makarantu; wallafa littattafai kan fannonin ilimi daban daban; shirya hulɗa da ƙasashe masu amfani ko aiki da harshen; ds. (a d. L. Harris, cikin C. Kennedy, 1984: 118); ɗaukar yaunin duk ayyukan da za su wakana ƙarƙashin ƙudurin fasaltawar; wanza ayyukan da yaɗa amfani da su; ƙintata ko auna ci-gaban da fasaltawar ta samu lokaci zuwa lokaci; kashe matsalolin da suke bullowa; ds.

A Québec dagan nemn huta daga sanar tarihi motsin ya fara. A lokacin ne (1960-1962), in ji Corbeil (1980), Kebakawa suka fara hudda tsoro har suna ɗaukar magana da harshensu (duk da fatalwar ƙasƙantarwar da aka yi musu), inda suke nuna baƙin cikinsu game da mallakar siyasa da ta tattalin arziki, da danniyar da suke wahala da ita daga maƙwabtansu sauran Kanadawa masu amfani da harshen ingilisanci. Hakan ne ya kawo tunana siyasar yanto Québec daga Tarayyar Kanada (Fédération Canadienne) tamkar matirkilin F H a wannan yanki. F H a Québec ya ƙumshi fannoni da dama:

- Ridaya a Québec da Canada don gano sassauyawar amfani da faransanci (harshen Kebakawan) ko ta fannin yawan masu amfani da shi, ko ta fannin gano ie-iren karin harshen dangance da wuraren da ake amfani da shi, wato masana'antu, gida, mahukumtayya, kasuwa ko kantuna, ds. Matsalar da aka huskanta a wannan lokacin (1960-1970), ita ce ta auna ƴanƙasanci (ko al'ummanci) da kishin harshe da suke alaƙance kurum da amfani da harshen: ƙidayar na neman gano waɗanne ƴan ƙasa suke kokowar amfani da faransanci kawai, tamkar wani kishi ga harshensu, waɗanne suke amfani da harshe biyu (nasu da na aro), ko kuma suwa sam ma da harshen aro kawai suke amfani? Cikin wannan kokowar ce ƙungiyoyin kare faransanci shi kaɗai suka yi ta kahuwa a Québec: Alliance Laurentienne, 1957; le Rassemblement l'Indépendance Nationale, 1960; Les **Etats** Généraux du Canada Français, 1967 ; ds.
- Sakamakon bincike-binceken da rukunnai suka yi ta shiryawa (Commission Laurendeau-Dunton; Commission Gendron; ds.) ya ƙara haskaka hanyoyin Fasalta Harshe da zai sa Kebakawa su cim-ma samun « *lafiyar harshe* » (paix linguistique)

wadda a ganinsu in babu ita duk wani ƙoƙarin cigaba taƙurarre ne.

- Ta wani fannin kuma, F H a Québec ya umshi ayyuka da dama game da Fasalta rubuce-rubuce da Office de la Langue Française ke jagoranta, da Fasalta dokoki musamman ma aka fara da doka ta 63 mai laabin « loi pour promouvoir la langue française », da babbar doka ta 101 mai sunan « Charte de la langue française » (Usular Harshen Fransanci) take biye ma.
- Duk wannan waƙin, Kebakawa sun yi shi game da gagarumar kokowar gina tattalin arziki na jaharsu, inda harshen jahar tasu ya zama harshen kafofin sadarwa na zamani, harshen masana'antu, na kasuwa, na jami'a ds.

Kamar yanda misalan nan biyu, na Tanzaniya da Québec, suke nunawa, ayyukan haƙiƙanta F H sun bambanta daga wannan al'umma zuwa waccen, ko daga wannan ƙasa zuwa waccen, dangance da matsalolin da ake so a kashe da husa'o'in (stratégies) da za a yi amfani da su. Fasaltawa, jeren matakai ne da ba dukansu ba suke da muhimmanci ga kowa. Cikin matakan ana iya zana:

- Zaben harshe (cikin sauran harsuna ƙasa) ko yare da ya kamata a fasalta
- 2. fasalta dubarori: da an tsaida manufofin da ake so a cim-ma, sai a shirya dubarorin da ake tsammahani muhimmai ga manufofin. Misali shirin ya ƙumshu cibiyoyin bincike ko masana'antun harshe? Akwai ƙwararrin masana da za su tafiyar da shirin ko sai an hore su? waɗanne fannonin rayuwa ne ko na tattalin arziki F H ya shafa? Koyarwa? Huƙuma? Kafofin sadarwa? Kasuwa? Ds. ta wace hanya za a shirya littattafan da suka dace? wadanne matakai aka dauka hakumance? Wanne ne shirin fasalin dokoki? Ds.

3. haƙiƙantar da fasaltawar da ke iya ƙumsar:

- dubarorin wayar da kai;
- samun ƙwararrun masana da za su iya tafiyar da shirin
- shirya dokoki da zartar da su;
- kafa ofisoshi ko masana'antun tafiyar da shirin;

- tsaida siyasar zamanar da shirin.
- 4. Auna mizanin tafiyar da shirin lokaci zuwa lokaci, kawo gyara da ƙara sawa hanya.

Waɗannan matakan sun danganta da ƙudurorin fasaltawar da suke iya bambamta daga wannan ƙasa zuwa waccan. A ganin Carol M. Eastman (1983:205 da gaba), ƙudurorin da ake so a cim-ma suna iya zama:

- sabunta harshe (language réform);
- daidaitar da harshe (standardisation);
- zamanintar da kalmomi (lexical modernisation).

Ko da yake tun farko an fayyace ƙuduri game da hanyoyin haƙiƙantar da shi, ba kullum ba a sauƙaƙe ake cim-ma manufofin da aka yi hasashe ba, kamar yanda Eastman yake nunawa; a d. allo na nan ƙasa.

	ZURFANTAR- WA	KUZARARIN- TARWA	SAKANTARWA	DAIDAITAR- WA	ZAMANINTAR KALMOMI
Misalai	Fransanci	Ibranci	Turkisanci	Suwahilanci	Suwadisanci
Ma'aikatar da ke da nauyin tafiyar da fasaltawar	Académie française	Language Concil	Turkish Linguistic Society	Interterri- torial langua ge commitee	Center for technical terminology
Fayyatar	A turke faransanci zurfan, kalmomi su zamanto duk na harshen ne	A samu harshen sadarwa na kowa da kowa	A samu haɗa Turkce da Osmon lica da ƙauyatar da larabcin Perse	A samu harshen koyarwa ɗaya cikin duk maka rantun ƙasa	A kiyaye keɓaɓɓ kalmomi saboda ayyukan huƙuma masana'antu
Waɗarintar- wa	ci-gabantar da ayyukan ƙamus, nahawu da adabi	Koyar da Ibranci	Tarihintar da ayyukan ƙamus da keɓaɓɓun kalmomi	Daidaitar da nahauwu da ƙamusoshi	Daidaitar da amfani da harsha (a rubuce ko a faɗa) sabo da sadarwa (jaridu, radiyoyi), huƙum da masana'antu
zartarwa	Académie na da zau renta da ma'aikata da kayan aiki. Maka rantu na ai ki da saka makon aikin nata.	Ofisoshin koyarwa da ibranci	hulɗa tsakanin sadarwa da makarantu	Kwamitin ɗaba'awar suwahili a Afirka ta Gabas.	Gatayen masana cikin fannoni daban daban
ƙ in tatawa (évaluation)	Zamanintar da kalmomi maimakin zurfantarwa	Kuzarintarw ar ta koma daidaitarwa da zamanin tarwa	Sakantarwa ta tsaya ga daidaitarwa	Sabbin ƙasashe sun kafa nasu masaltar	Zamanintarwa ci gaba

Mawaiwaya : a d. Carol M. Eastman, 1983:239

Daga wannan allon ana iya la'akari da ba kullum ba ake cim-ma gurin farko ko na ainahi. Misali in aka dubi faransanci, gurin ainahin shi ne a tace duk wata gudummuwar waje, a zurfantar da harshe (purification de la langue). Amma ina! Ba a cim-ma wannan gurin ba duk da yake an bada kokarin zamanintar da kalmomi. Haka in an lura da sauran misalan, akwai abinda aka yi hasashe, akwai sakamakon da aka cim-ma. Matsaloli da dama na iya samuwa tsawon lokacin da ake zartar da fasaltawar. Saboda haka tun farko wasu mabincika kamar Mugesera (1987) suka bada himma ga matsayin Fasalta Dubarori (aménagement des stratégies).

5. MATSALOLIN AMFANI DA HARSHE

Matsalolin harsuna na cikin mahimman matsalolin zamani. Misalai da dama na nuna cewar hamayya da yawa tsakanin ƙasashe ko al'ummu, a yau, suna da alaƙa da matsalolin harshe ko na al'adu. A yau an gano da cewar harshe kamar addini, makami ne na shimfiɗa siyasoshi, su zamanto na rayuwar al'umma ne, ko kurum ma, na hulɗa tsakanin ƙasa da ƙasa. Ta nan za a gane illolin takardun Neustupny, musamman

ma ta 1968 « Some General Aspects of Language Problems and Language Policy in Developping Societies », ta 1974 «Basic Types of Treatment of Language Problems», ds. Duk cikin waɗannan takardu, Neustupny ya nuna cewar Fasalta Harsuna ba wani abu ba ne illar sarrafa matsalolin harshe. Matsalolin harshe kuwa iri iri ne. Tun farko dai wata damuwa ce ga ƙasashe ko ga al'ummu saboda matsalar aikata harsuna ko ta fannin zaɓen harshe ko harsuna cikin ƙasa (matsayin "policy formulation"), ko ta kiwon harshen (cultivation); a d. fayyatar Haugen da Neustpny J V. na sama.

Kamar yanda muka bayyana nan sama, huskantar matsalolin harshe (a ra'ayin Neustupny), kishi biyu ce:

- Na 1, huskantar sarrafa matsalolin ta fannin siyasa (policy approach): wannan huskantar ita take la'akari da matsaloli kamar na zaɓen harshe ko harsunan ƙasa, zaɓen halattaccen harshen huƙuma, harshen koyarwa a makarantu, sasanta rubutu, daidaitarwa, ɗayanta amfani, ds.; wato huskantar sarrafa matsalolin harshe a siyasance,

ita take kula da matsaloli waɗanda na siyasa ne, kuma da mahukumta ke kula da tafiyar da su.

- Na 2, in an huskanci aikata matsalolin ta fannin kiwon harshe (cultivation approach) za a kula da matsaloli kamar su ƙwarewa, zurfantarwa, isar harshe ga cika wani aiki (ko ga tafiyar da wani muƙami), matsalolin salo, na targashen sadarwa, ds. Jama'ai da gatayen malaman harshe da na saurar sassan ilimi suke da nauyin zartar da wannan huskantar.

Cikin yawan matsalolin da aka zana nan sama ne za mu nazarci kaɗan.

i. Harshen al'umma / harshen ƙasa:

A fayyatar UNESCO (1951), kuma in an lura da musallai da dama da tarihi ke badawa, harshen al'umma (wato National language), «harshe ne na siyasa, na rayuwa da kiwon al'adun wasu haɗaɗɗun mutane ko jama'ar da gurin ɗiyanta shi ne na tsayewa ne tare ko haɗiye». "Haɗaɗɗun mutane" game da mahalayyan da muka gani nan sama (a d.

Al'umma), suna iya zama mutanen da suka haɗa wata al'umma (ms. Isra'ilawa), ko suka gama wata ƙasa (ms. larabawan masar), ko kuma suka yi ƙasashe da dama (Tarayyar ƙasashen larabawa). Ta wannan hange, babu bambanci tsakanin harshen ƙasa da harshen al'umma, saboda duk muƙami da aikin da harshen ƙasa zai cika, harshen al'umma yana da wannan nauyin, kamar yanda ake gani a ƙasashe da dama.

Sai dai a ƙasashen da suka san mulkin mallaka, kuma inda danniyar waje take da ƙarfi, misali a Afirka, tarihi ya kawo wata hulɗa game da harsunan Rasashen. Kamar yanda Alpha Ibrahima Sow(1977) ya ce, yawancin huƙumomin Afirka, huƙumomi ne na al'ummu da dama kowace al'umma take da harshenta na ainahi. Kuma kamar yanda P. Alexandre (1968) ya rubuta, yawanci yan yaƙin kubuto Afirka daga mulkin mallaka ba su yi amfani da harshe ba tamkar makami ga yaƙin nasu, balantana bayan samun yancin, su muƙamunta harsunan. Sakamakon wannan ne ya kawo hulɗar danniya ta *diglossia* tsakanin harsunan al'ummun Afirka (da suka badda huƙmomunsu) da harsunan mulkin mallaka

(ingilisanci, faransanci, portuganci, ds.) da sabbin hukumomin ƙasashen na Afirka suke amfani da su.

Duk da yake ƙasashen Afirka da dama ba su ruhe ma al'amarin idanu ba cikin shirin siyasoshinsu, amfani da harsunan Afirka babbar matsala ce. Ƙasashe kaɗan suke da cikakkun dokokin da ko tantama babu za su haɓaka kiwon harsunan har su zama cikakkun harsunan huƙumomin jahohi, na ƙasa ko na ƙasashe, ko kuma su zama ingantattun harsunan koyarwa, duk da misallan ƙoƙarin da huƙukumomin Tanzaniya, Malagasiya, Najeriya, Mali, Kenya, ds., suka yi.

Ta fannin sadarwa, yawancin jaridu da radiyoyin ƙasashen da harsunan waje suke aiki, kamar yawancin bincike da rahotannin aiki. Game da haka sai mu nanata ra'ayin Leclerc (1986:145) inda ya ce tabbacin ƙarhin harshe abu ne da ya danganta da daidaituwar harshen (normalisation), yawan littattafan da aka wallafa cikin shi, yawan jaridun da ke hutowa nashi, yawan yaniya ko "mullin film" din da aka yi da harshen, ƙarhi da kirkin tashoshin watsa labaru su zamanto na radiyo ne ko na talabizin; ds.

Karhin wannan kafofi ko hanyoyi, tabbaci ne na hulɗar da ke da akwai tsakanin duk wani ƙoƙarin tattalin arziki da fannin sadarwarshi.

Matsalolin sadarwa game da sararin sadarwa (al'umma ko ƙasa) matsaloli ne da suke da huska da yawa. Misali yana da muhimmanci a shirya dokoki don kare harshen sadarwa cikin ƙasa ko cikin wani yanki, kamar yanda ya kamata a san mutane su ne ginshiƙan sadarwa na farko. Saboda haka huskantar matsalolin harshe game da mai amfani da harshen, abu ne mai farkontaka mutuƙa.

ii. matsalolin sadarwa cikin al'umma ko cikin ƙasa:

a. gwagwargwamar harsuna da amfani da su:

Kwamaitakar harsuna ko hayayyar amfani da su cikin sarari guda abun la'akari ne game da matsalolin F H. In al'umma biyu na maƙwabtaka, misali masu amfani da lingala da masu amfani da suwahili, wane harshe ke ƙetara sararin amfani da shi na ainahi? Kuma in akwai hayayyar amfani

da harsuna (superposiion), suwa suke zaɓar yin amfani da suwahili maimakin lingala? Kaƙa ne zaɓen ke kasantuwa? Kuma wanne ne sakamakonshi ga mai zaɓen in mutun ɗaya ne ko kuma in al'ummar ce gaba ɗaya?

Ta halin maƙwabtaka an san mafarai kamar su birnantarwa (urbanisation), ƙarfin tattalin arziki, musamman ma kasuwa da hanyoyin sadarwa na zamani da za su sa waɗannan maƙwabta su karɓi wannan harshe tamkar harshensu na biyu. Haka in an ɗauki misalin Afirka, Ibrahim Alpha Sow (1977) ya ce:

«Gaskiya ne a Afirka baƙar fata ta yau, wasu harsuna ƙaruwarsu kaɗan ce lokacin da wasu suke bunƙasa saboda sauƙin amfani da su da ke dangane da yawan jama'ar da ta san su, ƙarfin tattalin arziki da na siyasa na al'ummar su ta ainahi, game da mafaran rayuwar zamani kamar su birane da «hedikwatoci» da suke jawo yan ƙauye a kowane lokaci».

Ana iya ƙara wasu misalan kamar su *ƙaura* (a d. Mahadi Adamu, 1970 ; Djibo Hamani, 1976. ; ds.).

Ta fannin hayayyar amfani da harshe babu misalin da ya fi na hulɗar danniya tsakanin harsunan Turai da suke harsunan hukuma, na koyarwa, na harakoki... cikin ƙasasashen da suka yi zama ƙalƙashin mulkin mallaka.

Kwamaitaka ko hayayyar amfani da harsuna na ayyanuwa da sakamako kusan ɗaya, da a dunƙule za mu nazarta tamkar matsalolin amfani da harshe cikin halin gwagwarmaya da na gushi.

b. matsalolin amfani da harshe

Yawanci ƙarshen abkuwar gwagwarmayar harsuna (ta zamanto ta *Kwamaitaka* ko *hayayyar*) yana da sakamako ga masu amfani da harsuna

la'akari da yawan misalan da aka sani ƴaƴan wata al'umma

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