ALMA MATER

"FOCUS ON SCHOOLS"

"FALL - WINTER ' 72 - 73"

YUVANIZIN
İŞ YERİNİZİN
BÜTÜN TEMİZLİK
İŞLERİNİZİN
EN ÜSTÜN
TEMİZLİYİCİSİ

ÇAM
KOKULU
LİKİT

Mobil DETERJAN

Dear Reader :

With this issue we might have carried our questions of the previous issues one step further — after «Whither ALMA MATER?» and «Whither Alumni?» the next question could have been «Whither Schools?» — but isn't. We chose, instead, to focus on the schools now — particularly on less well-known aspects of them.

The joint governing body called the Board of Managers, for instance, is introduced in the article by **Mr. Wittler.** Did you know that through this body, alumni are helping shape the planning for the schools? And **Ayhan Somer**, in this student report from Izmir, gives a fleeting but fascinating glimpse of how the students also are using their voice in this planning.

We realize, however, that nothing remains static — this is true in the schools, as **Mr. Robeson** points out; it is apparently true also of ALMA MATER, where the change is in a new relationship between the editors — co-operation by long distance, we might call it. **Gülsen Bengisu** has recently accepted a position in Ankara with the Ministry of Tourism and Information — Ankara is a strategic place from which to keep in touch with a large number of Alumni, and we hope it is not too far away for her to keep on with a good deal of the work she had been doing last year in the preparation of ALMA MATER.

We are happy in this issue to open a section for your letters — and hope to do so in future issues as well! We want to know what you are thinking — and your thoughts may furnish a springboard eliciting reactions and ideas from others. Such an idea-stimulating letter may be that from **Mahmut Aygen** announcing the formation of a new Board Schools Alumni Association. What do you think about their aims? Do you have suggestions about what such an association could or should do? Don't hesitate to write!

We asked the art classes if they could produce a cover for us reflecting the spirit of the schools, and our cover this time comes from Izmir. We look forward to having Üsküdar's contribution for the next issue. Until then, good reading to you all!

Sylvia Meyer — Gülsen Bengisu
Editors

ALMA MATER
ÖZ OKULUM

For the Alumni of the American Board Schools in Turkey

«Zaman olur ki hayâli cihan değer»

Vol : IV Fall - Winter No. I

Senede dört defa çıkar

ALMA MATER - ÖZ OKULUM

Amerikan Board Okulları mezunları için

Sahibi ve Mesul Müdürü

Yılmaz Poda

Editors :

Sylvia Meyer
Gülsen Bengisu

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WHO GOVERNS THE BOARD SCHOOLS ?

by **Melvin A. Wittler**

Each of the Board Schools in Turkey has changed significantly through the years in response to changing conditions, improved educational methods and improved school facilities. All of the schools were founded by the Amerikan Bord Heyeti which has been at work in Turkey since 1820. When the schools were first founded, each had its own board of trustees or managers. About 1950, a single Board of Managers, composed of personnel of the Amerikan Bord Heyeti was set up to unify the program and policies of the Board Schools. The schools continue to operate under a single set of rules and regulations approved by the Ministry of Education.

About a dozen years ago, the first Turkish nationals were invited to this Board of Managers. They included **Bayan Nebahat Karaorman**, former principal of the Çapa Eğitim Enstitüsü in Istanbul; **Bayan Adnan Eseniş**, graduate of the **Izmir** School, presently of the Eseniş Private School in Istanbul and former principal of the Atatürk Kız Lisesi in Istanbul; and the deceased **Dr. Muhittin Akdik**, a renowned Turkish educator whose full career was spent with the Ministry of Education and included such positions as Istanbul Director of Education, Educational Attaché in New York, and member of the Policy Board of the Ministry **(Talim ve Terbiye Reisliği).**

In line with Amerikan Bord Heyeti policy of working closely together with Turkish nationals, the number of such Turkish nationals serving on the Board of Managers has increased substantially in recent years until at present the Board membership represents a nearly equal partnership of Turkish nationals and personnel of the Amerikan Bord Heyeti. Serving as the representative of the Founder of these schools, the Board of Managers directs the program, policies and financial affairs (its responsibilities including the naming of the executive officers of each of the schools). The Board of Managers is composed of two groups of members — those who serve by virtue of the office they hold and those

who are elected for terms of two years to serve as members at large. Members at large are elected for terms of two years but may not serve more than two consecutive terms and represent a broad spectrum of business and professional experience as well as people with intimate knowledge of the schools.

Members serving by virtue of their offices are:

Izmir School Principal,

Dr. Frederick Shephard;

Tarsus School Principal,

Mr. Wallace Robeson;

Üsküdar School Principal,

Miss Helen Morgan;

Amerikan Bord Heyeti General Secretary, **Melvin A. Wittler**

Amerikan Bord Heyeti Treasurer,

Mr. Harold Schoup;

Amerikan Bord Heyeti Educational Secretary, **Dr. Richard Maynard** plus one representative of each school, elected by the faculty of that school. Those serving at present include Izmir, **Ulay Gökçeoğlu**; Tarsus, **William Amidon**; Üsküdar, **Dr. Virginia Canfield.**

Those serving as members at large include:

Mr. **William Edmonds,** Istanbul. Having graduated from Yale University with a M.A. degree from McGill University in Montreal, he served as teacher at Talas in 1949 - 52 and 1956 - 60. At present he is the Director of the Redhouse Press in Istanbul.

Mr. Selâhattin Erentürk, Istanbul. A graduate of International College, Izmir, and Robert College, he taught for a year in Talas following graduation. He has been a prominent businessman and has served in various parts of Turkey as a representative of the Mobil Company. Having retired as Sales Manager for Mobil, he now operates a Mobil Service Station in Levent, Istanbul and serves in philanthropic organizations. He is the General Secretary of the Health and Education Foundation.

Mr. Doğan Güvenç, Istanbul, is a 1948 graduate of Tarsus College. Having completed University in Istanbul he has been a member of the staff of British Petroleum in Istanbul and Izmir for many years. He is at present director of Personnel Development for British Petrol.

Professor Ahmet Koç, Istanbul, has served for the past year as chairman of the Board of Managers. He is a graduate of Tarsus College, class of 1951, and of the Faculty of Political Science in Ankara. Further graduate study for a M.B.S. was done at the University of California in Berkeley. At present he is professor of Business Administration and a member of the Administrative Council of Boğaziçi University.

Dr. Neclâ Palamutlu Öner, Ankara, following graduation from AKK in Izmir in 1954, did undergraduate study at Doane College, graduating in 1958. She received M.A. and Ph. D. degrees in guidance at the University of Minnesota. She served as a teacher of psychology and guidance director of AKK in 1960 - 63 and is now teaching psychology at Hacettepe University.

Miss Nesrin Oran, Izmir. Having graduated from AKK in 1944, she was one of the founders of the AKK Alumnae Association and has served twice as its president, including two terms as the first president of the

Association. She has served several times as the official representative of NATO civilian personnel in Turkey and abroad. She has travelled widely and has served since 1952 as a Senior Translator at NATO in Izmir.

Dr. Beylân Toğrol, Istanbul. Graduating from AKL in the class of 1945, she took degrees in psychology from Istanbul University and Stanford University and has done post-graduate studies at Oxford University as well. A painter by avocation, her works have been exhibited in England, Scotland, Holland, Switzerland and Turkey. She serves as chairman of the Department of Experimental Psychology at Istanbul University.

Dr. **Nejat Yusuf Yaycıoğlu**, Adana. Having graduated from Tarsus in 1948, he took his medical degree from Istanbul University. He spent several years at John Hopkins University and is now practising medicine in Adana. He is very active in several philanthropic organizations in the Çukurova area, and gives generously of his time to Tarsus College.

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DEDICATION

by **Nuran Birand Gözaydın ('47)**

«Ah, fill the Cup: — what boots it to repeat

How Time is slipping underneath our Feet.

Unborn Tomorrow, and dead Yesterday,

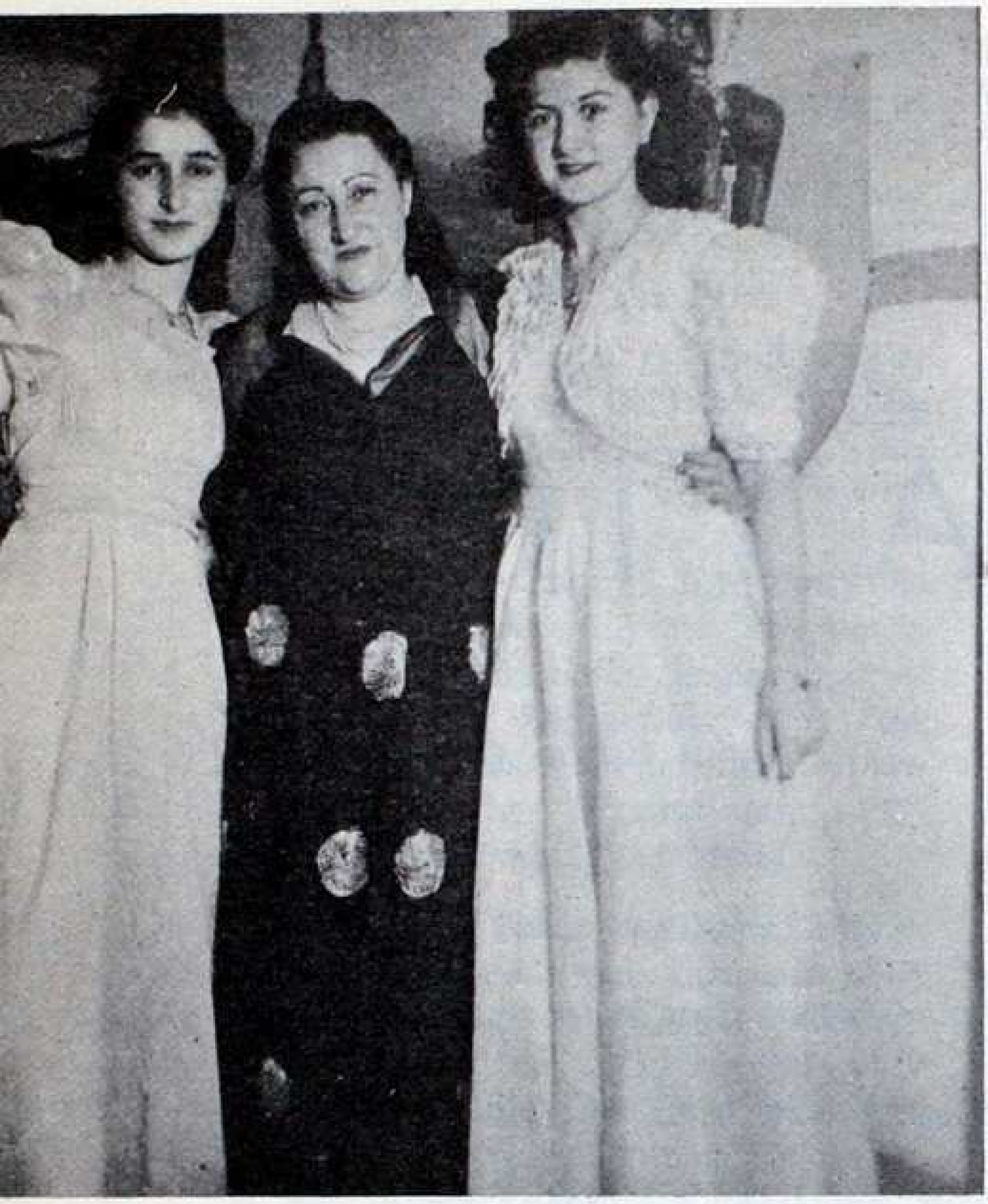
Why fret about them if Today be sweet!»

Omar Khayyam

For me reading Khayyam is seeing oneself. We can't realize «how time slips underneath our feet» as we live by. But it does! This is true for our four prominent teachers who retired several months ago; **Melâhat Güllüoğlu, Feliha Oksal, Sungur Arslanpay** and **Hikmet Omay.**

I remember the years we had been **Melâhat Hanım**'s students. The years draw far back to the '47's. A perfect intellectual she was, a real authority in her field, but rather a strict teacher in class. Most of the girls used to shiver during the Turkish hours, but I may proudly confess that being with her was a great joy for me, as well as for several others of us. Though she was such a serious teacher during class, she was a great friend of all of us outside the class. Luckily, AKL had the opportunity of having her for thirty-two years; that means quite a lot of energy was spent on all of us.

She began her Orta training in the French school, Notre Dame de Sion,



1947... At the School Ball
with Melâhat Hanım

The 1947 Red Crescent Branch
with Sungur Hanım

and had her Lise diploma in Erenköy Kız Lisesi, the school where she would both be a teacher and vice-principal several years after. She received M.A. degrees from two universities: The Teachers' Training School at the Faculty of Letters of the University of Istanbul and the Philology Department of the University of Berlin. Her career was begun in 1928 at the Italian School in Pangaltı when she was still a university student. Later she taught at Notre Dame de Sion, Haydarpaşa Erkek Lisesi, the German School and the Girls' Lises at Kadıköy, Kandilli and Çamlıca.

Mother of three daughters of her own, she raised nearly five generations of girls in our school and is one of the torches of culture and source of an immense wealth of knowledge for us all.

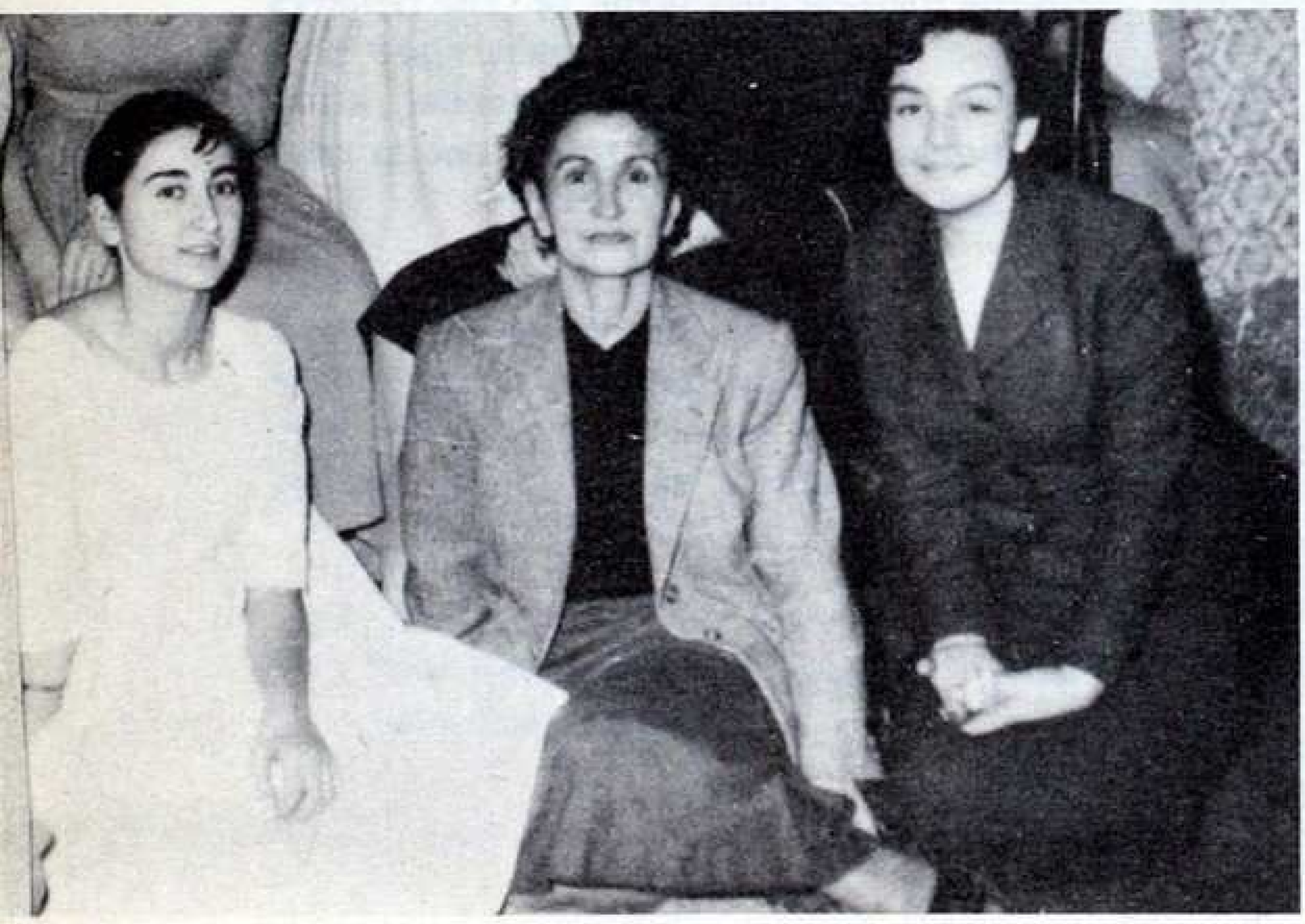
«Ateş gibi olacaksınız...» were the words **Feliha Hanım** used to repeat each time she gave an oral test. Her tidy, elegant and gentle air, and the great effort she spent in showing the girls the rules of courtesy are unforgettable. I think, many years ago she had written an etiquette book for teen-age girls and that explains how keen she was in bringing up her students. A very qualified teacher of Philosophy and Sociology, she was one of the outstanding graduates of the Teachers' Training School of the University of Istanbul and has brought up many generations at AKL and at Erenköy Kız Lisesi for years. Her vast knowledge and admirable manners will always be remembered as the years go by.

As for **Sungur Hanım**, to her the word 'friendly' can easily be attributed. Though she wasn't my teacher, we have been friends for years. Her living in the same vicinity and being my younger sister's teacher helped a lot in this friendship. In my senior year, we labored together for the Red Crescent Branch of the Turkish Students' Committee — she was the head of it and I was a member. Cooperation with her was fun. It was again in 1947 when she first took us to Bursa during the Spring holiday; since then many school trips have taken place under her guidance. A graduate of the Faculty of Law, she also attended the Department of Geography at the University of Istanbul for a while. Therefore, she had a vast knowledge about the subjects she taught. Having brought up a gifted daughter, she how has a granddaughter. I hope in the years to come, she may still be as energetic and as helpful to those around her as she was before.

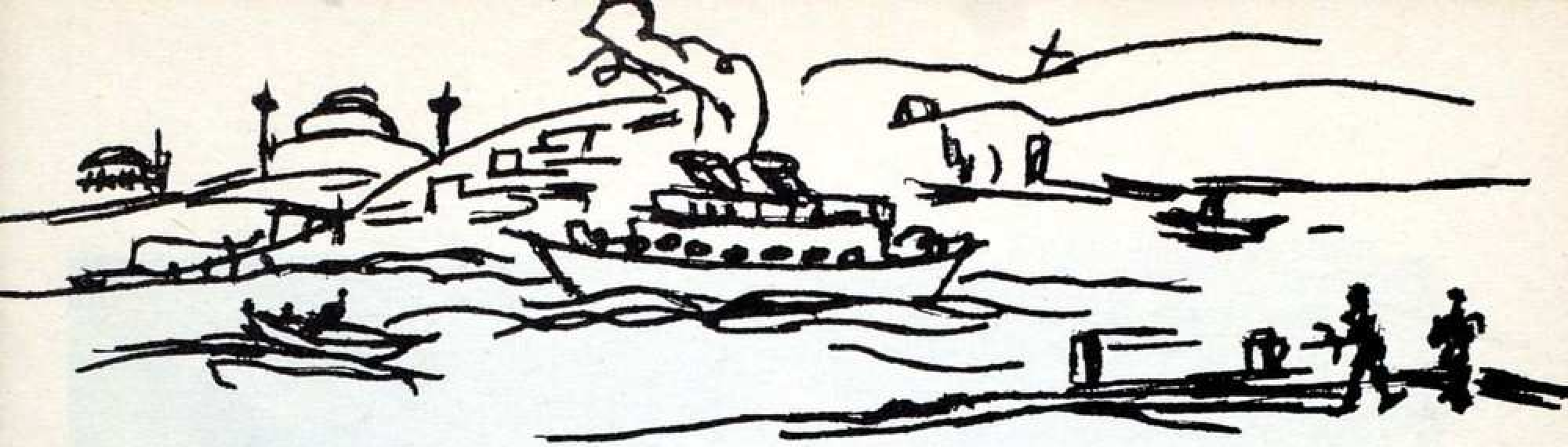
I am sorry, I haven't even met **Hikmet Hanım**; but one can easily appreciate the worth of a teacher who has spent twenty-five years in the same school in raising her girls to be the best they could be. The remarks her former students make show that she has always been a tender, affectionate lady, helpful to the one in need and a true lover of Nature.

May they all still have many years ahead full of health, strength and vitality. May they be proud of the deeds they have completed and may they be content that they have reached their goal.

Class of 1947 during Feliha Hanım,s lesson



Hikmet Hanım, between two of her students



Sketch by
Mrs. Harris

" GİDİŞ – DÖNÜŞ "

by **Elizabeth Harris**
(Art Instructor at AKK)

It was very refreshing to be introduced the first day of school as a «new» teacher after having been in the «old» teacher category for some time. New teachers hold a certain place of special interest for students, it seems.

My transition to living overseas came by degrees. I acclimated myself gradually by spending most of June in England visiting school there, and the month of July on a camping trip in several countries of Europe. This being my first venture off the North American continent I confidently resolved that I would sample to the fullest every thing on my varied schedule.

The first moment of truth came on my second day in England when my hosts took me on a sightseeing tour of Wales. A shopkeeper tried to keep me talking because, as I discovered later, she and her customers were fascinated by my «delightful» American accent. Gradually I began to realize what it means to be a «foreigner» and dependent on the good will and congeniality of the residents of a country. Even so, occasionally something will happen that catches me unprepared. For example, being assigned to a Turkish host family in Izmir was a pleasant surprise and turned the tables for me. Frequently I have acted in a similar capacity for foreign students at the University in my hometown. Now I am on the receiving end and I can't say enough about the thoughtfulness of my «family» and countless others who have gone out of their way to be helpful to this bungling foreigner.

Nothing can adequately prepare one for the spectacle of the Istanbul skyline and the feeling of disbelief at the prospect of travelling round-trip

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from Asia to Europe daily. Our group of new teachers did this in August when we attended language school and orientation sessions in Istanbul. Here, as a matter of survival, I quickly learned to speak my first intelligible words of Turkish: «Gidiş - Dönüş» for the ferry boat ticket.

We stood on the rooftop of the Üsküdar School, my new - found teacher friend and I, nudging each other and wondering if this is really us, standing here, looking at the historic Bosphorus and the lights of this fabled city - so new and yet so old. We marvelled again when we saw the twinkling lights on the hills of Izmir from across the bay.

Now here in Izmir on the verdant hillside that is the campus of AKK, I am in sight of blue waters of the Aegean and the grey-green hills which surround us. Below my window runs an old camel trail turned into a modern highway. Not so modern however, that it cannot still carry an occasional camel caravan or frequent donkey carts as well as cars, trucks and buses on their various sojourns.

I have the feeling that my one year assignment will seem very short indeed. 'Gidiş - Dönüş, Inşallah.

Mrs. Harris enjoying beautiful creations with her students

Ziya Domaniç (right) and two American students mixing cement

Orhan Arun (TAC' 73) works on his alphabet

WORK CAMP RETURNS TO TARSUS

by **William Amidon**

For the second straight year a group of high school students from Connecticut, Massachusetts, Illinois and Ohio came in July to Tarsus to work with TAC students on a campus project. Last year they built and paid for the new entrance gardens around Shepard Hall. This year they added more surface to the tennis court and built a new fence around the tennis area. They also constructed big, colorful letters and numerals to put on the walls of the prep classrooms. The camp also paid for the entire cost of the project. On days off they toured around the area. After the camp they left on a tour of Turkey ending in Istanbul.

Mr. and **Mrs. Tony Burrows** and **Miss Betty Stockover** of AKL were learders of the camp. Three alumni, **Ziya Domaniç** (TAC '72), **Ali Aşkın** (TAC '72) and **Nisim Amado** (TAC '71) also participated. There will be another camp in July of 1973. Any alumni interested in participating should write to **Mr. Boal** at Tarsus.

Miss Betty Stockover wielding a brush

October 28, 1972 : AKK'S New England reunion at the home of the Cramptons

NEW ENGLAND REUNION

by **Linda Blake**

Mrs. Blake reports from across the Atlantic Ocean —

«The AKK gathering in Springfield, Massachusetts at the home of **Rebecca Somes Crampton** was really exciting. We had sent out notices in early September about this meeting on the 28th of October, hoping people could keep the day clear. We had an idea of those who could not come and we knew of some who were coming, but it was such fun to see a car draw up to the house, peer into it and to see **who** had arrived! We ended up being 31 people: 16 former teachers, four alumnae, two present students and nine children. We experimented with a luncheon to which each brought something. The menu was amazingly well distributed - a taste of grape leaf sarmas, «biber dolması», «lahmacun», and olive oil beans added a nostalgic touch to the ample fare. Many, many thanks are due the **Cramptons** for their hospitality.

Naomi Foster was our special guest. Others present were: **Harriet Yarrow, Viv Little, Anna Parakilas** and her sister and guest, **Leonette Wishard, İnci German Yürügör, Can Mütevellioğlu** (class of 74), **Selçuk Tomek Şahin, Barbara Holbrook Moore** and her husband and two boys, **Joan Kellogg Ham** and her two boys, **Jo Ann Roda, Char Bunker Sullivan** and her husband, **Meral Galin Crane** and her daughter, **Janet Akyüz** and her fiancé, **Sandy Whitely, Kathy Hadden Lauer** and her husband and small son, **Lynda Blake** and **Tülay Sayner** (class of '74).

We remembered with deep appreciation of her fine spirit, **Katherine Ross**, who had been with us on a similar occasion last year. We missed **Lore Keene Congdon** and her family and **Gertrude Drury**, as well as unnamed others.

News of the campus was reported and shared by Naomi Foster and Meral Crane, who had been in Izmir this past summer. Lynda Blake reported on the new subject - centered classroom arrangement for the Lise. She also spoke of Mary Alice Shepard's recent visit to the USA. An AKK mug was auctioned for $ 3.50 and Miss Foster offered to make five of them available. This money is to be the starter for an AKK Scholarship that this New England - New York group hopes to raise over the winter months.

Thus we not only had fellowship, shared addresses and visited vigorously, but our thoughts turned toward AKK in a practical manner. We made plans to meet in smaller more local groups in the months to come. However, we hope to make the last Saturday of October a «tradition» for a New England - New York gathering. You can see and feel that we are a growing, living group, with the joy of mutual memories to bring us together - and something more, the stimulus of the AKK spirit.»

A SPECIAL MESSAGE :

To Alumni of the classes of 1948 and 1963 all over the world!

Are you aware that it has been 25 or 10 years since you graduated from AKK? We are planning a real occasion for you to meet at your old school on January 27th at 2:30 p.m. for tea. We would like all members of these classes to be present at this specific reunion. Bring photographs of «those happy days» when you were in AKK and also photographs of your families as they look now. Along with these, please bring some anecdotes of school days which you may relate. Do you have any suggestions for the program? Please write to us about them, for we wish to make this an occasion which you will really enjoy. Special credit will be given to those of you who travel the furthest distance to attend this reunion.

In case you cannot attend, please send a message to your classmates with full news about yourself and any others who may have lost contact with us.

Looking forward to seeing you on January 27th...

Efser Kayral,
AKK Alumnae Secretary

IMPROVEMENTS

by **William Amidon**

In September there were several changes in the physical plant and program at Tarsus. Perhaps the most significant is that orta classrooms became teacher - centered rooms. This allows maximum scheduling of a limited number of rooms. This change also necessitated book lockers outside of the classrooms. Two pavilions with steel lockers were built between Friendship and Unity and between Friendship and Woolworth. All science classes are now held in Unity. The music room is now in Brewer. Orta Social Sciences, Math, English and Turkish have their own rooms in Friendship. Woolworth Hall became a prep classroom and bookroom.

Another change makes a long wish of lise students come true. All lise boarders are now in Friendship where partitions have been made in each dorm making rooms for from two to six students. The toilet facilities have also been completely rebuilt in that dorm.

Sports facilities have also been improved. The shower rooms now include a locker area, improved shower facilities, a sports office and sports storage area. The gym floor has also been resurfaced and several pieces of sports apparatus have been added around the campus.

Finally the laundry area has been improved. In addition to bringing all laundry facilities under one roof, it includes a greenhouse and rest areas and showers for the workers.

A. F. S. IMPRESSIONS

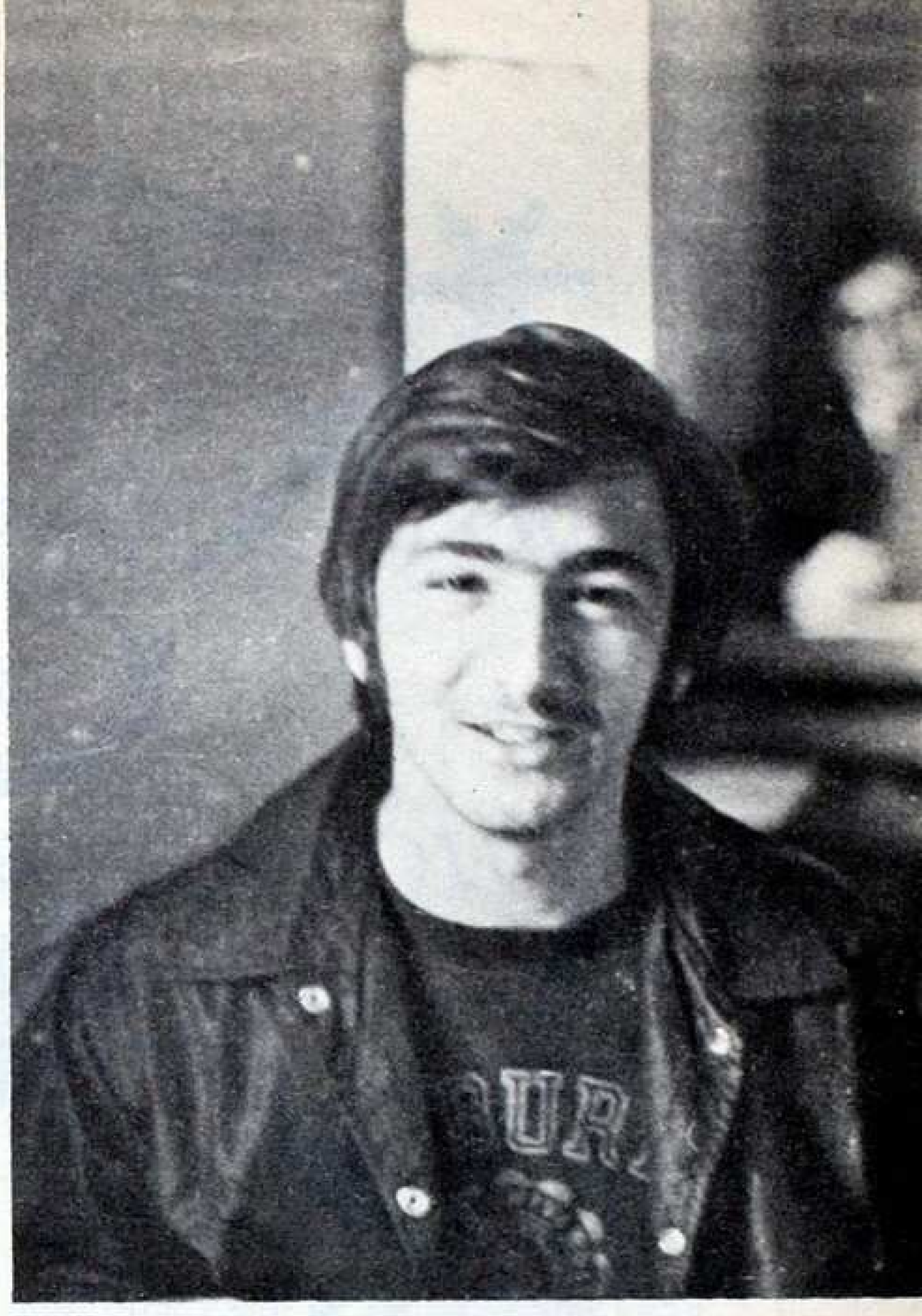
by **Levent Beriker**

Two years ago three TAC students, **Mehmet Çağış, Cihad Lokmanoğlu** and myself were given American Field Service International Scholarships. After the year I spent with an American family as a member of that family and community, not as a guest, I can clearly see what AFS has to give to a student.

The main purpose behind AFS is to create understanding between the peoples of the orld. It brings together the young minds from 93 nations all over the world. I had the chance to «share myself» with AFS students in the Cleveland area — Swedes, Swiss, Thai, Australians, Chileans and natives from many other countries. You noticed I used the phrase «share myself». It became a common expression among us. It is hard to put into words the pleasure derived from teaching my friends to whistle «Dağ Başını Duman Almış» or learning a Spanish song from a Swedish girl. I recall groups of AFS students touring New York City and running across crowded streets to hug other bearers of the AFS name tag!

I also learned a lot about Turkey by preparing little talks about my country. They totaled over 50 from Girl Scout Troop 512 to a local woman's club.

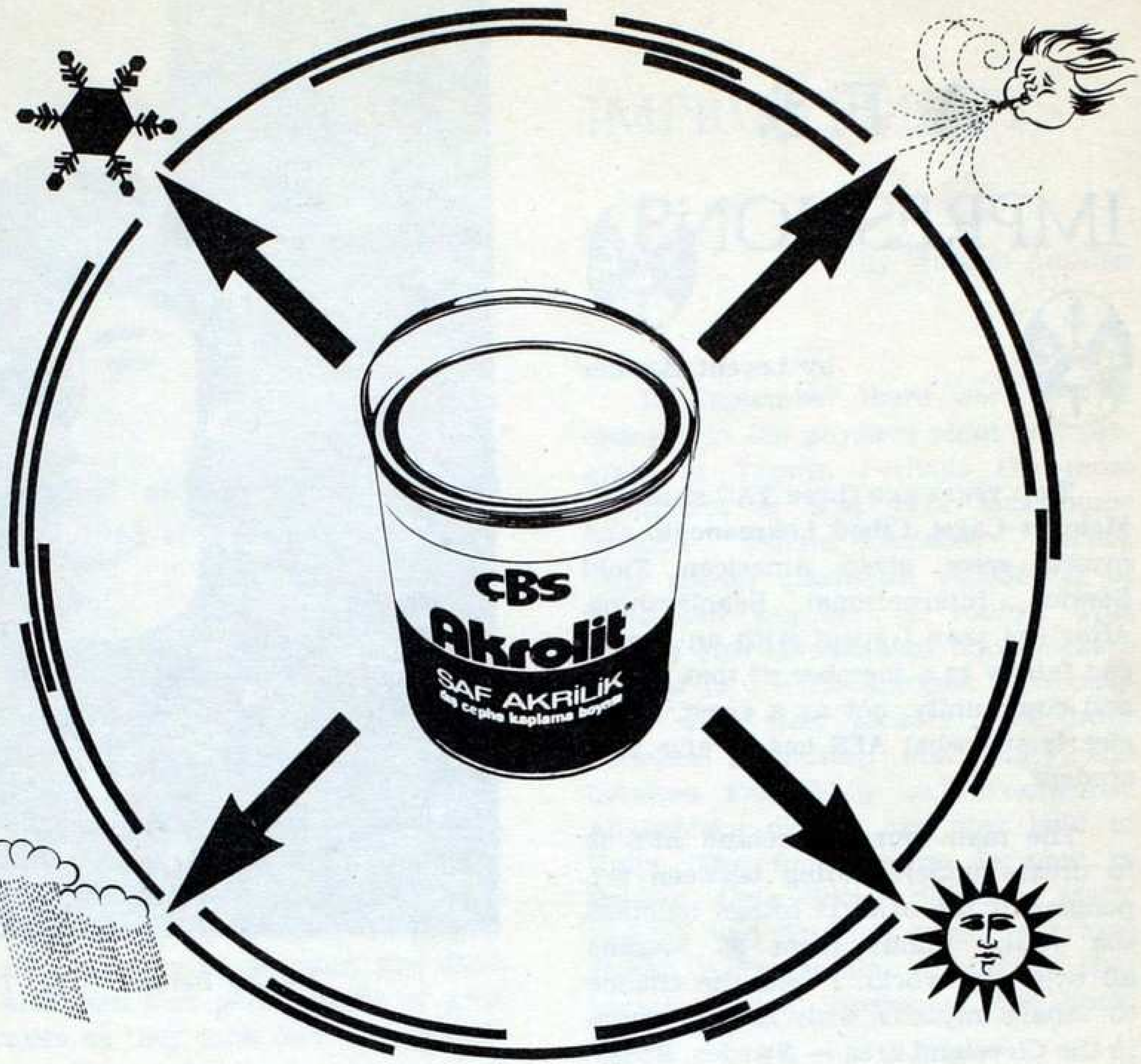
It was a wonderful year thanks to many volunteers and well-meaning people. They have given AFS a respectable role in preserving peace and understanding in our world. The motto of the organization is:



Levend Beriker (TAC' 73)

Walk together, talk together
All peoples of the Earth
Then and only then
Shall ye have Peace.

Levend, a senior in the science section, will graduate next spring. His brother, **Turhan**, is in Orta II. Their dad, **Korkut Beriker**, is a graduate of 1943.



dört mevsimde dört güc

Her mevsimin hava şartları başka başka tesirler yapar evinizin üstünde. Yazın güneşin, sonbaharda yağmurun, kışın karın, ilkbaharda rüzgârın evinizi yıpratmasını önlemek için ÇBS Akrolit Saf Akrilik Dış Cephe Kaplama Boyası kullanınız. ÇBS Akrolit, evinizi dört mevsimde de koruyacak dört üstün güce sahip yegâne dış cephe kaplama boyasıdır.

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FROM THE T.A.C. PRINCIPAL'S DESK

FIRST : MOTIVATED EFFORT

AND

WILL POWER

by **Helen L. Morgan**

Each year as a new group of students enters the school and new teachers join the faculty, change takes place. While we are prone to speak of «the good old days» from time to time, a more realistic facing of the facts would force us to admit that those good old days could have been better, and with each passing year they **do** become better. This is not to say that valuable emphases are not sometimes lost in the shuffle. Yet, by and large, each year's experience brings with it a determination to profit by such experience and do better the next year. Such is the case with our preparatory English program.

The 70 students who are admitted each year are the highest scorers in a rigorously competitive entrance examination, which this year numbered 741 applicants. They are divided at random into two sections, and immediately begin an intensive study of English 22 class hours a week, in addition to 7 hours of mathematics, art and music taught in English. About a third of the beginning students take a second year of preparatory English to strengthen their base, and often they continue as honor students throughout their school years.

This year the school has begun a language laboratory on a modest scale but with the latest equipment. Fifteen sets of earphones have been purchased, and as money becomes available others will be added so that there will be enough for an entire class, at which time one of the preparatory classrooms will be wired for their use. At present a small laboratory room is being used for remedial work, and special teacher time has fortuitously also become available.

The greatest problem standing in the way of improved use of English is the lack of a determined effort on the part of the students to use English at every opportunity. In spite of the many reasons for this unfortunate tendency, the students themselves realize their deficiency and have asked for a rigid rule to be applied — yet no rule can compensate for the lack of motivated effort and will power. The language laboratory has already served as a stimulus to interest. Let us hope that it will provide the beginning of a new and concerted effort on the part of the students directed toward a real mastery of the English language.

SEVERAL TEACHERS

JOIN

T.A.C. FACULTY

by **William Amidon**

Several changes have taken place in the faculty at Tarsus. **N. Öcal Altanay** joins the TAC staff as Turkish Assistant Principal. After several years of teaching in lises, and with experience as an assistant director of education as well as being an assistant principal and teacher of Turkish at the Ankara Conservatory, he was most recently General Secretary of the Academy in Adana. His wife, **Aysel**, is now a primary school teacher in Tarsus. They have two boys.

Danyal Çimen fills a new position on the faculty. He is in charge of counseling, vocational guidance and testing.

Mr. and **Mrs. Thomas Jacobson** were Fulbright teachers for two years at Bornova. **Mr. Jacobson** teaches Math and **Mrs. Jacobson**, a reading specialist, teaches English. Other additions to the English department include **Mr. Daniel Kasten**, **Mr. John Hill**, and **Mr. Donald Abbott**, who is also school treasurer. **Mrs. Abbott** completes the treasury team as bookkeeper. **Mr. David Callender** teaches Math and Chemistry and comes from England. **Mr. Gerald Disch** teaches Physics and Psychology.

Two other new teachers are known by many of the alumni. **Cahit Zereycan** (TAO '61) is a part-time teacher of the Philosophy group subjects. **Nejat Güngör** returns to the campus as full-time Sports teacher. Several years ago he taught part-time at the school. He comes from Tarsus Lise.

A long grippe line has kept **Mrs. Carol Greenfield Boal** busy. She is school nurse and teacher of teachers' children. She and **James Boal**, the Biology teacher, were married last summer. Formerly, she was at the American Hospital in Gaziantep. She works closely with **Dr. Mehmet Gülsayın**, the new school doctor.

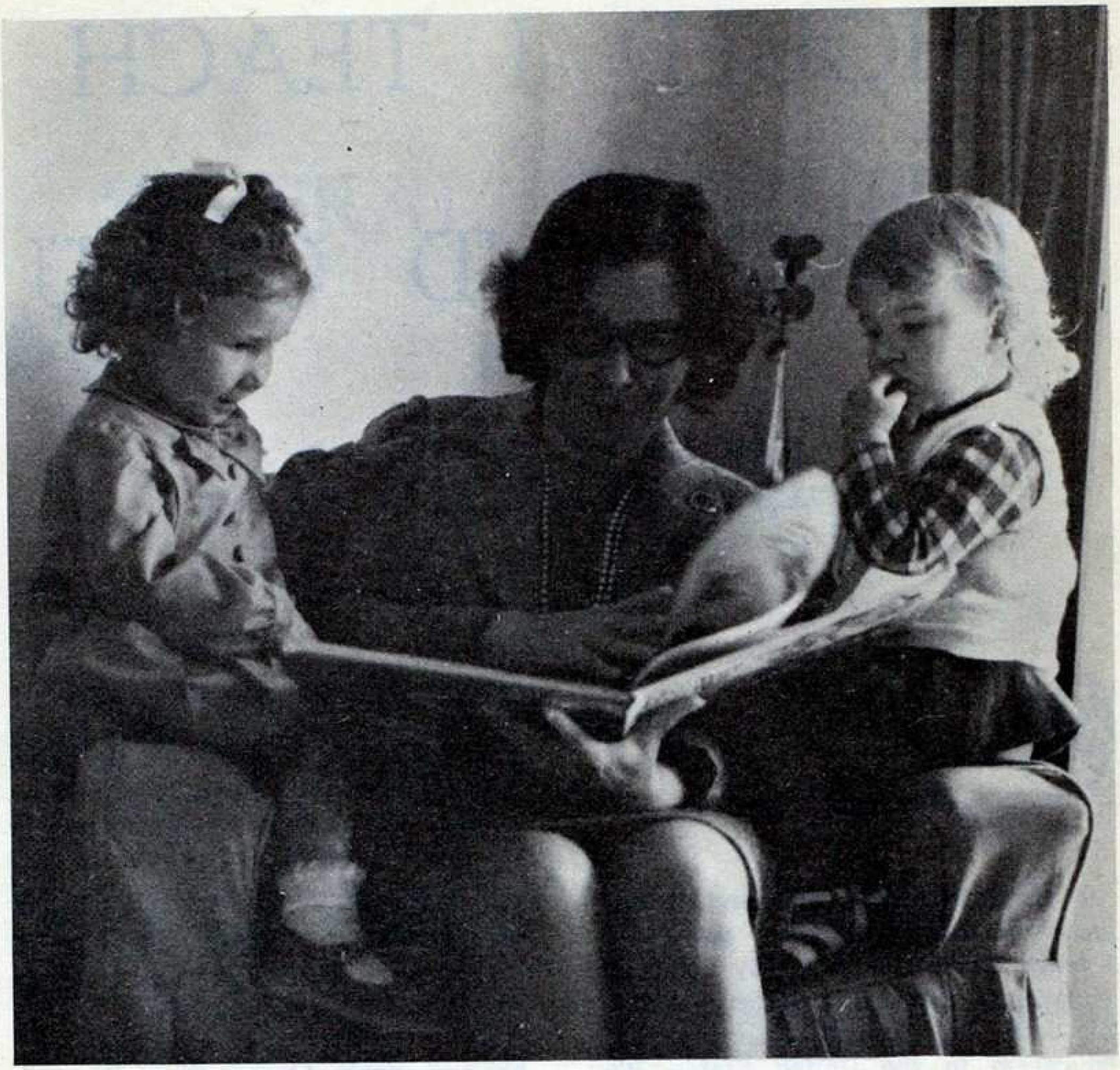
SHOULD I TEACH TÜRKÜ AND ÖYKÜ ENGLISH ?

by **Yücel Karan**

Türkü is almost three - and - a - half years old and **Öykü** is not quite two. I teach English at TAC. My husband, **Nejat**, is a graduate of Robert College. We both had some part of our higher education in the United States. We sometimes talk in English to each other and read quite a bit in English. Even before I was married I was determined to teach my children English. Now, I am not so sure. Why do I want my kids to learn English?

Linguistic theory says that a child learns all the basic structures of his mother tongue by the time he is four years old. If a child is raised in a bilingual environment and if he is forced to learn and use the two languages at the same time, then he might confuse the two and tend to supplement one with the other. I heard a Turkish child in America crying out to his mother, «*Anne, Anne,* look at the tayyare!» Linguists have a name for this — complementary bilingualism. This child may have a disadvantage in a monolingual school. IQ tests show that he may be slightly less intelligent than his age group. Almost all of us complementary bilinguals have felt this difficulty — the search for a word in our minds when we are in a monolingual situation. And, of course, we know the ease and comfort of speaking or just being in a bilingual coziness among our school friends.

On the other hand, the child may be so smart as to keep the two languages separate and even act differently when using one of the languages. That is, he might build up discriminate bilingualism. In such a case — which is very rare — psychologists warn us that the child may develop dual personality traits.



Mrs. Karan with Türkü and Öykü

Psychologists and linguists also agree that the ability to learn a language decreases as the child grows older. That means the younger the child is, the more learning there is. We also know that in order to learn anything, we must have incentive, motivation, interest or enthusiasm. Awareness of learning, or realization of acquiring knowledge is the next step. Then the learner must make a connection between the old facts known and the new symbols he is learning. The child has already experienced that type of learning if he is four years old. He has learned the language symbols — the vocabulary — for the objects and concepts, and, also, has a theory of his language — the grammar, the structure of the regularities and patterns of speech. By four, he can grasp a tool for learning new skills. In language, that tool is his tongue.

Learning a second language can be considered a need or a luxury just

as any other body of knowledge can. It differs with the individual. Is learning mathematics a need or a luxury? Or is learning how to play a musical instrument more of a need? What kind of a future world and life style do we have in mind for our children?

Will English be useful when my kinds grow up? Or will saying something in English be cute and nice like learning to sing and dance? Is English the language of today and tomorrow, or hadn't I better have them learn German, French, or maybe Chinese? If I want to have them learn something to show off to our American friends and Turkish *misafirs* then maybe they better just dance and sing.

Although I am not sure of my reasons to have them know some English, I was delighted to realize **Türkü**'s enthusiasm for learning English. About two months ago, she said:

«Anne, Betsy annesine ne diyoğ?»
«Bilmem.»
«Ben biliyoğum. Mami diyoğ.»

After that, when she felt like it, we had a tiny lesson to learn. She asks. I tell her. I never push her. I don't ask her. For instance, while she is eating she suddenly asks,

«Anne, kaşığa ne deniy İngilişçede?»

«Spoon.»
«Şpuğn. Kolaymış.»
«Çatal nasıl deniy?»
«Fork!»
«Foğk. O da kolaymış.»

Now I know she is motivated. She is aware. She is making connections. How much of this stays and how much she can produce, I don't know. Occasionally she wants to hear us read **Mother Goose** or **Winnie the Pooh** in English.

Öykü loves to hear us read in English. She bursts into laughter. She thinks it sounds funny.

«Ring around the rosies
Pocket full of posies
Ashes, ashes,
We all fall down.»

V/e dance until we parents get exhausted. **Öykü** immediately gets up and says, «Hadi, A — tishoo», and she falls down. She actually drops to the floor before the last line!

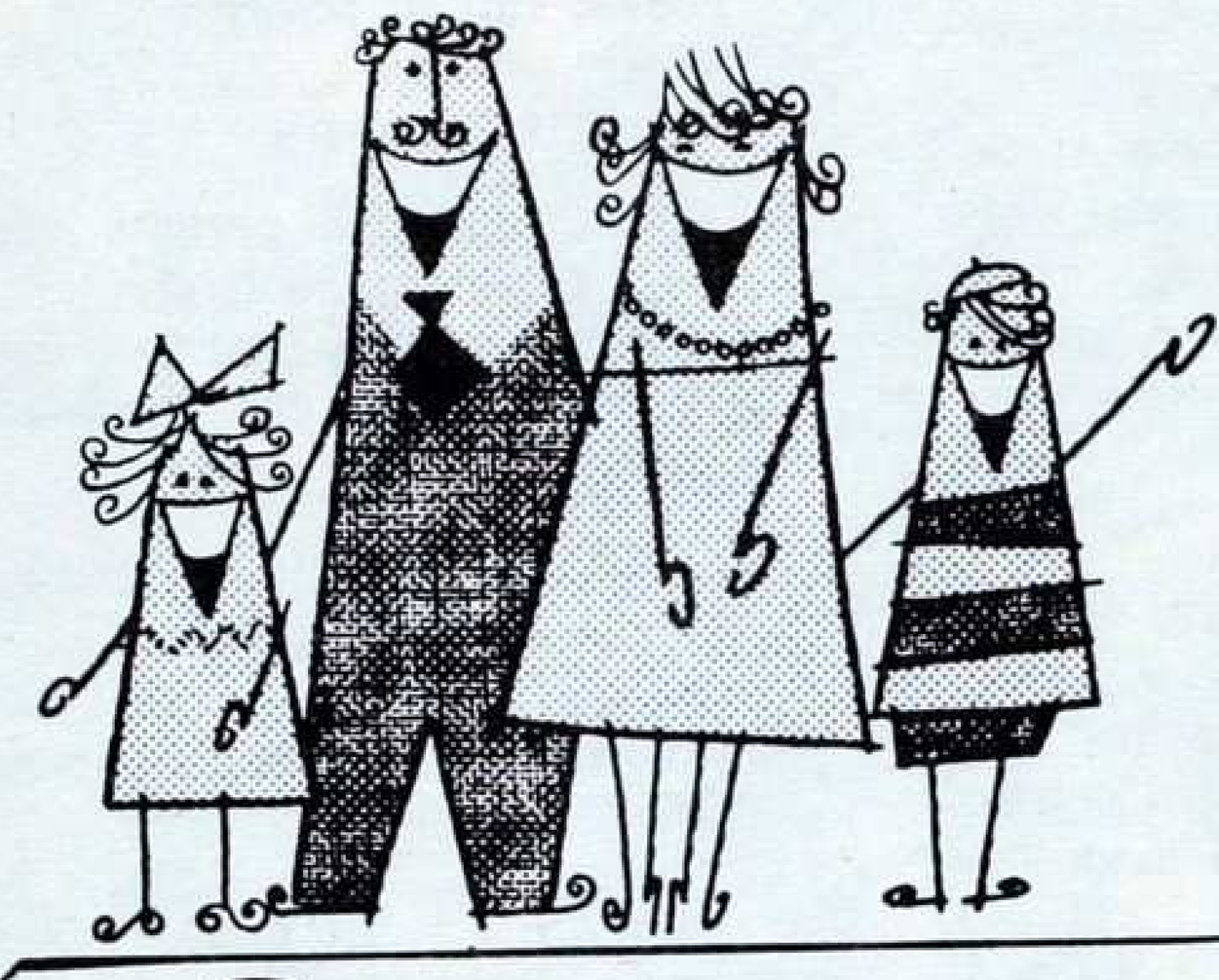
Goodness knows I want them to learn English. After all, I spent $ 400.00 for those 24 volumes of **The Encyclopaedia Britannica,** I hope someone else uses them!

How am I going to instruct them — do the actual teaching? That is the big question. Teaching anyone anything is difficult. Teaching your own is more so. I already have one full - time job.

When I arrive home, I don't want to hear any more noise, including that of my own kids. I don't want to open my mouth to have a bite to eat, let alone repeat sentences. During the summer vacation? Well... maybe!

(**Yücel Karan** has her masters degree in linguistics from Georgetown University in Washington. She has been teaching prep grammar at Tarsus College since 1967. «**Mrs. Karan,**» as she is known to prep students and parents, also teaches translation.)

Florürlü diş macunu



Diş etlerini kuvvetlendirir
Diş minelerini sertleştirir
Çürümeleri önler

REUNIONS

GALORE!!!

30th, 25th, 20th, 15th and 10th

ANNIVERSARIES

by **Oya Aktan ('60)**

Reunion Day was celebrated on June 10, 1972 on the AKL grounds by the classes of 1942, 1947, 1952, 1957 and 1962. The attendance was very good, and the spirit of it was really what we were looking for. All girls looked as if they were in their early twenties — some of them were grandmothers, some were famous business women and some had become elegant housewives.

After having the annual lunch at «the good old dining-room» (of course, asking for more «chocolate pudding» as in the old day!), we had a small assembly in the auditorium.

After **Miss Morgan**, each of the class - secretaries spoke in the name of her class, expressing her feelings on this occasion.

The piano concert given by **Yıldız Yalkut Tekeli ('57)** will not be forgotten quite easily. **Miss Katherine Ward's** - piano - playing was something to be talked about too. All the graduates were singing with her, a tremendous graduates' chorus.

The folklore performed by the old alumnae folklore group dotted the day with great joy and laughter.

Having tea served at the patio brcught yet another color to the magnificence of the day and the beauty of the school garden.

At 5:00 p.m., as the voices of the graduates slowly died away in the AKL garden, we were sure that they all carried an unforgettable day in their memories and in their hearts.

Class of 1942 on their, reunion day (AKL)

ON THE OCCASION OF THE REUNION OF THE CLASS OF 1947

by **Nuran Birand Gözaydın ('47)**

The Principal,, Faculty Members,
and Graduates of 1947:

The year was drawing to the end, and the graduates of the Class of '47 were eager to choose their motto. A hard task it was indeed! Bright ideas followed one after the other. Finally, there it was — OMNIA VINCET AMOR — three Latin words which were later translated into English as LOVE CONQERS ALL. Yes... that was our motto. Tired, we were, really exhausted after a hard year's struggle for graduation but were mostly upset when we later discovered that we were too far separated to be able to come together on our Graduation Day. Yes... those were the days, dear friends. Out of the gloomy years of the '40's when some parts of the world were dealing with malice and disaster brought by the Second World War, the girls of AKL knew luckily nothing about politics and were absorbed in their own affairs.

I wonder who can ever forget the old school-tram with its dark blue tinted windows, clanking on its rails, bringing its precious load to school every morning and taking them back home every evening. With interminable fear of blackouts and news of war, we used to study our lessons. The corridors, classrooms, dormitories, Round House and Çam Konak, which are now vanished, were filled with the shrill voices of innocence then. None of us can forget dear **Bektimur**'s piano solos, the beauty of the class... **Betül**'s excited laughter... **Unç**'s, **Aruntan**'s **Sarıer**'s and **Füsun**'s fight with the tens and nines... **Özgen**'s and **Kâmran**'s romantic way of reciting poetry... Too far back now in the past but worthy of remembrance to the utmost degree. What **Mrs. Alexanian** sowed in 1940 was harvested in 1947.

Class of 1947 (AKL) with Miss Helton just before graduation

Class of 1947 25 years later

To the pride of our Academy, **Dr. Unç** is now a specialist on internal disease. **Sarıer** is a lecturer of English at Ankara. **Alagöz, Tuncay, Birecikli, Günkut** are teachers of English in various outstanding schools in Istanbul. **Ilter** is continuning her successful secretarial career in BP and I, **Birand**, a graduate in Archaeology, am humbly trying to teach the ancient riches of Turkey, plus English, to the girls at the comprehensive Atatürk Kız Lisesi in Istanbul. We congratulate the rest of our friends who bloomed out as ideal mothers, did their best to raise their kids in the way **Miss Lindsley** taught them, and achieved their goal.

These lines, out of my memory note-book were written by **Miss Konda.** They go far back to 1943...

«Make the best of everything
Think the best of everybody
Hope the best for yourself
Life is largely what we make of it.»

She was right.

In the name of the graduates of 1947, I would like to extend our deep gratitude and thanks once again to the Faculty and to you all.

Class of 1952 (AKL) at their reunion

AKL Class of 1957 on June 10, 1972

Class of 1962 on their 10th anniversary (AKL)

Tarsus Alumni in the garden of Enver Paşa's residence...

TARSUS REUNION

A picnic at the home of a Paşa would be a memorable affair - so a picnic at the former home of Enver Paşa ought certainly to be superlative - as, indeed, the Talas - Tarsus alumni reunion on October 7th was. Invited by **Dr. and Mrs. Winkler** (formerly of Talas, now in charge of the Admiral Bristol Hospital at Nişantaşı) who rent the property from Enver Paşa's heirs, the alumni who came with their wives, children, or fiancees, and the former teachers who came with their families all found it a wonderful occasion, with time to talk and eat what sandwiches they had brought, or play ball, or stroll around in the sunshine that brightened the occasion in spite of the weatherman's forecast of rain for that day. A volleyball game (in which young and old participated,) was a high point, and the tea and coffee and cake that **Mrs. Winkler** served inside as it grew dark, topped it all off. It was particularly pleasant to see how well the children got along with each other! There were sixty-odd of us there (families included), many who had been to last year's reunions, a number who had not; but there are still a great many alumni in Istanbul who could have been there and were not. Perhaps you were busy - we hope you can come next time! Perhaps you didn't get an invitation - then please send us your address so the committee can send you one next time. Perhaps you have sent us your address and still didn't get an invitation - then please send us your address again, for **Ahmet Cingi** is trying to reorganize his address files, and in the process some of the addresses may have got misplaced.

By the time you receive this number of ALMA MATER, the committee will have already met again (the meeting is scheduled for Jan. 7) to plan the next reunion and to discuss the other activities in which they are hoping to interest the alumni of the Istanbul area.

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WHAT I DID AFTER GRADUATION

Alanor Olalı

by **Alanor Oralı (AKK '64)**

Following my graduation from the Faculty of Political Sciences in Ankara in June 1968, I was having a vacation in İzmir (my hometown) and taking things easy for a while. I met people from the Ministry of Tourism and Information, and talking about their subjects and fields of work encouraged me to apply for a job there. I started to work in the Ministry in Ankara in the Department of Foreign Relations.

My position and pay was a little better due to my being a university graduate. However, the main reason for my acceptance to work and my success while working, was my knowledge of the English language. I carried on the English correspondence and worked as a guide of the English speaking guests of the Ministry.

In September 1969, I was sent to Great Britain and studied tourism for 6 months in Bournemouth College of Technology. The main courses which I took were Tourism Industry, Tourism Economics, Tourism Marketing, Travel Agencies and Transportation.

SOLU-HEKS

Emülsiyon

Hexachlorophen ihtiva eden,

Antibakteriel
Tahriş etmeyen
Köpüren Cilt temizleyici

Mustafa Nevzat İlâç Sanayii A. Ş.

Returning to Turkey, I was transferred to the Regional Office in Izmir. At the moment, I am the chief of the Information Office. The main function of the office is to gather all sorts of information about Turkey in the winter and serve tourists in the high season.

I sometimes accompany official guests of the Ministry on their tours in the vicinity. This seems to be one of the ways to gather positive, negative and comparitive opinions concerning the problems of Turkey in general, and specifically about tourism policy, accommodation and transportation problems, since the guests are usually professionals in the field of tourism.

In this job, I have met all kinds of people of different nationalities: Professional photographers, film directors, producers, authors, lecturers, radio and television people, travel agents, tour operators from the U.S.A., England, France, Germany, Austria and other European countries. I also met and became in touch with «Ladies and Sirs» of New Zealand, and groups of French and American fashion models.

Working at the front office in the middle of summer (we can't take our leaves in the summer) and dealing with all kinds of hippies may not be so desirable and interesting; but there are other aspects which make the job attractive.

The main frustration of the work is having to give information on the same or similar subjects continuously and having to be in direct contact with the people the whole time.

The Ministry of Tourism and Information has offices in foreign countries. The university graduates who speak a foreign language have the privilege of working in these offices at some time during their career. I myself was in Munich for some time. I was offered positions in New York City and in Brussels, but for the time being, I prefer to work in Izmir.

Ed : This article on her career with the Ministry of Tourism and Information arrived at our desk as, we hope, one of the first of interesting articles by graduates on their chosen professions. Thank you, Alanor!

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CHANGE

by **Wallace Robeson**

Why do words become so popular that they lose their usefulness as tools to describe particular concepts? «Change» is such a word; popular usage has made it a word we begin to hate. But there is no escaping change, and some would urge that it is essential for growth and development. In education, man has made many changes in his attempts to train his youth to succeed him as owner and manager of society. In the relatively short history of TAC, there have been some important changes in the education offered. But today the most important changes in education in general, and at TAC in particular, are those we don't yet have the foresight to predict. It is a good historical exercise to analyze the past, and to consider how to avoid the mistakes we made yesterday as we face tomorrow. It is better, though, to turn our attention toward the future. I refer here to more than predicting what the future holds, or more than announcing what plans are about to be implemented. It is essential that education, and therefore TAC, change its role from preserver-of-the-past to preparer-for-the-future; that our emphasis shift from a study of how we got to where we are to a study of what we'll do as we go there. The past and present are identifiable as locations in time, but the future is an attitude; the past and present are like the buildings we

Mr. Robeson with Rasim Koca (TAC' 61), TAC Business Manager

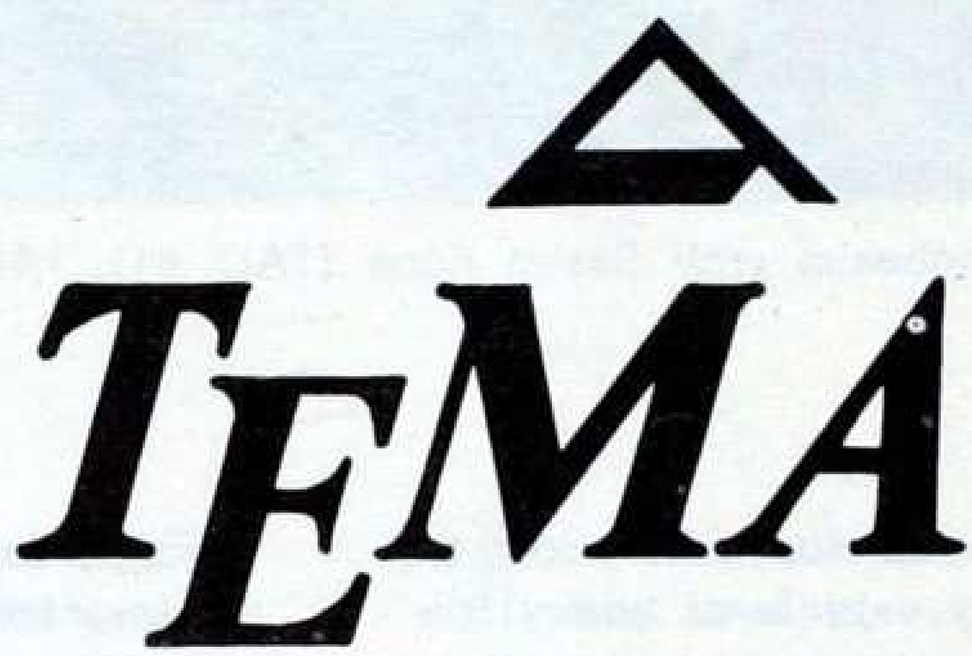
teach in, essential for education but not the primary vehicle of education - and the future is like our concept of education - an idea which takes shape only when it is put to work. TAC must be alert to the future and to ways to prepare students for the future.

Curricula must not aim at filling students with information - computers can be filled with information much more effectively than can students; it must aim at preparing young people to meet the future with confidence and to give them a potential for real success. This means, for example, that in science classes, guiding the student in his attitude toward solving problems is more important than having him memorize the formulas he will use in the solutions; language will be taught as the tools of international cooperation and development. Study of literature and the arts will help give the student form to his understanding of life, and to his own life.

Memorization is useful as a means of grasping basic essential information (the shopkeeper memorizes the prices of his goods, the doctor memorizes the symptoms of common diseases he sees in his patients). However, memorization of inapplicable facts is irrelevant in today's world, sapping interest and energy from the real task of modern education: Preparation to live in tomorrow. There

are very few, if any, schools actually fulfilling this responsibility toward its students; TAC is not doing all it could. This, however, is the direction TAC must take.

So, we come back to «change». It is something to be considered carefully, but not something to be feared or avoided, particularly in education where the pace is set for the development of society. Graduates, parents, students, teachers, friends: We all are challenged by the times and by the world to help TAC continue to be an coutstanding educational institution — but not the same institution it was when you alumni were in school, or that it was last year, or last week, even. Its face will change (there will be more lines and wrinkles which you will notice during a visit) and its personality will change (as you will discover when you meet TAC's current population). We want you to see us; come and see the changes. I am sure you will still be proud of your Alma Mater.



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Devlet Plânlama Teşkilâtı ve Benzer Kurumlar için ilmî Araştırmalar ve Fizibilite Etüdleri.

STUDENT REPORT FROM İZMİR

"SEARCH FOR IDENTITY"

by **Ayhan Somer (Lise IV)**

Ayhan Somer

«Good morning, **Çiğdem.** Where you running to?»

«Tarsus and Üsküdar are coming! I've got to find lodging for the boys!»

«Hi, **Berrin!** What are you typing at this hour of the day?»

«I'm typing the program for the October 29th seminar.»

That is how our Student Council President, **Çiğdem Ardal**, and Secretary, **Berrin Şener**, began the preparations for the Student Council officers' meeting at AKK on October 28th. The representatives from the three Board Schools argued passionately about the «search for identity». This meeting was a planning session for the general Student Council Seminar which will take place in January. We are all eagerly waiting for our guests to arrive during Kurban Bayramı.

On the AKK campus, the student activities are as lively, creative and original as ever. Recently, the senior literature class presented a modern version of **Medea** during an assembly. **Nalan Yılmaz Kapıcı** succeeded remarkably well in directing a Greek tragedy with a cast of almost forty people.

Since we are talking about the assemblies, there's a superb new game going on in Beacon. It is called «The Couples Game». Our first competing pair were the **Shepards.** The purpose of this interesting chain-game is to test the pairs to see if they really

P İ L S A

PLÂSTİK SANAYİ A. Ş. ADANA

SERT P.V.C. İÇME SU BORULARI

PİS SU BORULARI

VE

HER TÜRLÜ AMBALAJ İÇİN

PLÂSTİK ÇUVALLARI

EMRİNİZDEDİR.

know each other. Each Wednesday, we are going to have a couple on the stage answering questions like, «Where did you meet your wife/ husband first?» or What's your wife/ husband wearing today?» The couples are not able to see each other during the contest. Best wishes to all contestants!

The Tourism Club members are the center of envy this year. They are a group that is really taking advantage of the well-planned vacations. Besides one-day trips, they are going to Karadeniz, Konya-Antakya-Kayseri, Bodrum and Marmaris.

The Drama Club is working hard under the direction of a new advisor, Bayan **Şefika Pekin Kibar**, an AKK alumna. Their first play will be Carson McCuller's «The Members of the Wedding».

With the help of clubs, committees and the whole student body, we are having a great time on campus. Come visit us, please.

Best wishes from AKK!

A moment from the cast «Medea»

TEN WEEKS OF

DISCOVERY

by **Daniel Kesten**
(English Instructor at TAC)

Last spring, while I was still in graduate school in the U.S., I learned that I would be teaching Prep English this year at TAC. I was more than a little apprehensive about the prospect of facing a prep classroom full of students who knew little or no English. Despite my hesitations, when the first day of school arrived, I found myself in charge of a room full of eager, smiling, energetic ten - to - twelve - year - old Turkish boys. Now, ten weeks later, I have a somewhat better idea of what to expect from «my boys,» but the prep classroom remains for me a world filled with interest, discovery, surprise, and occasional frustration.

Since the beginning of the year, I have been amazed by the tremendous energy and enthusiasm of the preps. Apathy is definitely not a problem! My questions in the classroom are almost certain to provoke at least twenty hands stretched high above the heads of students who can barely restrain themselves from shouting, «Sir! Sir! Me Sir!» For the students, a correct answer is a personal triumph.

Up to this time, the most exciting thing which has happened in language study has been the introduction of verbs. The students are absolutely delighted about finally being able to say something beyond «Good morning, how are you?» A few days ago, a prep ran up to me on the campus, pointed to a group of boys playing football, and said, «Sir, those boys are running and playing» A smile filled his face, and it was obvious that he was happy to be learning and proud of his accomplishment.

My main frustration and worry in dealing with the preps is that, already, many of them, like their **abiler** in orta and lise, are learning for the wrong reason. Too often, the important factor is not «Am I learning English well?» but rather, «What am I going to get for a grade?» I'm tired of having students ask me every day if there will be a quiz during their class period, and I am worried about students who learn for the sake of

pleasing the teacher rather than themselves.

Nonetheless, this year's prep class is an outstanding collection of boys. I feel lucky to be working with students who have such tremendous potential for achievement. My ten weeks with the preps have provided me with reasons for concern, but they have also given me cause for hope and excitement about the progress of my students and the future of our school.

Mr. Kesten with one of his students

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ATATÜRK PHOTOGRAPHS AT T.A.C.

About 8000 visitors came to TAC during the Atatürk Week to see the display of photographs by **Cemal Işıksel** of Istanbul. **Cemal Bey** came last spring and the response was so positive that he was invited to come again for one full week. The show was made possible with funds given by friends for fine arts programs at the school. The show was well covered by the press. At the same time **Cemal Bey** had several original photographs and a full-page interview by **Ali İpekçi** in **Milliyet.**

WITH WISHES OF SUCCESS

by **Gönül Üçok Yalaz**
(Alumnae Secretary)

«Alo, buyurun...»

Her voice was the echo of her happiness. I had read about her daughter in the newspapers. It was by coincidence that I had chosen just the right moment to call her. She had received a letter from **Nurşat** and was just reading it when the phone rang.

Yes, I am talking about **Nurşat Aygen's** mother. «I am very happy» she said on the phone, «Nurşat received acceptance from six different schools both in England and the U.S., but she preferred Sweet Briar College, Lynchburg, Virginia because it is a Girls' College. She has been received very cordially by everyone there. The Dean met her saying, «Hoş geldin Türk» in Turkish. They had a special ceremony in her honor. She has been asked to give a speech on Turkey and its economy. I am going to send her books to help her prepare for it. I am very glad she feels happy and at home there.»

Nurşat Aygen (AKL '71)

Yes, Nurşat, we are very happy for you, too. Also for those other friends of yours, **Nida Uzman, Muattar İnce, Nilgün Ören, Necef Akra, Şerife Ünlü, Fatma Sürmelioğlu, Belkıs Edin** who are going on with their studies in foreign countries as well as all others who have succeeded in entering various faculties in Turkey. We hope your success will continue all your lives. Good luck and love.

Hülya Alagöz ready for the future

Renan Gürkan as May Queen

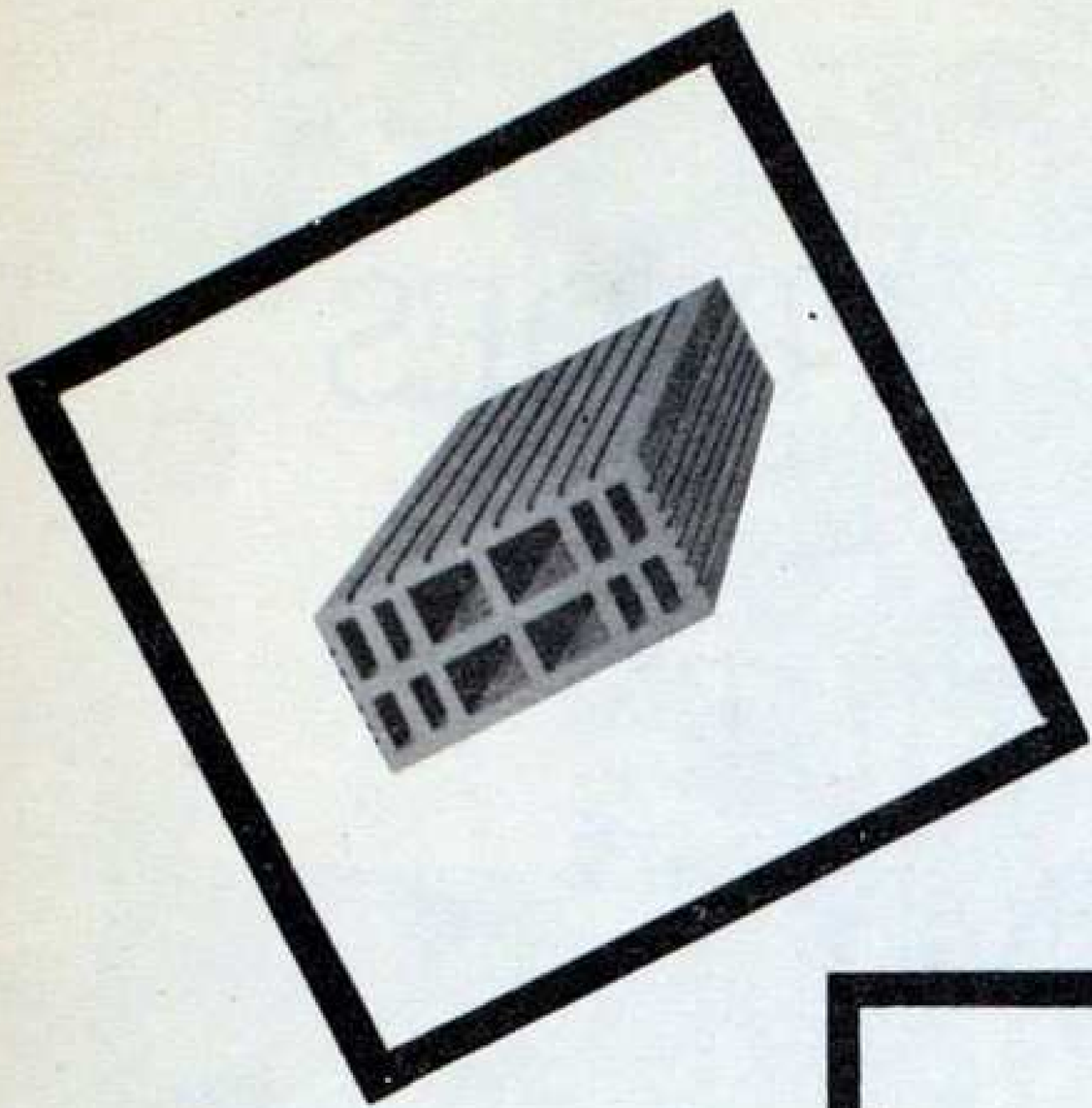
STILL MORE PRIDES OF THE ACADEMY

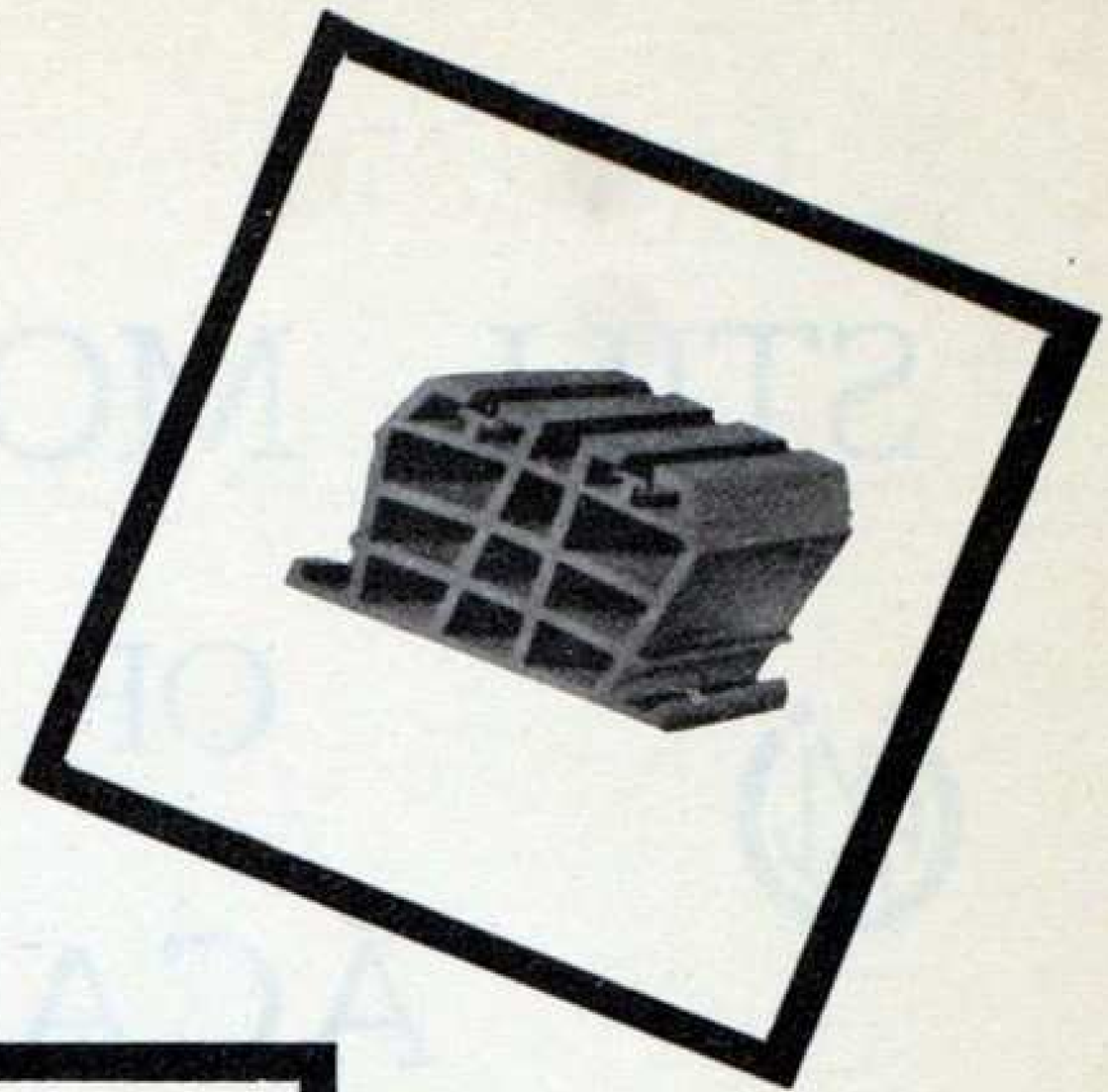
The 1972 class has gone from our campus into much larger areas of study, work and homemaking. They carry with them our pride in their accoplishments here and our hopes for future successes. Two girls of the Science Division of the class succeeded in winning over 400 points in the Merkez examinations, and in our ALMA MATER we should like to give them a special word of congratulation and give the rest of you a word of information about them. These girls are **Hülya Alagöz**, who scored 491 science points, and **Renan Gürkan**, who scored 432; they were respectively first and second in their senior class and thus won the honor of delivering the commencement addresses. Both girls are enrolled in the Medical Faculty at the University of Istanbul, and both were accepted in other universities as well.

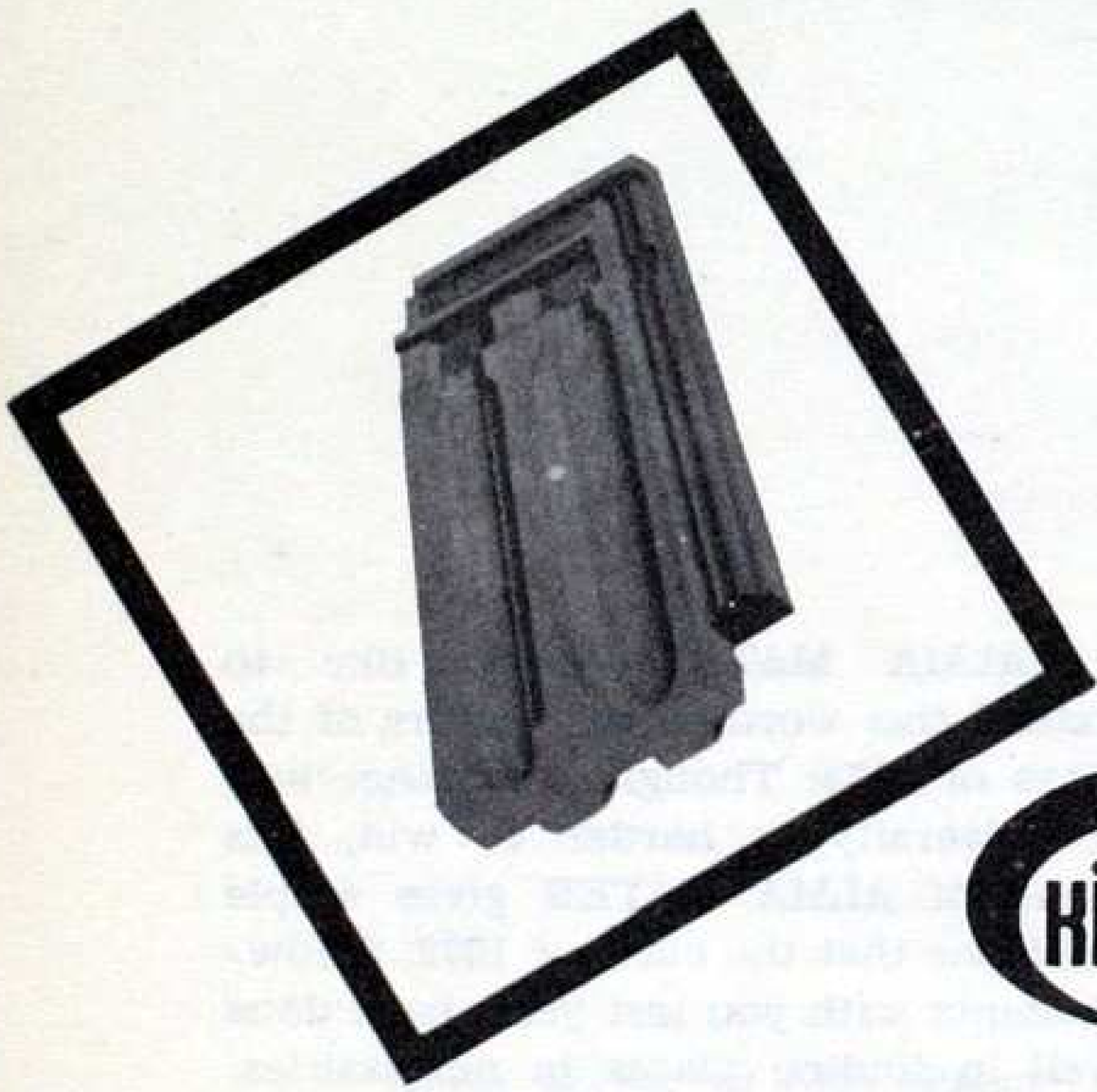
At our annual Awards Assembly last June, **Hülya** received the perfect attendance award for the seventh consecutive year, and the honor roll award for the fifth time. In addition to her pursuit of scientific studies, she is continuing with her study of German. **Renan** was twice awarded the citizenship prize for her class, was on the honor roll for seven consecutive years, and was elected May Queen her senior year. AKL through the ALMA MATER says «Well done, and success in your chosen profession!»

Helen Morgan

ALMA MATER would like to extend this word to the seniors of the class of 1973: Though acceptance into a university is harder to win, this issue of ALMA MATER gives ample evidence that the class of 1972, fellow-students with you last year, have done well in finding places in universities: Let this be encouragement to you in your final year!







KİLTOPRAK

TUĞLA - KİREMİT
ADANA

ALUMNI ACTIVITIES

AND

NEW FACULTY

The Alumnae Activities for the school year '72 - '73 started out with a tea to welcome the new teachers on October 6th at the Ada Gazinosu. About fifty alumnae and guests were present for this occasion of relaxation and fellowship.

The new teachers this year are:

Bayan **Şenel Aksu** who comes to us from the Üsküdar faculty to teach Home Economics. She and her family have moved to İzmir and we are happy to welcome a member from our sister school.

Bayan **Belkıs Aktoluğ**, who has a daughter in Lise III and is on the faculty of Buca Eğitim Enstitüsü, is teaching Lise IV Philosophy.

Mr. **Laurie Anderson** and his wife, Mrs. **Michele Anderson**, have come from a year of teaching in Micronesia. He is an English teacher and Chairman of the English Department and she is starting the French program in ACI. Their young son, **Eric**, is attending Ana Okulu and enters into the life of the campus with enthusiasm. He has already appeared in one of the school plays! (See student report from İzmir on page 41.)

Miss **Linda Anderson** is another teacher who had experience at Üsküdar. She is in the Physical Education Department and brings along her reputation and skill as a star volleyball player.

Bayan **Nihal Davudoğlu**, a graduate of Istanbul University, has been doing graduate work in Canada for five years. She is handling our Physics classes with expertise.

Miss **Helen Harper** is a new English teacher from Sacramento, California and has already travelled into Anatolia and experienced the thrill of a donkey ride!

Mrs. **Elizabeth Harris**, who is a Supervisor of Art Education at the University of Wisconsin and an art teacher in Prescott, Winconsin, is giving us one year of her experience and insights. She has a special connection with Turkey through her nephew, **Mr. McCain**, at Tarsus. (See her article «Gidiş - Dönüş» on page 9.)

Mr. **Robert Jolly** with his wife, **Constance** and three children, come from Oakland, California. **Mr. Jolly** is an English teacher with experience in

TOROSLAR T. A. Ş.

GÜNEYİN MODERN VE YEGÂNE

MARGARİN FABRİKASI

EVET - EVİN - EKSTRA SABAH

ÇEŞİTLERİYLE

YEMEKLERİNİZE TAD KATAR.

teaching English as a foreign language at Robert College as well as at the University of Athens. **Mrs. Jolly** is the Administrative Assistant in the office. **Margarett**, their eldest child, is an Orta III student in AKK. All three children with their parents joined the Lise Tourism Club trip to Bodrum and Marmaris this fall.

Dr. **Richard Maynard** is no stranger to us. He still continues in his position of Educational Secretary for the American Board Schools in Turkey, and in addition is Treasurer and teacher of Economics and Translation at AKK. Mrs. **Georgianna Maynard** is coordinating the Orta English and brings with her years of experience as well as fresh enthusiasms.

Mr. **Neil Mehta** from England is handling the Chemistry classes with great diligence.

Another experienced teacher is Mrs. **Jessie St. Jean** who teaches Math and seems to be enjoying her plunge into Turkish culture.

Not a teacher, but an important member of our staff is Miss **Florence Hazlett**, our new Librarian. She, too, has been at Üsküdar as well as in Tehran, Iran for one year.

We feel very fortunate to have such fine, experienced and resourceful people to enrich the AKK program.

HELP!

It's a big job and we need your help! Keeping your address straight and getting mail out to you keeps all three schools busy. You can help by being sure we hear about address changes of you and your friends. Only your help can guarantee that you get the most recent news your alma mater. In the picture above, **Sümer Rona** at Tarsus prepares the mailing of the questionnaires sent to all alumni.

perilen'li keyfi

Yaşamanın keyfini perilen'li kumaştan elbisenizle çıkarın.. Perilen'in sağlamlık, zariflik, üstün kalite kazandırdığı elbisenizle.. Size rahat, serbest hareket imkânı veren, kolay kolay eskimeyen, buruşmayan perilen'li elbisenizle çıkarın yaşamanın keyfini..

şıklık, rahatlık, kalite perilen'li kumaşta

perilen

SASA Suni ve Sentetik Elyaf Sanayii A.Ş. ADANA

WHERE ARE THEY ?

At Istanbul University :

Medical Faculty :
Hülya Alagöz
Renan Gürkan
English Philology :
Şeyma Gençel
Bahar Kerimoğlu
Yeşim Daryavuz
Ceyhan Eker

At Technical University :

Mechanical Engineering :
Fügen Türkay
Chemistry :
Ayşe Ataman

At Boğaziçi University :

Business Administration :
Belkıs Uzunoğlu
Neslihan Keleşoğlu
Merih Türkoğlu
Fahrünisa Kulluk
Mechanical Engineering :
Özden Okuruz

At M.E.T.U :

Social and Admin. Sciences :
Hale Dedeli

At Hacettepe University :

Economics : Yıldız Dural

At Işık Mimarî :

Feyza Sayman

At İktisadî ve Ticarî İlimler Ak. :
Dilâra Develioğlu

At Fine Arts Academy :
Gülsera Manioğlu
Can Göksan
Zehra Yeşil

At State Academy of Applied Arts:
Sedef Bolat

At Erzurum University :
English Philology : Mehtap Tükel

At Ankara University :
Law : Mine Ulubay

At Istanbul Conservatory :
Piano Dept : Sarah Yafet

Foreign Countries :

United States :
Nurşat Aygen (Political Economics)
Nida Uzman (Economics)
Nilgün Ören (Economics and Bus. Admin.)
England :
Muattar İnce (Textile Chemistry)
Belkıs Edin (Business Administration)
Şerife Ünlü (Computer Sciences)
Fatma Sürmelioğlu (Business Admin.)
Germany :
Berrin Erengül (Göethe University)
Austria :
Betül Ayaydın (Vienna School of Music)

Working :
Rana Akgün (at Derby Lastik)
Reyhan Bozkurt
Selda Bora (at Akın Tekstil)
Oya Erdinç (THY Hostess)

Others :
Sanem Tanca (Ankara State Theatre)
Feray Güner (Studying German)
Sedef Günel (Studying German)
Gülbahar Akyol (Studying German)
Feryal Alsan (Taking Science courses)
Nüvit Coşkuner (Married)
Lusi Abravanel (Married)
Betül Çermik (In France)

Note : Those of you whose names we cannot put on this list, please write and tell us what you are doing.

NEW T.A.C. ALUMNI

At Middle East Technical University :

Business Administration :

Mehmet Selis
Cengiz Atalay
Ziya Domaniç

Mechanical Engineering :

Atahan Çukurova

Geological Engineering :

Bürhan İkizler

Electrical Engineering :

Eşref Tümer

Civil Engineering :

Yıldırım Kara
Mustafa Tokyay

Industrial Engineering :

Bedii Ayatar

Chemistry :

Kurtuluş Zorlutuna

At Istanbul University :

Physics :

Kâmil Uras

At Yükseliş Koleji :

Mechanical Engineering :

Cenk Kocaharzem

At İktisadî Ticarî İlimler Akademisi (Adana) :

Bekir Cılsal
Ali Aktan
Hamit Çalışkan

Foreign Countries :

England : Selami Şanal
Sweden : Aykut Gürkan
Germany : Emir Kurdakul

Iran, Pehlevi University :

Erdinç Acar (Mechanical Eng.)

United States, Cornell University :

Abdullah Paksoy
Cihad Lokmanoğlu

At Ankara University:

School of Medicine :

Nihat Arıkan
Bülent Kavuzlu
Erdal Atçeken
Nihat Yücel

English Philology:

Azmi Varan

School of Medicine (Çukurova) :

Murat Taşkın

At Boğaziçi University :

Mechanical Engineering :

Semih Cirit
Selçuk Küçükoğlu

Civil Engineering :

Erol Sağlam

At Hacettepe University :

School of Medicine :

Tamer Seçkin
Ahmet Göncü

School of Dentistry :

Gazanfer Çakıroğlu

AKK CLASS OF '72

A half year after their graduation what do we know about the class of 1972? Roughly, the statistics look like this :

65 % are studying in institutions of higher learning or professional schools
12 % are working
10 % are married
8 % are engaged
3 % are at home
5 % have not beet heard from

Our total comes to more than 100 % because some girls fall into more than one category.

The largest group of graduates in any one institution are those at **Ege University** in the following departments :

İktisadî Ticarî Bilimler Fakültesi:
Aytanga Bilici
Dilek Kayın (also working with Rotary Club)
Füsun Gündüz (also working at Vakıflar Bankası)
Güliz Devrimel
Handan Okurer
Julide Başaran (also working at Büyük Efes Oteli)
Nilgün Yüce
Ümit Urla
Zehra Küçükoğlu

Tıp Fakültesi :
Bânû Çiner
Feza Öztürk (Chemistry)

Gazetecilik Yüksek Okulu :
Füsun Şenocak
Rengin Alpay (also working at Yapı ve Kredi Bankası)

Yakın Doğu Eczacılık :
Şule Tekin

At Hacettepe University :
English Philology :
Ayşe Erdayıoğlu
Deniz Göktepe
Jale Esen
Nur İzmir
Psychology :
Şebnem Sencer
Pharmacy :
Yasemin Şener

At Gazi Eğitim Enstitüsü :
Meral Önce

At M.E.T.U. :
Chemistry : Ayşe Şamlı
Architecture : Nahide Tarhan
Mathematics : Ruşen Moral

At Ankara University :
English Philology :
Beyza Sümer
Lâle Tuşder
Law :
Nurhan Kor
Sadiye Atak

At Boğaziçi University :
Business Administration :
Filiz Gürsan
Firdevs Kocagöz
Serap Eruçman
Electrical Engineering :
Filiz Türker

At Istanbul University :
German : Şan Bayer

At İstanbul İktisadî Ticarî İlimler :
Seran Karer

Foreign Countries :
Anne Smith at Rochester College, U.S.A.
Pınar Yılmaz at Kirkland College, U.S.A.
Jale Farhi at Haifa University, Israel
Güven Arun — Academy of Fine Arts, Rome
Leyla Karaosman Noyan — Business Procedures, London, England

Note : More detailed information will appear in the AKK News Supplement, Class News section

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THERE IS NOTHING TO DO, SIR!

Times are changing! Present students at TAC have some new interests, most of which have never been seen before on campus. Rockets, a plan for a closed circuit radio station on campus, weightlifting and boxing, an American touch football team, a gardening club, students developing projects for the science fair and some students interested in building small computors are some ways to spend extra time.

Folklore, the library, two photography clubs and mini football are still popular as well.

Of course, just sitting around in the sun and doing nothing is still popular, too!

Continued :

Bicycles are for rent around the corner

An early model. Now launchings are at the push of a button - sometimes several pushes.

Rifat Tokbey building his own transistor radio

This old tire was pulled out of the trash more than once

Doing nothing!

«A good education...»

..... What we want is to give our pupils a **good education** which helps fit them for life in Turkey — including English, Home Economics, preparation for university, etc.; and we want to help to produce what Helen Morgan (in the Fall - Winter '72 ALMA MATER) calls «changed lives» — which would include the Izmir motto quoted by Mr. Shepard, «Enter to learn, Depart to serve» and would go on into the whole realm of life attitudes and motives...

William Sage Woolworth

«Breadth of vision and purpose»

..... To put it briefly, I hoped that a graduate of our school would be mentally and emotionally **alert**, aware that her education did not end with graduation but was a life process of growth; she should be **creative** — ready to put her knowledge to use in new ways of helpfulness and worth; and **interested** in the world around her — her family, her community, her country, and the world. You will note that the first letters of these three adjectives are ACI, the English letters for our school. I would and did hope that life in our school would widen a student's horizons, both in terms of the language she learned, which would help her understand how others looked at life, and because of the opportunities for communication which it brought to her... To me, it was important that the graduates would have learned how to plan and carry through constructive plans for change — they should not be in society just to preserve the **status quo** but to bring about the needed change in a constructive manner... This would then be a major part of our impact — graduates with a breadth of vision and purpose that would work toward the steady improvement of the country — whether in politics, or industry and labor, in education, or in social services...

Our Commencement Program in 1971 was called a Parade of the Professions (Meslekler Defilesi). We invited persons from each class graduating between 1949 and 1971. Each person represented a different money - earning career. We, ourselves, were truly amazed to find that we had some 30 different careers. The earlier graduates had gone into teaching — one or two into medicine, dentistry and law; in recent years our graduates have been branching out into many fields — architecture, engineering and various branches of medicine physiotherapy, pharmacy, fine arts — an exciting array and varied... It has been a source of regret to us that few of our graduates have gone into Nursing. We realize part of the problem is the social position in which Nursing has been held, but we hope this barrier can be broken and that many of our graduates will go into that field, as well as fields more directly related to Social Service and Community Welfare... We wish our graduates could be trail - blazers in these fields — though it means being content with a living wage but not a tempting salary.

Lynda Blake

Ed : **Mr. Woolworth** and **Mrs. Blake** had written a contribution to the Spring - Summer issue, though received too late to be included in that number. We felt, however, you would be interested in «Whither» they saw their former students bound!

«High drama at Tarsus»

..... I guess it's time I answered your interesting challenge about that cute picture you put in ALMA MATER (High Drama at Tarsus, Spring-Summer, 72, p. 32).

I remember all the boys! I wish I could remember all the names! Of course, the second from the left, standing with his head to one side, is your **Doğan Güvenç,** member of the Schools' Board of Managers (see article on page 2) (A very brilliant, talented and beautiful-natured boy). I think the one next to him, Katherine, was **Kâmil** ...?... in my evening dress. The other «girl» is **«Faruk** ...?... Right hand one — sitting — is it **Ertuğrul** ...?... I hope you've had more helpful replies.

Lots more fun to dress boys up as girls than vice versa! Do they still have those two long-braid wigs? My long dress worked hard in the relay races!

Harriet Yarrow

Ed : We find Miss Yarrow's memory of her students amazing. Can any one fill in those gaps where her own memory couldn't supply the names?

Welcome back!

I recently was able to leave my four children at our home near Washington, D.C. and accompany my husband on a business trip to Europe, including **Istanbul.** It was thrilling to be back on the AKL campus where I had a wonderful visit.

What was it that made my first visit back to Üsküdar so significant to me? First, there was much nostalgia because I had spent two very happy years there from 1955 to 1957. Certainly, the physical beauty of Istanbul's hills and the fascinating culture of Turkey are attractive. But most of all it was finding old friends, American and Turkish friends, with whom I could immediately communicate again. We talked about important things as if our friendship had not been interrupted. We shared our concerns, how our ideas are changing, how we feel about the great changes in Turkish and American life, what is now important to us. There was still a trust and respect that made real communication possible.

Marjorie Kirkpatrick Mahy
Home Economics Teacher at AKL 1955-1957

Good luck!

The question «Whither Alumni?» was the most suitable one to ask. By sheer coincidence, some Board graduates were trying to settle the question once and for all — we hope — by forming a Board Schools Alumni Association during the very same days that the question was asked.

..... while we would ask ALMA MATER to publicize the Association, we kindly ask any of our graduates to contact Mahmut Aygen, at Şehit Ersan Caddesi, 42/4, Çankaya, Ankara for any initiatives or questions they might have.

Mahmut Aygen (TAC '64)

Ed : Thank you, Mahmut, for letting us hear about your Association. We think it is an idea with great possibilities, and we are looking forward to hearing about how your plans have matured during the past several months.

TÜRKİYE'NİN DEV TEKSTİL ÖNDERİ

PERİLEN

KUMAŞLARIYLA

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