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BULLETIN OF

CENTRAL TURKEY
COLLEGE *at Aintab*

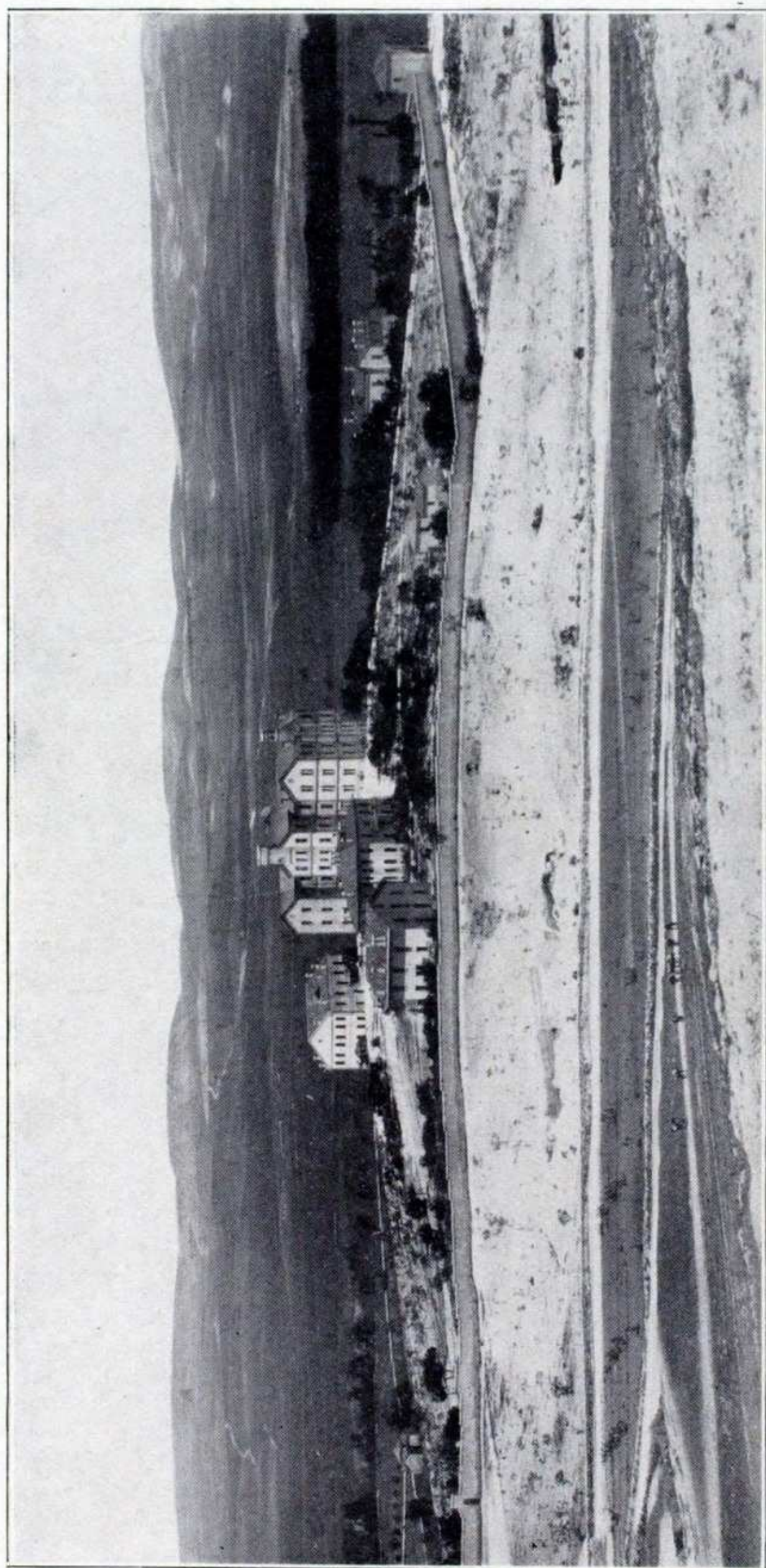
TURKEY-IN-ASIA

CATALOGUE NUMBER



AUGUST, 1910

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DISTANT VIEW FROM THE SOUTHEAST

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CONTENTS

MANAGEMENT	3
CALENDAR	4
COLLEGE AND PREPARATORY DEPARTMENTS—	
Staff	7
General Information	9
Financial Information	21
Rules and Regulations	23
Admission and Instruction	25
Outline and Description of Courses of Study	33
MEDICAL DEPARTMENT—	
Azariah Smith Memorial Hospital	49
STUDENTS—	
List of Students, 1909-1910	53
Yearly Attendance and Graduates, 1876-1910	60

MANAGEMENT

Board of Trustees in America.

- C. H. DANIELS. (VACANCY.)
Term expires 1911.
- ELBRIDGE TORREY. H. H. PROCTOR.
Term expires 1912.
- A. S. JOHNSON. E. F. BELL.
Term expires 1913.
- E. P. PLATT.
Term expires 1914.
- S. F. WILKINS. J. M. W. HALL.
Term expires 1915.

ELBRIDGE TORREY, *President*.

C. H. DANIELS, D. D., *Secretary*, South Framingham, Mass.
S. F. WILKINS, *Treasurer*, National Shawmut Bank, Boston, Mass.

H. H. PROCTOR, *Auditor*.

Board of Managers in Turkey.

THE PRESIDENT OF THE COLLEGE, *ex-officio*.

DR. H. K. NAZARIAN, Aintab, 1907-11.

REV. S. VAN R. TROWBRIDGE, Aintab, 1907-11.

DR. A. A. ALTOUNYAN, Aleppo, 1908-12.

S. KNADJIAN, Ourfa, 1908-12.

REV. G. HAROUTUNIAN, Marash, 1910-12.

REV. W. N. CHAMBERS, Adana, 1908-12.

K. SARKISSIAN, Aintab, 1910-13.

REV. FRED FIELD GOODSSELL, Aintab, 1910-13.

REV. A. A. SHIRADJIAN, Marash, 1910-14.

REV. L. O. LEE, D. D., Marash, 1910-14.

THE PRESIDENT OF THE COLLEGE, *President, ex-officio*.

REV. S. VAN R. TROWBRIDGE, REV. FRED FIELD GOODSSELL,
Secretary. *Treasurer.*

CALENDAR, 1910-1911

- September 8-13, 1910....Regular entrance examinations.
September 12, 13.....Registration.
September 14.....First semester opens.
October 27.....Holiday.
December 8.....Holiday.
January 1-8, 1911.....World's Week of Prayer.
January 12-18.....First semester examinations.
January 18.....Subjects for senior theses due.
January 19-29.....Christmas vacation.
January 27, 28.....Registration for second semester.
January 30.....Second semester opens.
February 12.....World's Day of Prayer for Students.
March 9.....Holiday.
April 20-30.....Easter vacation.
April 29.....Examination for the Altounyan Prize.
May 1.....Work resumed.
May 17.....Prize Essays due.
June 1.....Holiday. Ascension Day.
June 2, 3.....Settlement of book accounts.
June 3.....Return of library books.
June 3-10.....Second semester examinations.
June 10-15.....Commencement Week.
June 15.....COMMENCEMENT DAY.
June 13-18.....Preliminary entrance examinations.
September 7-12.....Regular entrance examinations.
September 11, 12.....Registration.
September 13.....First semester opens.
October 26.....Holiday.
December 7.....Holiday.

COLLEGE AND PREPARATORY
DEPARTMENTS

COLLEGE AND PREPARATORY DEPARTMENTS

Staff for Administration.

JOHN E. MERRILL, PH. D., *President.*

Absent in America during 1909-10. Address in care of A. B. C. F. M., Boston, Mass., or at Aintab, Turkey-in-Asia, after July, 1910.

REV. FRED FIELD GOODSSELL, B. D., *Director.*

L. LEVONIAN, (C.T.C.), *Superintendent of Boarding Department.*

H. B. HASSYRJIAN (C.T.C), *Office Assistant.*

Y. DER KRIKORIAN (C.T.C), *Librarian.*

.....*Curator of Museum.*

Staff for Instruction.

REV. FRED FIELD GOODSSELL, B. A. (California), B. D. (Hartford Theological Seminary),
Philosophy.

REV. STEPHEN VAN R. TROWBRIDGE, B. A. (Princeton),
(Hartford Theological Seminary),
Constitutional History, Sociology.

PROFESSOR H. ALEXAN BEZJIAN, PH. B. (Yale),
Physical Science, Christian Teaching.

PROFESSOR ZENOPE A. BEZJIAN (C.T.C), LIC. EN DROIT
(Paris),
Economy, History, Sociology.

PROFESSOR N. S. BALIOZIAN (C.T.C.),
Armenian.

ASSISTANT PROFESSOR L. LEVONIAN (C.T.C.),
Turkish.

ASSISTANT PROFESSOR J. S. MATOSSIAN (C.T.C.), M. A.
(Yale),
English, Pedagogy, Philosophy.

- ASSISTANT PROFESSOR L. H. BABIGIAN (C.T.C.), PH. B.
(Yale),
Mathematics, Physical Science.
- INSTRUCTOR G. K. DAGHLIAN (C.T.C.), M. A. (Columbia),
Absent for study in America, 1909-11.
- H. B. HASSYRJIAN (C.T.C.),
Bookkeeping.
- M. KAZANJIAN,
Turkish, Armenian.
- M. ANTAKI (C.T.C.),
French.
- Y. DER KRIKORIAN (C.T.C.),
History.
- N. HAROUTUNIAN (C.T.C.),
Music.
- L. E. ROUBIAN (C.T.C.),
Penmanship, Physical Science.
-
Arabic.
- P. H. KOUNDAKJIAN (St. Paul's Institute), M. D. (Beirut,
S.P.C.),
Biology.
- G. H. KHALFEYAN (C.T.C.), M. D. (Beirut, S.P.C.),
Biology.
- L. MELIDONIAN (St. Paul's Institute), M. D. (Beirut,
S.P.C.),
Biology.
- REV. H. C. BULBULIAN (C.T.C.), B. D. (Yale),
Christian Teaching.
- REV. B. A. TOPALIAN (C.T.C.), (Marash Theological
Seminary),
Christian Teaching.
- DR. AND MRS. F. D. SHEPARD,
Biology.
- MISS I. M. BLAKE,
English, Greek.
- MRS. S. VAN R. TROWBRIDGE,
English.
- MISS C. MACLAREN,
English.

GENERAL INFORMATION

Foundation.

CENTRAL TURKEY COLLEGE was founded by representatives of the Cilicia Evangelical Union and the Central Turkey Mission, and was established at the urgent request of the churches of the Union, with the hearty co-operation of the American missionaries, and under the approval of the American Board of Commissioners for Foreign Missions. A Board of "Trustees of Donations for Education in Turkey" was incorporated by an Act of the legislature of the state of Massachusetts, U. S. of America, March 27, 1874, and the college was authorized formally by the Turkish Government by Vizirial Rescript of January 15, 1878.

CO-OPERATIVE ORGANIZATION.

The general direction of the institution and the care of its invested funds contributed outside Turkey were placed, by constitution, under the control of the Board of Trustees, whose members were appointed in the first instance by the Prudential Committee of the American Board of Commissioners for Foreign Missions. Its local management and the care of its funds contributed in Turkey were entrusted to a Board of Managers, chosen by the Cilicia Evangelical Union and consisting of eight members, holding office in series for four years each. It was provided also by the constitution that at the end of twenty-five years from January 1, 1875, if the Prudential Committee of the American Board should be satisfied that the college was fulfilling the ends for which it was established, the Board of Trustees might be diminished gradually by the non-election of members to fill vacancies which might occur in its number, and the Board of Managers might be correspondingly increased, till at the end of fifty years, if the Prudential Committee should approve, all the duties and responsibilities of both boards should be vested in the Board of Managers, which should then consist of sixteen members. In 1902 the Prudential Committee expressed such approval, with conditions, and the first of these provisions began to take effect. The number of the trustees having become reduced, a ninth member was elected to the Board of Managers in 1904, and a tenth in 1908. In 1909, on account of unforeseen legal difficulties, an amendment of the constitution of the College was undertaken

by the Board of Trustees, after correspondence with the Board of Managers and the Cilicia Union. The amended constitution fixes the membership of the Board of Trustees at nine, elected for five years each, and that of the Board of Managers at ten, elected for four years each, six members of the latter to be natives of Turkey and four foreigners; and it provides that in 1925, or under certain conditions in 1935 or in 1945, the entire administration of the institution shall pass into the hands of the Board of Managers, the Board of Trustees, with its membership reduced to five, being charged for an indefinite period with responsibility for the investment and safe-guarding of the funds of the College in America.

History.

The first president of the college was Rev. Tillman C. Trowbridge, LL. D., who was one of those most interested in its foundation. He visited America and England in its behalf, interesting many friends in its future. He continued to act as president till his death in 1888. Rev. Americus Fuller, D. D., who already had been associated with him in the college work, was chosen as his successor, and served as president until his resignation in 1905, on account of advancing age. In 1906, the present executive, who had served for a number of years as director, was elected.

The first Freshman class was received and regular college instruction begun September 11, 1876. The first class of seven members was graduated in June, 1880, one member of the class being from the Medical Department. The first college building was completed so far as to be occupied in 1878. Over two-thirds of this building was destroyed by fire on the night of December 25, 1890, but it was restored immediately on an enlarged and improved plan. The twenty-fifth anniversary of the college was celebrated in connection with the commencement exercises of 1901. Dickinson Hall was occupied in September, 1907.

The diploma of the college has been officially recognized by the University of Paris as qualifying for admission without examination to study under its Faculty of Law. It is commonly accepted by schools of theology as the equivalent of the degree of Bachelor of Arts. It admits to the Medical Department of Syrian Protestant College at Beirut without examination.

A Medical Department has formed an integral part of the plan of the institution, and for several years a regular course was given in medicine and surgery, twenty-one students being graduated with the degree of M. D. The

difficulty and expense of carrying on the department, however, were so great that instruction was suspended for the time being, and only the hospital was continued. Meanwhile the Medical Department of Syrian Protestant College at Beirut has arranged to receive graduates of Central Turkey College at one-half its regular rates for tuition, provided that they enter upon their medical course within five years of their graduation from college.

Constituency.

For the foundation and endowment of the college, men of different nationalities and widely different beliefs have united in their contributions. The beautiful site on which the college is located was the gift of a prominent Mohammedan, Haji Ta'a Effendi, of Aintab. The people of Aintab gave about sixteen hundred Turkish pounds (160,000 piasters) toward the erection of the main building and the endowment of the institution. Friends in America, England and Switzerland have furnished means for its endowment and development. The churches of the Cilicia Evangelical Union have recently made a pledge of one thousand Turkish pounds (\$4,400) toward a further endowment, promising to pay annually the income of the fund at 5 per cent, until the principal has been collected.

Protestants, Gregorians, Catholics, Syrians, Mohammedans and Jews have been among the friends of the institution, and have committed their sons to its care, and it is earnestly hoped that all the diverse races of the Turkish Empire may long share together the benefits which the college seeks to provide.

Purpose.

The college is the natural outgrowth of the evangelical movement in Central Turkey, with which it has always been in closest sympathy. It designs to translate the most approved ideas of Christian education in the west into the terms of eastern life. Disavowing any intention of sectarian propaganda, it seeks to develop in its students, through study of the Bible and through the teachings and personal influence of its instructors, the highest type of Christian thought and life. It is heartily loyal to the Ottoman government under whose shelter it finds protection, and desires to send out men who will become worthy citizens and reliable leaders of public opinion. It is planned to be, in the spirit and methods of its management, a native and not a foreign institution, and is intended, ultimately, to be directed, owned and supported by the churches associated in the Cilicia Evangelical Union.

Statement of Ideals and Principles.

Attention is called to the following statement of ideals and principles, published by the college in connection with events following the declaration of the Ottoman Constitution in 1908.

"I. INSTITUTIONAL. The college is an institution founded for the purpose of higher education in Turkey. It is governed by a Board of Trustees in America and a Board of Managers in Turkey. The control of its internal affairs is placed in the hands of the Faculty, which is guided by principles laid down in the constitution of the college. The only basis on which a college can endure is that of obedience and respect on the part of all students toward the Faculty. The new political régime in Turkey does not mean, and can never mean, that these essential relations between student and faculty are changed.

"II. RELIGIOUS. The college is a Christian college. It makes Christian character the basis of educated manhood, and believes education without character-building to be worse than folly and more harmful than ignorance. Consequently, it guards itself against all influences which are antagonistic to religion in general and to the Christian religion in particular. It can tolerate nothing, however popular or plausible it may be, at the risk or expense of the religious welfare of its students. It seeks to develop the spiritual life of every student, under the conviction that Jesus Christ alone can supply the needs of the human soul.

"III. DENOMINATIONAL. The college is not a denominational college. It is based upon evangelical Christianity, but its object is not to propagate any particular form of Christianity among its students. It is first and foremost an educational institution, which promotes religious education because it believes religious life to be as natural as physical and intellectual life. Consequently, the college is open to young men of all religions on exactly the same terms. Formal distinctions with reference to religious sects and ideas cannot be made by the Faculty, and will not be tolerated among the students.

"IV. NATIONAL. The college is an international institution. It was not established for any particular nationality. It is under the protection of the American government, but it is not American

by nationality. It is a Protestant institution, but Protestantism is to no extent a sectarian movement, as it is often conceived to be in this country (i. e., Turkey). The college is open to young men of all races, and in it the interests of one race are not to be preferred above those of another. It seeks the welfare of all races. It recognizes patriotism as a holy instinct, but it cannot allow patriotism to express itself in any way which is opposed to true religion or disloyal to the government of the country.

"V. CIVIC. The college believes thoroughly in true liberty. It defines liberty in words engraved on the walls of a certain notable court of justice, "Obedience to law is liberty." The college is opposed to the socialistic, anarchistic and nihilistic interpretations of liberty, and to any other in which obedience to law is regarded as slavery. The college believes that even a bad law may be, for the time being, better than no law

"VI. PRACTICAL.

"1. Every student has the right to his own opinions on every subject. The Faculty, however, can tolerate no propaganda among its students which is contrary to the college ideals of institutional, religious, national and civic duty.

"2. Any student who is dissatisfied with the administration of college affairs, or who disapproves of the ideals and principles of the college, and insists on spreading dissatisfaction among his fellow-students, must of necessity be asked to sever his relations with the college. The basis on which students are admitted to the college, and on which they are retained in the college, is that of voluntary acquiescence with college standards of work and conduct.

"3. The college extends a cordial welcome to every young man earnestly seeking an education. To equip young men for effective service, to give them right ideals of conduct and culture, to help them to develop all their powers and to secure full self-mastery is the ambition of Central Turkey College."

Equipment.

The college occupies a fine site on high ground about ten minutes' walk to the west of Aintab. Of the more than sixty acres of college property, fifteen are within the col-

lege wall, and the remainder are devoted to sumach and pistachio trees, and to an athletic field.

The MAIN BUILDING is of cream-colored limestone with black stone trimmings, consists of three stories and a basement, and contains a large study-hall, ten class rooms, library, museum, physical and chemical laboratories, a social room, and three dormitories. The building is heated by a Gurney hot water heater, except the dormitories, which are without heating arrangements.

DICKINSON DINING HALL, situated at the west end of the main building, owes its erection to a bequest to the college made by Miss Mary A. Dickinson, of Romeo, Mich. It is built of limestone, consists of two stories and a basement, and contains the dining arrangements of the boarding department, the sick-room, a large dormitory for the smaller boys, and rooms for tutors.

Within the college wall there are also the house of the president and two residences for professors. A 12-ft. aermotor draws water from the college well. The loyalty and generosity of the alumni of the college has been shown by the gift of a tower clock, striking the half-hours, which has been installed in a special tower on the east end of the main building.

The healthfulness of the location of the college is well known. The city of Aintab lies about 2,800 feet above sea level. The climate is very dry and bracing. The college is on a hill outside the city, and has its own private water supply.

The LIBRARY contains about 6,000 catalogued books, chiefly in the English language. It is richest in books relating to Christianity, Philosophy and Biography. The library receives Constantinople daily papers in Turkish and Armenian, and a considerable number of weekly and monthly publications in Turkish, Armenian, English and French. It is open to all the students as a reading room at certain periods each day, and regular library periods are appointed for each of the college classes. On Sundays, suitable papers are put at the disposal of boarding students.

An English "supplementary" library of about 400 volumes furnishes the required outside reading for the classes in English.

The MARY A. DICKINSON MUSEUM bears the name of the donor to it of a number of valuable collections, the late Miss Mary A. Dickinson, of Romeo, Mich. It includes:

In Botany, Miss Dickinson's gifts of collections of sea-algæ and of the flora of California, an extensive herbarium of Syrian plants collected by Mrs. F. P. Shepard of Aintab, many specimens obtained in exchange from America and Europe, and specimens of American woods;

In Zoology, a collection of marine animals, comprising representatives of all their families, the gift of Herr Pfar-
rer Sarasin-Förkart of Basel, Switzerland;

In Mineralogy, a collection of American minerals, and models for instruction in crystallography;

In Geology, specimens from Yellowstone Park and the Mississippi Valley, given by Miss Dickinson, and a large number of fossils from the limestone of the country about Aintab;

In Archæology, some Mexican curiosities given by Mr. Elmer Shepard, a considerable number of coins and local antiquities, and a number of prehistoric stone axe-heads found in the vicinity.

The LABORATORIES are two, physical and chemical. The physical laboratory is equipped with a collection of instruments used by the professor in illustration of class-room work. The chemical laboratory, which is for the use of students, was opened in 1908 through the kindness of Miss Lucy C. Andrews, of Orange, N. J.

A small OBSERVATORY houses a meridian transit instrument, and it is hoped to make this the center of a meteorological station.

A BAKERY AND BATH-HOUSE has recently been erected.

Income.

The college and preparatory departments are dependent for their support chiefly upon the PAYMENTS made by students for tuition and board, the boarding department being required to meet its own expenses. These payments are supplemented by the income of (1) the COLLEGE ENDOWMENT FUNDS, invested in America, (2) the NATIVE FUNDS, also invested in America, (3) the CILICIA UNION FUND, and (4) REAL ESTATE belonging to the college, and by (5) GIFTS received from friends.

The income of the BENJAMIN SCHNEIDER MEMORIAL FUND and the KEZIA EMERY FUND is for student aid.

The income of the BEZJIAN FUND, given by the alumni of the college in 1906, in honor of Professor H. A. Bezjian, on the occasion of the fiftieth anniversary of the commencement of his work as a teacher, is devoted to the purchase of apparatus for use in the department of Physical Science.

The income of the BEZJIAN FUND, given by the late Mr. Garabed Telfeyan, of Constantinople, and his sons, in honor of the same anniversary, is applied under certain conditions to the support of one or two students each year.

The contributions of the SUPPORTERS OF CENTRAL TURKEY COLLEGE are expended by vote of the Board of Managers, unless specially designated.

The college is in urgent need of the addition of \$25,000 annually to its present income in order to strengthen adequately its educational and medical work, to relieve the American Board of expense for the salaries of Americans connected with the institution, and to enter upon the establishment of new departments, long since projected, and for which the new regime in Turkey affords notable opportunity. About \$25,000 is needed, also, for buildings and permanent equipment.

(See cover, page 3.)

Routine.

College opens on the second Wednesday in September, and closes with Commencement Day on the third Thursday in June. The college year is divided into semesters of eighteen weeks each. The last five days of each semester are devoted to examinations.

Work begins at 7:55 a. m., six days in the week, and continues with intervals for recess till 4:30 p. m. The first fifteen minutes of each day are devoted to a religious service, led week by week by the members of the faculty in turn. The remainder of the day is divided (1908) into recitation periods of fifty-five and thirty-seven minutes in the morning for the college and preparatory departments respectively, and of forty minutes in the afternoon for both. The regular work of a college student is the equivalent of eighteen long periods a week, and that of a preparatory student is twenty-three short periods a week, not including music, writing, gymnastics and rhetoricals.

Wednesday afternoons, after rhetoricals, and Saturday afternoons are half-holidays. Special holidays are taken at the end of the sixth and twelfth weeks of the first semester and of the sixth week of the second semester and on Ascension Day. At Christmas and Easter (old style) there are vacations of ten days each. During the Christmas vacation a concert is usually given and there is a lecture by some invited speaker.

Commencement Week includes the college-preparatory football game on Saturday, the baccalaureate sermon on Sunday, field-day contests on Monday, prize declamations on Wednesday, and commencement exercises and the alumni meeting on Thursday.

Religious Life.

The daily chapel exercises fill an important place in the religious life of the college. Usually the teacher in charge selects a subject which he develops during the week in six short talks. The talks are preceded by singing

and appropriate Scripture reading and are followed by prayer.

The last period on Thursday afternoon is given up to the college prayer-meeting, the leader being usually the teacher who has charge of the chapel exercises for the week. Once a month, the Young Men's Christian Association holds at this time its monthly meeting, when there may be special music, roll-call of members, papers by students, and addresses by invited speakers.

Boarding students attend church Sunday morning and afternoon in the city. The Y. M. C. A. arranges for a special meeting for the boarding students every Sunday evening. This meeting may take the form of a prayer-meeting, an address, a praise-meeting or a meeting of the students by themselves.

During the World's Week of Prayer in January, boarding students are free to attend the evening services held by the churches in the city. Special meetings for students are held in February each year in connection with the World's Day of Prayer for Students.

Teachers are always ready for personal conversation about matters relating to the Christian life, and are glad to have students express to them freely their questions and difficulties.

Prizes.

The following prizes are offered to students:

(a) In the college department:

1. Four prizes FOR EXCELLENCE IN DECLAMATION in Turkish, Armenian, English and French, respectively, as decided by prize-speaking during commencement week. Speakers are selected on the basis of the regular work in declamation. Selections may not exceed six minutes in length. A student who has been awarded a prize cannot compete again.

2. Two first and two second prizes FOR EXCELLENCE IN COMPOSITION in Osmanli Turkish and Armenian, respectively, as decided by prize essays. The essays must contain not more than 5,000-6,000 letters, and must be handed in under an assumed name before noon of the third Wednesday in May. They are judged according to originality, use of language, arrangement and clearness. The essays awarded first prizes are read at the prize declamations in commencement week, and their authors cannot compete again.

3. The MANISSADJIAN PRIZE, offered by Prof. J. J. Manissadjian of the class of 1883 to the student making

the best progress in the department of Biology, as evinced by class ranks and by a thesis on a subject in this department.

4. The **ALTOUNYAN PRIZE**, offered by Dr. A. A. Altounyan of the class of 1881 to that student "whom the faculty shall adjudge best informed and most scholarly in matters outside of the required studies. The object of the prize is the encouragement of a wise employment of leisure time and a more diligent use of the facilities afforded by the college library." The offer was made first for five years beginning with 1899, and has been repeated for five years beginning with 1905. The prize is five Osmanli liras for the purchase of books, and is awarded on the basis of an examination of a general character, held during Easter vacation and open to all the students. A student winning the prize cannot compete a second time.

5. The **PHILOSOPHY PRIZE**, given by Rev. George R. Merrill, D. D., of Minneapolis, Minn., to the member of the senior class writing the best essay on an appointed subject in connection with the work of the class in Ethics. The essay takes the place of an examination. The papers are sent to America, and the prize is awarded by the donor.

(b) In the preparatory department:

Two first and two second prizes **FOR EXCELLENCE IN COMPOSITION** in Osmanli Turkish and Armenian, respectively, as decided by prize essays. The essays must contain not more than 3,000-4,000 letters, and must be handed in under an assumed name before noon of the third Wednesday in May.

(c) In both departments:

Prizes are awarded to the writers of the best contributions appearing in the college newspapers. Articles written by the editors of the newspapers are excluded from competition.

For a number of years **FIELD DAY PRIZES** have been given by Dr. H. K. Nazarian of the class of 1881, and Dr. A. Nakkashian of the class of 1887, for the various athletic contests during commencement week.

The "**DEMIRDJIAN CUP**," given by Mr. M. N. Demirdjian of Aintab, is awarded each year for the contests between the college and preparatory departments. The football game is reckoned 5, the relay race 4, and the tug-of-war 3, and the result of each year's contest is engraved on the cup.

In 1908-9 special prizes were awarded in **FRENCH**, by M. Antaki, and in **SOPHOMORE ENGLISH COMPOSITION**, by Prof. Matossian.

Student Organizations.

The YOUNG MEN'S CHRISTIAN ASSOCIATION has as its object "the deepening of the spiritual life of its members and the promotion of Christian life and character in Central Turkey College." All students are eligible to election as members on signing the membership card, active or associate, and on recommendation of the Advisory Committee for active, or the Executive Committee for associate membership. The association arranges for various student religious meetings, and has charge of the social room. It has a special loan library of about three hundred volumes.

The VOLUNTEER BAND consists of students who feel themselves called to give their lives to the Christian ministry. They have regular devotional and other meetings. This organization was founded by the students as an outgrowth of the marked religious interest of the year 1903.

The COLLEGE NEWSPAPER, consisting of two parts, "TZAIN" and "HAKIKAT," is edited by a board of editors chosen by the students from among themselves, subject to approval by the faculty. The paper is issued once in three weeks.

The TENNIS CLUB consists of students and teachers who are interested in tennis. There are three courts on the college grounds. Membership is open to all on payment of the required fee.

The "Supporters" of the College.

The SUPPORTERS OF CENTRAL TURKEY COLLEGE is a voluntary organization consisting of friends of the college who agree to "make the work of the college a regular subject of prayer, to make an annual contribution to its support, and to make it known to other possible 'supporters.'" The purpose is to unite in these definite forms of assistance those who have a vital interest in the institution, and to widen the circle of those having such an interest. There are now about one hundred members, most of whom are alumni of the college.

The attention of alumni and friends is especially invited to this organization. Letters may be addressed to the President.

Boarding Department.

The requirements of boarding students are provided for by a superintendent and a corps of competent assistants. Bedsteads and washing utensils are provided by the col-

lege. Aside from these each student furnishes for himself all needful articles of bedding, clothing, etc.

A medical examination of each boarding student is made by the college physicians at the beginning of the school year. If a boarding student is taken sick during the year, he receives free treatment from the hospital staff and free medicines. In chronic cases, however, payment for medicines is required.

Meals are served (breakfast, lunch and dinner) from breakfast on the morning of the first day of the college year to dinner on the night of commencement day, vacations being included. Students arriving before the opening of college, or remaining later than the closing, provide their own food at their own expense.

The college buildings are closed during the summer vacation, and students will not be allowed to remain at the college, except under very exceptional circumstances.

The daily routine of the boarding department is subject to certain rules as to rising, retiring, meal-times and general behavior. There is a study period of two hours each evening in the week attended by all boarding students. It is opened with evening worship.

Each student should bring with him his registration certificate (*noufous teskeresi*), and it is expected that all students from outside the province of Aleppo will come provided with the proper permission to travel (*yol teskeresi*).

FINANCIAL INFORMATION

Payments.

The annual charges for students are:

TUITION in the College Department, three Turkish pounds (\$13.20).

TUITION in the Preparatory Department, two Turkish pounds (\$8.80).

BOARD, including food, washing, lights, fuel and service, eight Turkish pounds (\$35.20).

IRREGULAR STUDENTS will pay at the rate of half of one Turkish pound per semester for each study which they pursue.

Payment of the whole of the tuition and of one-half the dues for the boarding department is required on registration at the beginning of the year. Payment of the balance of the dues for the boarding department is required at the beginning of the second semester. Students will not be received to lessons or to the boarding department, until their dues have been paid.

If a student leaves college before the end of the year for any reason other than sickness, no part of his tuition will be returned to him. Of the amount which he has paid for his expenses in the boarding department, however, a sum proportionate to the remaining part of the college year, less one Turkish pound, will be refunded.

SPECIAL FEES are required as follows:

Admission to preliminary entrance examinations in June, one-half *medjidié*.

Admission to regular entrance examinations in September, one-half *medjidié*, refunded if the student remains in college.

Permission to take entrance examinations after the times assigned for them, one *medjidié*.

Permission to take a "conditioned" examination or an examination to obtain a credit in any subject, one *medjidié*.

For courses involving laboratory work, a fee proportionate to the expense.

For the college diploma, one *medjidié*. No charge is made for the diploma of the preparatory department.

Aid.

A limited amount of aid can be furnished to needy and deserving students, from funds entrusted to the college

for this purpose. Aid is assigned by a committee appointed by the Board of Managers. Applications for aid should be made, preferably in writing, at the close of the year preceding that for which aid is desired, and should be addressed to the president. Notice of the decision of the committee will be given by letter during the summer vacation. Attention is called to the following rules, governing the distribution of aid:

1. The regular aid granted by the college is available first for students who have spent at least one year at college, and only after such students have been provided for will aid be granted to new students.

2. Students receiving aid from the Theological Seminary at Marash are not eligible for aid at the same time from the college funds.

3. Aid will not be given to a student whose average for the year preceding that for which he desires aid is below eighty per cent, and whose conduct is below "Good."

4. Aided students are required to pay the balance of their tuition at the beginning of the year.

5. Aided students are expected to do manual or other labor which the college may assign to them, to the equivalent of half the amount of the aid which they receive. The college holds the right to the full amount of work, whether in each individual case it may be able to make use of it or not.

6. Aided students are required to abstain from the use of tobacco.

Text-Books.

Each student is required to possess his individual copy of every book which is necessary for his work. Text-books are kept in stock at the college book store, where they are sold at a price which simply covers cost and expenses. *Books are not rented*, and the college is under no obligation to buy back any book which it has sold.

Books that are below five piastres in original value, and that are marked or otherwise defaced, will not be bought back in any case. In view of very special need, books may be bought on account, but in such instances students must settle their book accounts before they will be admitted to the examinations at the close of the second semester.

The net expense for text-books is about one Turkish pound (\$4.40) a year.

RULES AND REGULATIONS

General Regulations.

The faculty reserves the unqualified right to drop a student at any time when he becomes incorrigible, or when for any reason his continued presence at the college is not for its best interests, in the judgment of the faculty.

The college will not be responsible for any losses of books or other property on the part of students. Valuables may be deposited with the college treasurer.

Students causing any damage to the buildings beyond ordinary wear are expected to pay for the same.

Smoking is not allowed inside the college wall.

The use by students of alcoholic drinks as a beverage is absolutely prohibited.

Students are forbidden to read novels during term-time. If such books are found in their hands, they will be taken away, and will not be returned to students, or to their owners, if the books have been borrowed. This rule does not apply to books approved by language instructors for outside reading.

Students coming to the college from other cities are required to live in the college buildings, and are at all times responsible to the faculty for their conduct. They are not allowed to spend the evening socially in the city during term-time, but during vacation or on a recess day they may do so, with the special permission of the superintendent of the boarding department. They are not allowed to pass the night in the city under any circumstances, except with father, mother, uncle or aunt, and this permission is given only for two nights during each vacation, or on the request of these relatives when they may be passing through Aintab.

Boarding students are required to attend church services in the city Sunday morning and afternoon, at the church of their choice. The remainder of Sunday, except from the close of afternoon service until supper time, is spent on the college campus.

All students are required to be busy in recitation or in the study room during study hours, unless excused by special permission.

Discipline.

The roll is called before chapel exercises and after each recess, and prompt attendance is required. Conduct during study hours and in the boarding department is

governed by certain rules to which obedience is required. A record is kept of absences and disobediences and, in addition to suitable punishments, this record, together with the opinion of the faculty regarding general conduct, is made the basis of a department rank which is sent to each student's parents or guardian at the end of each semester. Department ranks are "Excellent," 0-5 marks; "Good," 6-15 marks; "Average," 16-30 marks; "Low," more than 30 marks. Two marks in the boarding department are counted as one in reckoning these ranks.

Absence from any recitation for any reason gives a student zero for the recitation. This zero can be made up, or a mark for absence at roll-call removed, only on the basis of an excuse from home, countersigned by the director, or from the superintendent of the boarding department in the case of a boarding student, and on the condition that the marks must be erased and the arrangements for making up zeros must be made within the two days next following the absence or absences. Three marks for tardiness at recitation in any study are counted as one absence.

Library Rules.

Seniors are allowed to draw three books, juniors and sophomores two books, and other students one book in each of three languages at a time, for periods not to exceed two weeks, with the privilege of renewal, if a book is not desired by other readers.

Books drawn from the reference shelves in the morning must be returned in the afternoon, and books drawn in the afternoon must be returned the following morning, but they may be renewed for a similar length of time, if not desired by other readers.

A fine of one *metallik* a day is charged on all books which are overdue. This fine must be paid in full before further books can be drawn.

If a book is lost, injured or defaced, while in the possession of a borrower, other books will not be issued to him, until the book has been replaced, or suitable payment for damages has been made to the library.

A student found mutilating books or papers will be forbidden the use of the library.

Students are not allowed to draw books for each other, and one who does so forfeits his right to the use of the library.

Persons other than students and alumni, who desire to draw books from the library, will obtain permission in writing from the director.

The rules of conduct in the library during study hours are the same as those for the study room.

ADMISSION AND INSTRUCTIONS

Requirements for Admission.

Central Turkey College is open, under certain conditions, to all young men of good moral character, without regard to nationality, race or religious belief.

Applicants for admission to the Freshman class must have completed their fifteenth year. Those wishing to enter lower classes must have reached a proportionate age.

Each applicant must present a certificate of good moral character from some responsible person, if possible, from some one known to the faculty.

Students will be admitted only on condition of examination in all the subjects in the course of study preceding the work which they desire to take, except in the case of students from the schools designated on page 27. Intending students are requested to take special note of this requirement, as without adequate preparation for the entrance examinations they are liable to be assigned a lower classification than that for which they might otherwise be qualified.

The requirements for admission to the Seventh class of the Preparatory Department are as follows:

I. OSMANLI TURKISH. *Moukhtasar Sarf*, Fourth *Kra'at*, *Moukhtasar Guldeste*, spelling of the words in these books, simple translations from Armenian to Turkish, and simple compositions, to be written in the Osmanli character.

II. ARMENIAN. Modern Armenian grammar, complete, 2nd *Havakadzo* or equivalent, spelling and definitions of words in this book, writing of simple compositions and letters, simple translations into Armenian. Applicants are expected to have done considerable outside reading from books and newspapers.

Or ARABIC. Essentials of Arabic grammar (*Sarf and Nahw*), good reading and spelling, simple compositions.

An equivalent in MODERN GREEK or in FRENCH may be presented instead of Armenian or Arabic, as a preparation for entrance.

III. ENGLISH. For convenience the requirements in English are so arranged as to form material for the work of two years in the lower schools.

FIRST YEAR. Memorizing of typical sentences, based on the following verbs: to have, to be, to go, to begin, to come, to bring, to cut, to give, to hear,

to know, to see, to run, to sit, to stand, to read, to take, to write, to walk, to stop, to look, to raise, to open, to ask. Making sentences, written and oral, using the above-mentioned verbs. *First and Second Royal Crown Readers*: reading, translation.

SECOND YEAR. Memorizing typical sentences and making sentences, using the following verbs: to blow, to build, to catch, to draw, to fall, to find, to forget, to leave, to pay, to sell, to speak, to sweep, to think, to like, to push, to pull, to whisper, to fill, to thank. *Third Royal Crown Reader*: translation and dictation.

The pronunciation and spelling of pupils to be received to the Seventh class must be satisfactory.

IV. GEOGRAPHY. A fair knowledge of geographical names and locations in general is required, and practice in map-drawing. The text-book which will best furnish the necessary preparation is that by Professor Manissadjian.

V. ARITHMETIC. Text-book published by Boyajian, complete, or its equivalent.

VI. HAND-WRITING in Osmanli Turkish, Armenian, Arabic and English must be satisfactory.

A student who is not able to pass in three of the first five of these subjects will not be received.

Entrance Examinations.

Preliminary entrance examinations are held during commencement week. A student passing at this time will be received without further examination in the fall, while one who fails to pass is entitled to appear again for the regular entrance examinations in September, having had the summer vacation in which to make up his deficiencies.

Regular entrance examinations are held during the week next preceding the opening of college in September. Due announcement of these examinations is made each year, and students are required to be present at the appointed hours, or pay a special fee for extra examinations.

Students are not allowed to attend any work, until *all* their entrance examinations have been finished. No entrance examinations may be left over to the beginning of the second semester.

A student is required to study regularly with the class each subject in which he has not passed an entrance examination. A re-examination after the regular entrance examinations is not allowed.

For examination fees, see page 21.

Preparatory Schools.

The college forms part of a general plan for education adopted by the churches of the Cilicia Evangelical Union.

A course of study has been outlined by the Union, co-ordinating with that of the college and prescribing seven years of work as a preparation for admission to the Seventh Class. A number of local schools are following, also, a part or all of the curriculum of the Preparatory Department, and enroll more than 450 students in the work of these years.

Among these preparatory schools, the following have entered into special agreement with the college by which their students may be received to the Freshman class or to the classes of the preparatory department without examination in all studies for which they present certificates showing that they have passed these studies successfully, and recommending that they be so received:

Marash Academy, preparing for the Freshman class.

Hajin Boys' High School, preparing for the Freshman class.

Atenagon School of Aintab, preparing for the Freshman class.

Sivas Normal School, preparing for the Freshman class.

Ourfa Boys' High School, preparing for the Sixth class.

The college reserves the right to withdraw this privilege from any school, if for two years in succession students bringing its certificates are found not to have had satisfactory preparation.

Language.

The official language of the College is Turkish. In language lessons, the language to be taught is usually the language of instruction, but in other branches, with a few exceptions at the option of the instructor, instruction is in Turkish.

Courses of Study.

The curriculum (see pages 33 and 34) is so arranged as to comprise a number of *courses* in the various departments of study. These courses extend, with some exceptions, from the beginning of the preparatory department through the senior year, and form thus a connected body of instruction in the different branches, according to which a student will progress from year to year. The grading of students is primarily with reference to the place occupied by their studies in these courses, a student being classified with that class within the bounds of whose regular work the majority of his lessons for the year may fall.

A student is allowed to take only those lessons for

which he has made adequate preparation by pursuing successfully the studies which precede them in their respective courses, and will not be permitted to proceed with higher studies, until he has made up his deficiency in the lower branches.

A student is not allowed to take work with an upper class, unless he has a corresponding credit in the work of his own class.

Students are not allowed to be present as listeners in any lessons which they have not taken regularly and passed. With this exception, permission to be a listener may be given by the director with the consent of the instructor concerned.

Class Cards.

At the beginning of each semester, each student is given a class card indicating the studies which he will pursue during the half-year. This card is made out in view of the results of entrance examinations or of previous work. The list of studies on the card cannot be increased or diminished or changed in any way, except under special circumstances and by a vote of the faculty. A student absenting himself three times in succession, without excuse, from any lesson indicated upon his card, will not be received to his other work until the irregularity has been satisfactorily arranged.

The class card is to be shown at the beginning of the semester to the teacher of each subject indicated upon it, to secure enrolment with the class, and again at the end of the semester, for the teacher's certification as to the result of the student's work. The card thus signed is to be presented at the office, where it will be compared with the records on the college books and any divergences investigated. This card furnishes the student with a detailed certification, which may be preserved, of the work completed by him.

Examinations.

Examinations are held at the end of each semester, or at the end of studies which do not finish at that time.

Examinations are required in all subjects, unless there is a special understanding to the contrary, and are written or oral as the case may be.

Rankings and Conditions.

Students are ranked on a scale of 100. When the examination in any lesson is written, it counts one-third and

the daily recitations two-thirds in the final average; when an examination is oral, it counts one-fourth and the daily recitations three-fourths.

A student failing to obtain a ranking of 75 in any study is "conditioned" in the same, and is required to make up his deficiency. This may be done (*a*) by passing a second examination in the study with a rank of 75 for the examination alone; or (*b*) by taking the study again with the following class, which is necessary in case a student fails to pass a second examination or does not appear for it.

A second examination may be given at any time agreed upon by teacher and student, beginning from three (3) weeks after the first examination and until the commencement of the study of the same lesson by the following class. After this latter time, permission for a second examination will not be given. Second examinations may not be given without a written permission from the director.

A re-study is in all respects the same as a first study of a subject and requires regular attendance, recitation and examination.

If a student for any reason fails to complete any of his required work, or absents himself from examination, without an excuse from the director, the work or examination is counted zero, and his ranking for the semester is made out accordingly.

In the courses in language a first semester condition is considered to have been removed, if the average of a student's rankings for the two semesters of the year, in the language in question, is 75 or above. This arrangement does not apply to the sophomore and junior lessons in Turkish, Armenian and English, to fifth and sixth class Armenian lessons, or to second semester conditions.

The work in Algebra, Geometry and Physics continues in each case through an entire year, and if the ranking given at the end of the second semester is below 75, the student is conditioned in the work of both semesters.

In case a student is obliged to re-study a subject, he is required to drop at the same time a corresponding number of hours from his regular advance work, unless his average for the preceding college year was 80 per cent or above. A new student is allowed to take only the regular number of lessons (18 in the college and 23 in the preparatory department) during his first semester, but if his average for that semester is 80 per cent or above, he is free in the second semester to carry his conditions together with his regular work, if he so desires, provided that the number of extra hours a week may not exceed four. In this connection, all lessons with a lower class

which a student has not yet taken, as well as those in which he has failed to pass, are considered as conditions.

A student is allowed to give examination preceding the beginning of a semester to obtain credit in any subject in which he can give evidence of having completed adequate preparation. This can occur, however, only with the special approval of the faculty. A student is not allowed to study a subject by himself while it is being studied in class and give the examination with or apart from the class at the end of the semester. Students who have been compelled to drop certain lessons on account of unremoved conditions are not allowed to carry on privately during term-time the study of the lessons from which they have been barred.

For examination fees, see page 21.

Reports.

At the middle of each semester warning is given to students whose class rankings are low, and who appear to be in danger of not passing in any of their studies. Failure to receive warning, however, does not exempt one from conditions.

At the end of each semester the average of a student's rankings and his mark in department, together with a statement of his conditions for the semester and any other essential information, are sent to his parents or guardian.

Graduation.

The diploma of the Preparatory Department is granted to all preparatory students who complete successfully with the class all the required work of the department.

The requirements for graduation from the College Department are:

1. Successful completion without remaining conditions of all the work required in the regular courses of study.
2. A satisfactory thesis upon a subject approved by the faculty.

The thesis should be not less than 30,000 characters or more than 40,000 characters in length, and in judging it attention is given to its originality and to its scientific and literary merit. Each member of the Senior class should hand to the faculty in writing, not later than the beginning of the Christmas vacation, two subjects for his thesis, one of which may be approved. The finished thesis should be delivered to the faculty before the beginning of the Easter vacation. A copy of each thesis is to be deposited with the college, before graduation.

The Commencement speakers are six in number and are chosen on the basis of their average rankings for the first seven semesters of the college course and the rankings of their theses, the former counting two and the latter one in the final average.

By special vote of the faculty and on the basis of examination or evidence of equivalent attainment, diplomas may be granted subsequently to college students who have been prevented by conditions from graduating.

For diploma fee, see page 21.

Special Students.

Special students will be received to the college department only on the written request of parents or guardian, and with the distinct approval by vote of the faculty. By experience the faculty find that study as a special student is usually not advisable, and they do not recommend it.

Special students are subject to the following rules:

1. They may take only such studies as they have made preparation for by completing satisfactorily the studies preceding them, in the courses to which they belong.

2. They are subject to the rules governing regular students regarding examinations, conditions, and number of recitations per week. They may be allowed extra lessons only in rare instances, when their average for the previous year is 80 per cent or above, and by special vote of the faculty.

3. Their lessons may be selected only after the timetable for the semester has been arranged, and they have no right to ask for changes in the time of lessons to suit their wishes. Changes in the time-table which may become necessary for other reasons may be made, also, without reference to them.

4. Their lessons must be approved by the faculty, before they can register for them.

As a general rule special students will not be received for the studies of the preparatory department. In special cases, however, where the faculty considers that an exception is desirable, the rules for such students will be the same as those for special students in the college department.

Irregular Students.

Irregular students have no relation to the college, other than that involved by the lessons which they attend, and their presence at college is expected only during the hours of these lessons. Irregular students may be allowed to

pursue not to exceed three studies at a time, at the discretion of the instructors concerned and on permission granted by the faculty. For tuition charges, see page 21.

Post-Graduate Students.

A limited number of graduates of the college, who desire to give time to further study and are approved by the faculty, may be received as POST-GRADUATE SCHOLARS. To make it possible for them to avail themselves of the opportunity, the college will furnish them free board in the boarding department, or an equivalent, and a small sum of money for incidental expenses. In return they are expected to render to the college such service as may be desired for two periods each day.

Post-graduate scholars are required to select a major and a minor subject of study. In the major subject a thesis will be presented at the end of the year. In the minor subject a report of the work done will be presented to the faculty. Graduate students are under the supervision and guidance of the professors in whose departments their work has been selected.

The college is prepared (1910) to offer oversight for post-graduate work in the following lines: Analytical Chemistry, Mathematics, Turkish Law, Old Armenian Literature and Pedagogy.

The college desires to offer any assistance within its power to its graduates or former students who may wish to return to the college for a longer or shorter time, to review their previous acquirements or to take work in any of the above mentioned lines of post-graduate study, and solicits correspondence in this regard.

Graduates of other colleges may be received for post-graduate work, by vote of the faculty, but will be expected to pay their own expenses, and may be required to pay tuition.

OUTLINE OF COURSES OF STUDY—PREPARATORY DEPARTMENT

Figures Indicate the Number of Weeks Which a Study Continues, and the Number of Recitations a Week.

Courses of Study	Seventh	Sixth	Fifth
Language I - - - - -	Osmanli Turkish 36 (6)	Osmanli Turkish 36 (6)	Osmanli Turkish 36 (5)
“ II - - - - -	Armenian 36 (6) or	Armenian 36 (6) or	Armenian 36 (5) or
“ III - - - - -	Arabic 36 (6)	Arabic 36 (6)	Arabic 36 (5)
“ IV - - - - -	English 36 (6)	English 36 (6)	English 36 (5)
Christian Teaching - - - - -	Old Testament 18 (2)	Old Testament 18 (2)	Life of Christ 18 (2)
Physical Science - - - - -	Geography 18 (3)	Elementary Physics 18 (3)	Physical Geography 18 (4)
Mathematics - - - - -	Elementary Algebra 18 (3)	Higher Arithmetic 18 (3)	Algebra 18 (3) 18 (4)
History - - - - -	Elementary History 18 (2)	Armenian History 18 (2)	Turkish History 18 (3)
Rhetoricals - - - - -	Rhetoricals 36 (1)	Rhetoric 36 (1)	Rhetoricals 36 (1)
Music - - - - -	36 (2)	36 (2)	36 (2)
Writing - - - - -	36 (3)	36 (3)	36 (3)
Gymnastics - - - - -	36 (2)	36 (2)	36 (2)

OUTLINE OF COURSES OF STUDY—COLLEGE DEPARTMENT

Figures Indicate the Number of Weeks Which a Study Continues, and the Number of Recitations a Week.

Course	Freshman	Sophomore	Junior	Senior
Christian Teaching -	Acts and Epistles 18 (2)	Introduction to Study of the Bible 18 (2) Physics 36 (3)	Catechism 18 (2)	Evidences of Chris- tianity 18 (2) Mineralogy 12 (3) Geology 24 (3)
Physical Science -			Chemistry 18 (3) Astronomy 18 (3)	
Mathematics -	Geometry 18 (4) 18 (3)	Trigonometry 18 (3)	Mechanics 18 (3)	
Biology -	Botany 18 (3)	Zoology 18 (4)	Physiology 18 (3)	Lect. in Biology 9 (2)
Sociology -			Contemporary History 18 (3)	Sociology 18 (2)
History -	Ancient History 18 (3)	Mediaeval and Modern History 36 (3)	Psychol.-Logic 36 (3)	History of Constitution- al Government 18 (2)
Philosophy -				Ethics 18 (3)
Economy -				Lect. in Philos. 18 (2)
Pedagogy -		Bookkeeping 18 (3)	Turkish Law 18 (4)	Hist. of Philos. 18 (3)
Language I -				Polit. Economy 18 (5)
“ II -	Osmanli Turkish 27 (3)	Osmanli Turkish 9 (3)	Osmanli Turkish 6 (3)	Lect. in Pedagogy 18 (3)
“ III -	Armenian 27 (3) or Arabic 27 (3)	Armenian 9 (3) or Arabic 9 (3)	Armenian 6 (3) or Arabic 6 (3)	
“ IV -	English 36 (3)	English 18 (3)	English 6 (3)	
“ V -	French 36 (3)	French 36 (3)	French 36 (3)	
“ VI -				
Rhetoricals -	36 (1)	36 (1)		French 36 (3) or
Music -	36 (2)	36 (2)	36 (1)	N. T. Greek 36 (3) 36 (1)

DESCRIPTION OF COURSES OF STUDY

Christian Teaching.

OLD TESTAMENT—I

Old Testament History from Genesis to the division of the kingdom. Bible study, with outside information.

OLD TESTAMENT—II

Old Testament History from the division of the kingdom to the end of the Old Testament, with additional information covering the period from the end of the Old Testament to the time of Christ. Bible study, giving special attention to the work of the prophets.

LIFE OF CHRIST

Harmony of the Gospels for Historical Study, by Stevens and Burton.

ACTS AND EPISTLES

Bible study, covering the Acts and the principal Pauline Epistles.

INTRODUCTION TO THE STUDY OF THE BIBLE

Lectures on the Bible and its names, division and arrangement of the books of the Bible, the canon, original languages, text of the Bible, versions, credentials of the Bible, inspiration and revelation, interpretation of the Bible, application of the Bible to life. Studies of separate books and of special topics. The purpose of this course is to teach students how to use the Bible.

CATECHISM

Outline of Christian Doctrine, by Moule.

EVIDENCES OF CHRISTIANITY

Lectures on the evidences for the Christian facts and teachings:—the existence and attributes of God, revelation including the Bible, Jesus Christ the Lord, the Christian life, and such Christian teachings as there may be time to consider.

Physical Science.

GEOGRAPHY

A special outline, containing an elementary treatise on mathematical geography, a list of topics for the study of the geography of any country and a detailed descrip-

tion of the same, is used as a text-book for the first half of the course. The latter half of the course is occupied with the study of as many individual countries as time permits, using the list of topics as a basis and gathering information from geographies and other sources. Maps are drawn showing the races and religions of mankind and the surface elevation of the earth. Special attention is paid to the geography of the Turkish Empire.

ELEMENTARY PHYSICS

Elementary Physics (Armenian), by H. A. Bezjian. A brief course, especially designed for those who may not be able to take the college course. Mathematical problems are largely omitted. All important laws are illustrated by experiment.

PHYSICAL GEOGRAPHY

Physical Geography, by R. S. Tarr.

PHYSICS

Elements of Physics, by A. P. Gage. Every important law is illustrated by experiment. The relation is shown of matters which are studied to the ordinary occurrences of life. Special effort is made to make students understand rather than memorize. Great definiteness and exactness in recitation are required. Practical problems are given for solution.

CHEMISTRY

Elements of Chemistry, by R. P. Williams. Inorganic chemistry, with some attention to organic chemistry. Experiments are performed by students in the laboratory, about one-third of the course being devoted to this work. Students are required to solve problems.

ASTRONOMY

Elements of Astronomy, by C. A. Young. Solution is required of such problems as can be solved by the simpler processes of trigonometry. Use of small telescope.

MINERALOGY

Mineralogy, by F. H. Hatch. Crystallography is taught by wooden models, with illustration from natural crystals. Study is made of the physical and chemical properties of common minerals. Specimens are used by students in preparation, and in review new specimens are given for inspection. Lectures by the instructor.

GEOLOGY

Elements of Geology, by J. Le Conte, with additional instruction. Specimens of rocks and fossils are employed in instruction. Geological excursions are made to observe characteristic formations, to study the evidences of erosion in the formation of valleys and hills, and to collect fossils.

Mathematics.

ELEMENTARY ALGEBRA

Armenian Algebra, published by Boyajian, or equivalent.

ADVANCED ARITHMETIC

Advanced Arithmetic, by Wentworth. The study covers Chaps. V, VI, VII, VIII, XI, XII, XIX, XX, omitting pp. 72-75, 85-93, 109-130, 254-258, and adding pp. 206, 263-266, 277-282. The text is explained fully and carefully before students are expected to solve problems which are to be recorded in their note-books. In review, old problems are used and new ones are added from Chaps. XX and XXI. The use of four-place logarithms is expected in review and in examination, wherever possible.

ALGEBRA

College Algebra, by Wentworth. Much attention is given to accurate, logical solution of problems on the blackboard.

GEOMETRY

Elements of Geometry, by Phillips and Fisher. Plane and solid geometry complete. Special attention in demonstration to accurate use of language and faultless logic. Solution of practical problems.

TRIGONOMETRY

New Trigonometry, by Wentworth, and a MS. prepared by the late Prof. S. Levonian. Plane and spherical trigonometry. The method of the book is modified in some instances.

MECHANICS

Text-book of Elementary Mechanics, by E. S. Dana. Solution of all practical problems. Chapter VIII is omitted for lack of time and because the subject has already been treated in the study of Physics.

Biology.

BOTANY

School and Field Book of Botany, by Gray. The microscope is used continually to show plant structure. Special attention is given to Thallophyta. All plants found in the vicinity are analyzed and classified. Botanical excursions. Each student prepares an herbarium, containing plants belonging to 30-40 families, the inspection of which takes the place of an examination.

ZOOLOGY

Zoology (Briefer Course), by Packard, with *Note-book of Zoology*, by S. Levonian (abridged freely from Hertwig's *Lehrbuch der Zoologie*). Outside information about invertebrates, with illustration by a large number of specimens. Frequent use of microscope.

PHYSIOLOGY

Human Body (Briefer Course), by Martin. Demonstrations with skeleton, models and organs of animals.

LECTURES IN BIOLOGY

The Story of the Living Machine, by Conn, is used as a text-book and subjects of discussion arising from the study are presented in the form of lectures.

Sociology.

SOCIOLOGY

Elements of Sociology, by Blackmar.

History.

ELEMENTARY HISTORY

Lectures, with outlines furnished to students. Brief biographies of the great men of ancient and modern times, in different occupations, with historical background.

HISTORY OF THE ARMENIAN PEOPLE

HISTORY OF THE TURKISH EMPIRE

Fezleké-i-Tahrikh-i-Devlet-i-Osmaniyé, by Abd-ur-Rahman Sherif.

ANCIENT HISTORY

The Eastern Nations and Greece, by Myers. Collateral reading with essays and frequent quizzes.

MEDIAEVAL AND MODERN HISTORY

History of Rome, The Middle Ages and The Modern Age, by Myers. Collateral reading with essays and frequent quizzes. This continues the history as far as the Treaty of Westphalia, or the beginning of the era of revolution in 1648.

CONTEMPORARY HISTORY

The Modern Age, by Myers. From the Treaty of Westphalia to the present, including a brief study of the history of the United States. Collateral reading and supplementary lectures.

HISTORY OF CONSTITUTIONAL GOVERNMENT

The State, by Woodrow Wilson. Studies in the development of modern governments. Reference reading from *The Law of the Constitution*, by Dicey, and *The American Commonwealth*, by Bryce.

Philosophy.

PSYCHOLOGY

Outline of Descriptive Psychology, by Ladd. The textbook is supplemented by lectures. Special attention is given to the pedagogical significance of each principle.

LOGIC

Elements of Logic, by Jevons-Hill. Supplementary lectures on inductive logic and scientific method.

ETHICS

Manual of Ethics, by Mackenzie.

STUDIES IN PHILOSOPHY

Introductory to the problems of philosophy.

HISTORY OF PHILOSOPHY

History of Philosophy, by Weber.

Economy.

BOOKKEEPING

Practical Bookkeeping (Armenian), by Douzendjian; *Single Entry and Double Entry*, by Meservey; necessary explanations regarding commercial law. Instruction is made as practical as possible. Numerous written exercises.

TURKISH CIVIL LAW

Megellé. General introduction to law; Turkish law and its sources; exercises in drawing up the main legal

papers pertaining to the subjects treated, solution of certain important practical legal questions. Supplementary lectures on the law of procedure.

POLITICAL ECONOMY

Political Economy, (2nd American edition), by Charles Gide. Protection and free trade, taxation, banking, socialism, monopolies, combinations of capital and labor and the money question are among the subjects considered. Outside reading and supplementary lectures.

Pedagogy.

PEDAGOGY

The course consists of two parts: (1) The meaning and scientific foundations of education, with special reference to child study; (2) The art of teaching, including methodology, school organization and school government.

HISTORY OF EDUCATION

Educational systems of China, Ancient Greece and Rome. Pedagogy of Church Fathers. Scholasticism. Educational reformers of the 16th, 17th, 18th and 19th centuries. The present educational systems of Germany, France, England and the United States.

Language I: Osmanli Turkish.

Compositions are written once in two weeks in all the classes and are copied into note-books after careful correction. All written work is in the Osmanli character. Careful attention is given to spelling and to pronunciation. Pupils of all classes are required to use the library and the Turkish newspapers for outside reading.

SEVENTH CLASS

Select readings from current literature or *Mezak*, selections from *Ilaveli Nevdeste*, *Ilaveli Sarf-u-Osmani*, by Zeki, analysis, translation from some other language into Turkish. Pupils are required to make copies of designated selections from books and newspapers. Special attention is given to the meanings of words and compounds and to their usage in sentences.

SIXTH CLASS

Select readings from current literature, *Iktitaf*, first and second parts, review of the more complex parts of

grammar, *Nahv-u-Osmani*, by Sheikh Vasfi, grammatical and syntactical analysis, translation from some other language into Turkish, composition, simple letters, outside reading.

FIFTH CLASS

Select readings from current literature, *Iktitaf*, third part, *Osmanli Edebiyatı*, by Jelal Bey, study of Arabic compounds in the light of Arabic syntax, translation from another language into Turkish, composition, letter-writing, outside reading.

FRESHMAN CLASS

Ta'lim-i-Kitabet, by Reshad, selections from legal documents copied by the students, formal language and exercises for formal correspondence, select poems of Ziya Pasha, Kemal Bey, etc., translation from another language to Turkish, composition, outside reading.

SOPHOMORE CLASS

Studies in Turkish poetry, formal correspondence, legal documents, *Mou'asir Sha'irlerimiz*, translation from another language, composition, outside reading.

JUNIOR CLASS

History of Turkish literature, studies in modern literature, thesis required on an assigned subject. This course may be modified to suit the special needs of each class.

Language II: Armenian.

This department is largely dependent on newspapers and periodical literature for material in modern Armenian. Pupils are required to make copies of designated selections, which helps greatly in spelling. Newly published readers, if suitable, may be used. During the course in the preparatory and college departments, each pupil is required to write a composition once in three weeks or to make written translations to modern Armenian from some other language. After correction, a second copy of each is required. Special attention is given to spelling and to knowledge of words. All the work in the class room is conducted in Armenian. No translation is made into Turkish. Definitions of words are required in Armenian synonyms.

Unless otherwise designated, the work in this department is in modern Armenian.

SEVENTH CLASS

Select readings equivalent to *Tankaran* (Higher Course), translation from some other language into

Armenian, composition, analysis, prosody, word-building, outside reading from books and newspapers.

SIXTH CLASS

Select readings equivalent to *Jashag*, by S. Tavtian, translation from some other language into Armenian, composition, 108 lessons in ancient Armenian using *Untatsk-i-Kerotz Parpar*, Vol. 1, and the grammar by Karakashian (*Kordznagan Kiraganutune*), outside reading.

The work in Rhetoric which is required of the Sixth Class is conducted in Armenian for Armenian-speaking students, and so becomes in a sense a part of their regular work in this department.

FIFTH CLASS

Select readings equivalent to *Arshaloysi Tzayner*, translation from other languages into Armenian, composition, 90 lessons in ancient Armenian using *Untatsk-i-Kerotz Parpar*, Vol. 2, outside reading.

FRESHMAN CLASS

Ancient Armenian using *Hadundir Untersvadsk*, by Tornian, and the Armenian translation of *Telemaque*, composition, outside reading.

SOPHOMORE CLASS

Ancient Armenian using *Dzaghgakagh Hadvadsk*, composition, outside reading. History of Armenian literature.

JUNIOR CLASS

Reading of ancient Armenian translation of Milton, or the equivalent, or studies in modern Armenian literature, according to the needs of the class, composition, outside reading.

Language III: Arabic.

SEVENTH CLASS

Reading from *Es-Silsilet-ul-Khamiset* and *Kalilet wa Dimnah. El Khidmet-ul-Medresiyé*. Composition.

SIXTH CLASS

Reading from *Es-Silsilet-us-Sadiset*, and *Kalb-ul-Esed. El-Khawatir-ul-I'rab*. Composition.

FIFTH CLASS

Reading from *Edeb-ud-Dunya-wed-Din. El-Khawatir-ul-I'rab* completed, *El-Khawatir-ul-Hissan*. Composition.

FRESHMAN CLASS

Reading from *El-Hariri. El-Khawatir-ul-Hissan* completed. Composition.

SOPHOMORE CLASS

Select readings from chief authors, rhetoric and prosody.

JUNIOR CLASS

Select readings from *El-Mutenebbi*.

Language IV: English.

SEVENTH CLASS

1. *Fifth Royal Crown Reader*. Translation into vernacular. Each chapter is reviewed by the question method.
2. MacCracken's *First Year English*.
3. Essentials of English Grammar. Formation of the plural, formation of the possessive, declension of personal pronouns, relative pronouns, comparison of adjectives, numeral adjectives, conjugation of regular verbs and of the most common irregular verbs.
4. Exercises in dictation, composition, conversation and translation from the vernacular.
5. Outside reading. Simple stories and fairy tales.

SIXTH CLASS

1. *Sixth Royal Crown Reader*. Translation into vernacular in the first semester, paraphrasing, oral and written, in the second semester, study of the vocabulary and phraseology.
2. Translation from the vernacular (*Ikinji Alem-i-Haivanat*), oral and written.
3. Conversational lessons in Physiology, using Blaisdell's "*How to Keep Well*" as a basis.
4. Essentials of English Grammar. Review of irregular verbs, study of the auxiliaries, use of prepositions and adverbs. A short, systematic study of etymology in the second semester.
5. Study of idioms, rules of spelling, punctuation marks, use of capitals, and the rules of syllabification.
6. Exercises in dictation, composition and conversation.
7. Outside reading with reports.

FIFTH CLASS

1. *Fifth Royal Reader*, or *Sixth Royal Crown Reader*. Paraphrasing, oral and written, careful study of the vocabulary and phraseology.
2. Translation from the vernacular (*Havakadzo*), oral and written.
3. A systematic study of syntax.
4. Exercises in composition, conversation, word-building and letter writing.

5. Study of English and Latin suffixes and prefixes, and of common roots and their derivatives.
6. Outside reading.

FRESHMAN CLASS

1. Study of Irving's "*Westminster Abbey*" and "*Rip van Winkle*," Longfellow's "*Evangeline*," and selections from Cathcart's *Literary Reader*. Reading, paraphrasing and topical analysis.
2. Mercantile correspondence.
3. Exercises in word-building, analysis of sentences, composition and conversation.
4. Study of synonyms and antonyms.
5. Translation from the vernacular.
6. Outside reading with reports.

SOPHOMORE CLASS

1. Study of Shakespeare's "*Julius Caesar*" and "*As You Like It*," and Lowell's "*Vision of Sir Launfal*." Paraphrasing and topical analysis.
2. Study of synonyms and antonyms.
3. Essays and orations in English.
4. Outside reading with reports.
5. Translation from the vernacular.

JUNIOR CLASS

A short survey of English literature, or a study of Milton's "*Paradise Lost*" and Tennyson's "*In Memoriam*." Essays and orations in English.

Language V: French.

FRESHMAN CLASS

French Tales for Beginners, by Ninet. Grammar, translation, simple exercises in writing and speaking.

SOPHOMORE CLASS

Morceaux Choisis (4me et 5me années) par LeRoy, *Grammaire* (1me année) par Larive et Fleury, *Methode Charlin*. Translation, irregular verbs, syntax, composition, conversation.

JUNIOR CLASS

Hommes Cel bres par Duruy, *Lectures Gradu es, Grammaire* (3me année) par Larive et Fleury. Translation from the vernacular to French, conversation and composition.

SENIOR CLASS

Lectures Graduées, advanced French translation, composition, conversation, grammatical analysis.

Language VI: Greek.

NEW TESTAMENT GREEK

Inductive New Testament Greek Method, by Harper and Weidner, thirty lessons. Sight translation. (Required instead of Senior French of all candidates for admission to Marash Theological Seminary.)

Music.

SEVENTH CLASS

First Book of Music (Modern Music Series), by Eleanor Smith, with supplementary book prepared by the instructor. Rote songs, notation, ear training, blackboard drill. Keys up to three flats and sharps, interval practice, and two part songs in the second semester. "Movable Do" system explained. Solo singing required from the first.

SIXTH CLASS

Second Book of Music, by Eleanor Smith. Two and three part songs and easy choruses and anthems, remaining keys, interval drill, relations between keys, modulation, major and minor keys, transposition and simple chords. Solo singing continued. Attention to expression.

FIFTH CLASS

Third Book of Music, by Eleanor Smith. Easier choruses and anthems, theory of keys, simple chords and bass harmonizing, transposition, modulation, suspension, analysis of hymn tunes. Solo singing continued.

COLLEGE CHOIR

Choruses, anthems and oratorio work. The choir gives a concert during the Christmas vacation, and sings at the exercises of commencement week, and occasionally at the regular morning chapel exercises.

Rhetoricals.

The first hour of each Wednesday afternoon is devoted to rhetorical exercises, which are required of all regular and special students.

SEVENTH CLASS

Reading of Turkish and Armenian selections in the presence of the class. Turkish and Armenian recitations.

SIXTH CLASS

Lectures and exercises in Rhetoric. This class is conducted in Armenian.

FIFTH CLASS

Exercises in English.

COLLEGE RHETORICALS

The first semester is devoted to declamations, each student being expected to speak three times, each time in a different language. Participants in the prize-speaking at commencement are selected on the basis of excellence in these declamations.

The second semester is given to composition work by classes, the senior class having drill in the preparation and delivery of speeches. The classes are in charge of different members of the faculty.

Occasional debates are conducted by members of the senior and junior classes.

Writing.

OSMANLI TURKISH

Ordinary and ornamental writing. Required of all students in the preparatory department.

ARMENIAN

Required of all students in the preparatory department who take Armenian.

ARABIC

Required of all students in the preparatory department who take Arabic.

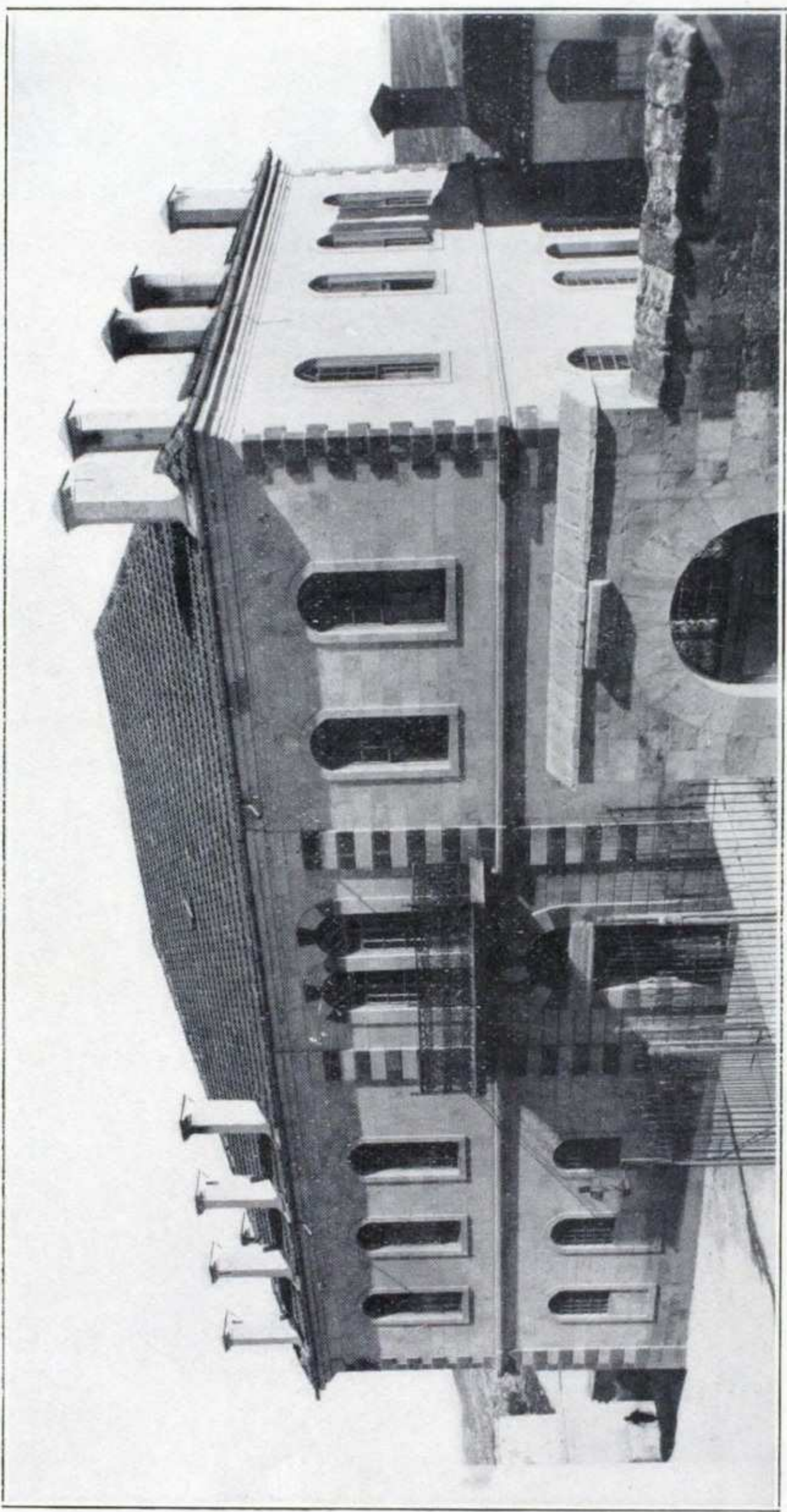
ENGLISH

Required of all students in the preparatory department.

Writing lessons are considered as a part of the language lessons of the different classes. Students who have language lessons with any of the preparatory classes are required to take the corresponding writing lessons. Marks for writing lessons are combined and reckoned as a separate ranking. The diploma of the preparatory department will not be granted to students whose hand-writing is unsatisfactory.

Physical Culture.

Regular exercise periods are assigned for each of the classes. The athletic field is used for football in good weather. Field day games are held during commencement week.



MARSTON BUILDING

MEDICAL DEPARTMENT

MEDICAL DEPARTMENT

AZARIAH SMITH MEMORIAL HOSPITAL

Hospital Staff.

- F. D. SHEPARD, M. D. (Michigan), *Physician in charge*.
Absent in America during 1910-11. Address in care of
A. B. C. F. M., 14 Beacon St., Boston, Mass.
- CAROLINE F. HAMILTON, B. A. (Smith), M. D. (Woman's
Medical College, New York), *Physician in charge of
Department for Women*.
- H. K. BEZJIAN (C. T. C.), M. D. (C. T. C. and Bellevue
Medical College, New York), *Senior Assistant Phy-
sician*.
- G. H. KHALFEYAN (C. T. C.), M. D. (Syrian Protestant
College, Beirut), *Assistant Physician*.
- P. H. HOVNANIAN (St. Paul's Institute, Tarsus), M. D.
(Syrian Protestant College, Beirut), *Assistant Phy-
sician*.
- M. A. BEZJIAN (C. T. C.), PH. G. (Syrian Protestant
College, Beirut), *Registered Pharmacist*.
- CHARLOTTE F. GRANT (City Hospital, Boston), *Trained
Nurse*.
- ALICE C. BEWER (Nurses' Training School, Philadelphia),
Trained Nurse.

GENERAL INFORMATION

History.

AZARIAH SMITH MEMORIAL HOSPITAL was erected as a memorial to the first American missionary who settled in Aintab, the funds being provided largely by his classmates at Yale University. After the suspension of instruction in the Medical Department of the College, the hospital was continued as a benevolent institution, with a competent corps of physicians and nurses, and it has been a great source of help and comfort and light to all the surrounding country.

The hospital was recognized by the Turkish Government by the Imperial Irade granted to the American Embassy in May, 1907.

Equipment.

The MAIN BUILDING is built of limestone, is two stories high, and contains the wards, an operating room, and other necessary arrangements for in-patients. There are twenty-eight beds in the men's wards. The women's wards form a separate department, and contain twelve beds and two cribs.

The MARSTON BUILDING is the gift of Miss Ann Marston, of London, England. It is built of cream-colored limestone with black stone trimmings, is two stories in height, and provides room for the general clinics for men and for women, the eye work, of which there is a large amount, an operating room for outside surgical cases, and the dispensary.

In addition there are a dry-room, wash-house and bath in a separate building, and there is a physician's residence on the premises.

Constituency.

The patients visiting the hospital for treatment are from all communities and all classes of the population. The largest number belonging to a single race are Armenians. Then come in order Turks, Kourds, Arabs, Greeks, Jews, Circassians, etc. No distinction of any kind is made on account of nationality, race or religion.

Work.

The clinical work of a year amounts to about 50,000 treatments of free patients, including examinations, treatments and surgical dressings. The number of major opera-

tions averages 450-550. Only the most urgent cases can be received to the hospital as in-patients. The number of these amounts to 250 for a year of nine months, one-third to one-half of these cases being treated free of charge.

In connection with the clinics there are special preaching services. There is daily worship also in the wards, and there are special services on Sunday.

Income.

The hospital is dependent for its running expenses largely upon the income from PAY PATIENTS. This amount is supplemented by the income received from ENDOWMENT FUNDS invested in England and America, by the annual CONTRIBUTIONS of the churches forming the Cilicia Evangelical Union, and by other GIFTS from individuals and organizations in Turkey and in other countries.

In connection with the twenty-fifth anniversary of the arrival of Dr. and Mrs. Shepard in Aintab (in 1882) friends of the college undertook the collection of a SHEPARD FUND. It is hoped with this fund to erect an addition to the main hospital building, in honor of Dr. Shepard.

The HATTIE L. JESSUP MEMORIAL FUND and the MONROE MEMORIAL FUND have been established by American friends for the endowment of free beds.

Funds are much needed to furnish more free beds (\$100 each per year) and free medicines for the use of the invalid poor. Contributions are solicited for this work from friends abroad, and from individuals and organizations in Turkey.

Training School for Nurses.

In connection with the hospital, a class has been opened for the training of nurses. Information regarding the course of study and conditions of admission will be furnished on application to the hospital staff.

STUDENTS

LIST OF STUDENTS, 1909-1910

Senior Class.

Dikran Kupelian.....	Marash
Dikran Lousararian.....	Aintab
Habib Solakian.....	Kilis
Haroutune Daghlia.....	Aintab
Haroutune Nokhoudian.....	Zeitoun
Krikor Daghlia.....	Aintab
Mardiros Najarian.....	Aleppo
Puzant Levonian.....	Aintab
Yeghia Bakamjian.....	Aintab

Junior Class.

Alexan Bezjian.....	Aintab
Andreas Nokhoudian.....	Zeitoun
Dikran Andreassian.....	Kessab
Habib Darakjian.....	Birejik
Hagop Kharajian.....	Aintab
Krikor Boghossian.....	Sivas
Krikor Khorozian.....	Kilis
Krikor Sa'atjian.....	Aintab
Levon Darakjian.....	Birejik
Louder Deokmejian.....	Aintab
Manasse Libarian.....	Aintab
Mihran Baligian.....	Aintab
Sarkis Karamanougian.....	Aintab
Simon Behesnilian.....	Marash
Yesaiye Hassyrjian.....	Aintab
Zakeos Nalbandian.....	Aintab

Sophomore Class.

Aram Dumanian.....	Hajin
Besileos Bessossian.....	Ourfa
Dikran Mesrobian.....	Aintab
Garabed Jibinlian.....	Ourfa
Garabed Kuljian.....	Aintab
Garabed Pirinjian.....	Ourfa
Hagop Bourounsouzian.....	Aintab
Hamparzoum Ghazarian.....	Aintab
Haroutune Marashlian.....	Aintab
Haroutune Terzian.....	Aintab
Jemil Haleblia.....	Aintab
Joseph Mardirosian.....	Aintab
Kalousd Lousinian.....	Hajin
Kerim Bezjian.....	Ourfa

Kevork Daiyan.....	Aintab
Krikor Baghdasarian.....	Aintab
Levon Barsoumian.....	Aintab
Louder Haleblian	Aintab
Manoug Karamanougian.....	Aintab
Mihran Constantian.....	Kilis
Movses Danelian.....	Aintab
Nazar Karayan.....	Aintab
Nouri Khyrlopian.....	Aintab
Samouel Kantsabedian.....	Marash

Freshman Class.

Albert Apelian.....	Kessab
Aram Der Boghossian.....	Diarbekir
Aram Vartanian.....	Aintab
Dikran Haroutunian.....	Ourfa
Garabed Garakhanian.....	Van
Haroutune Boyajian.....	Ourfa
Kevork Takavorian.....	Ourfa
Louder Basmajian.....	Aintab
Mihran Chaprastian.....	Kilis
Mihran Mardigian.....	Kilis
Movses Terzian.....	Marash
Nejib Sarkissian.....	Kilis
Sarkis Laleyan.....	Kharpout
Shukru Jemelian.....	Aintab
Mousa H. Krikorian	Aintab

Special Students.

Ardashes Yeghavian.....	Aintab
Garabed Ismirlian.....	Palou
Manouel Bey Oghlouyan.....	Aintab
Mousa H. Kirikorian	Aintab

Fifth Class.

Adour Levonian.....	Aintab
Aram Gulian	Aleppo
Garabed Jemelian.....	Aintab
Garabed Tovmassian.....	Aintab
Haigazoun Levonian	Aintab
Haroutune Mardoyan.....	Aintab
Haroutune Moumjian	Aintab
Haroutune Tashjian	Ourfa
Herand Yeghavian.....	Egypt
Hovhannes Chalian.....	Ourfa
Ibrahim Fazil.....	Ourfa
Jemil Babigian.....	Aintab
Khosrov Nergizian.....	Marash
Levon Nazarian.....	Aintab
Mihran Piranian	Aintab

Mousa K. Krikorian	Aintab
Movses Kupelian	Aintab
Nazar Tutunjian	Aintab
Nerses Der Boghossian	Aintab
Yakoub Kullunjian	Aintab
Yakoub Kurkjian	Aintab
Yerouant Hadidian	Aintab

Sixth Class.

Albert Bezjian	Aintab
Aram Hadidian	Aintab
Avedis Ishkhanian	Aintab
Barkev Kelleyan	Aintab
Barkev Kharajian	Aintab
Beshir Sarsam	Mousoul
Garabed Chitjian	Aintab
Garabed Parsekhian	Diarbekir
Haroutune Babigian	Aintab
Khacher Tutunjian	Aintab
Krikor Krikorian	Ourfa
Krikor Sirabuyonian	Hassan Beyli
Levon Kurkjian	Aintab
Louder Buchakjian	Aintab
Mahmoud Seoleymez Zade	Aintab
Manouel Geoy Oghlouyan	Aintab
Manoug Karamanougian	Aintab
Mejd-ed-din Chelebi Zade	Aintab
Muggerdich Ekmekjian	Aintab
Sa'id Khadduri	Mousoul
Soghomon Anoushian	Oroul
Toros Basmajian	Aintab
Vahram Hadidian	Aintab
Vasil Hovsepian	Aintab
Yakoub Sanossian	Aintab
Yesaiye Hindoyan	Aintab

Seventh Class.

Adour Kabakian	Aintab
Antranig Barsoumian	Aintab
Aram Barsoumian	Aintab
Armenag Arakelian	Aintab
Bedros Der Hovhannessian	Hassan Beyli
Eyoub Boyajian	Alexandretta
Garabed Balian	Deort Yol
Ghevont Tashoyan	Gurun
Hagop Harmandayan	Hassan Beyli
Hagop Kurkjian	Arabkir
Hovsep Matossian	Hassan Beyli
Kevork Demirjian	Aintab
Louder Tutunjian	Aintab

Manouel Keshishian	Aintab
Manouel Krajian	Aintab
Manouel Mardigian	Aintab
Nazaret Chizmejian	Aleppo
Nouri Arslanian	Aintab
Puzant Parmaksuzian	Aintab
Vartevan Der Boghossian	Hassan Beyli
Yakoub Terzian	Aintab
Yerouant Ashdjian	Alexandretta
Zadig Kurkjian	Aintab

Sub-Seventh Class.

Abd-ul-Kadir Daiye Zade.....	Aintab
Isma'il Kemal Zade	Aintab
Kiamil Kiazim Zade	Aintab
Mouhammed Kiazim Zade	Aintab

Irregular Students.

Kadir Nouri Bey Zade.....	Aintab
Kevork Sarrafian	Aintab
Sherif Effendi Mehmed Zade.....	Aintab

Summary.

COLLEGE DEPARTMENT—

Senior Class	9	
Junior Class	16	
Sophomore Class	24	
Freshman Class	15	
Special Students	4	
Names omitted	3	
	—	71

PREPARATORY DEPARTMENT—

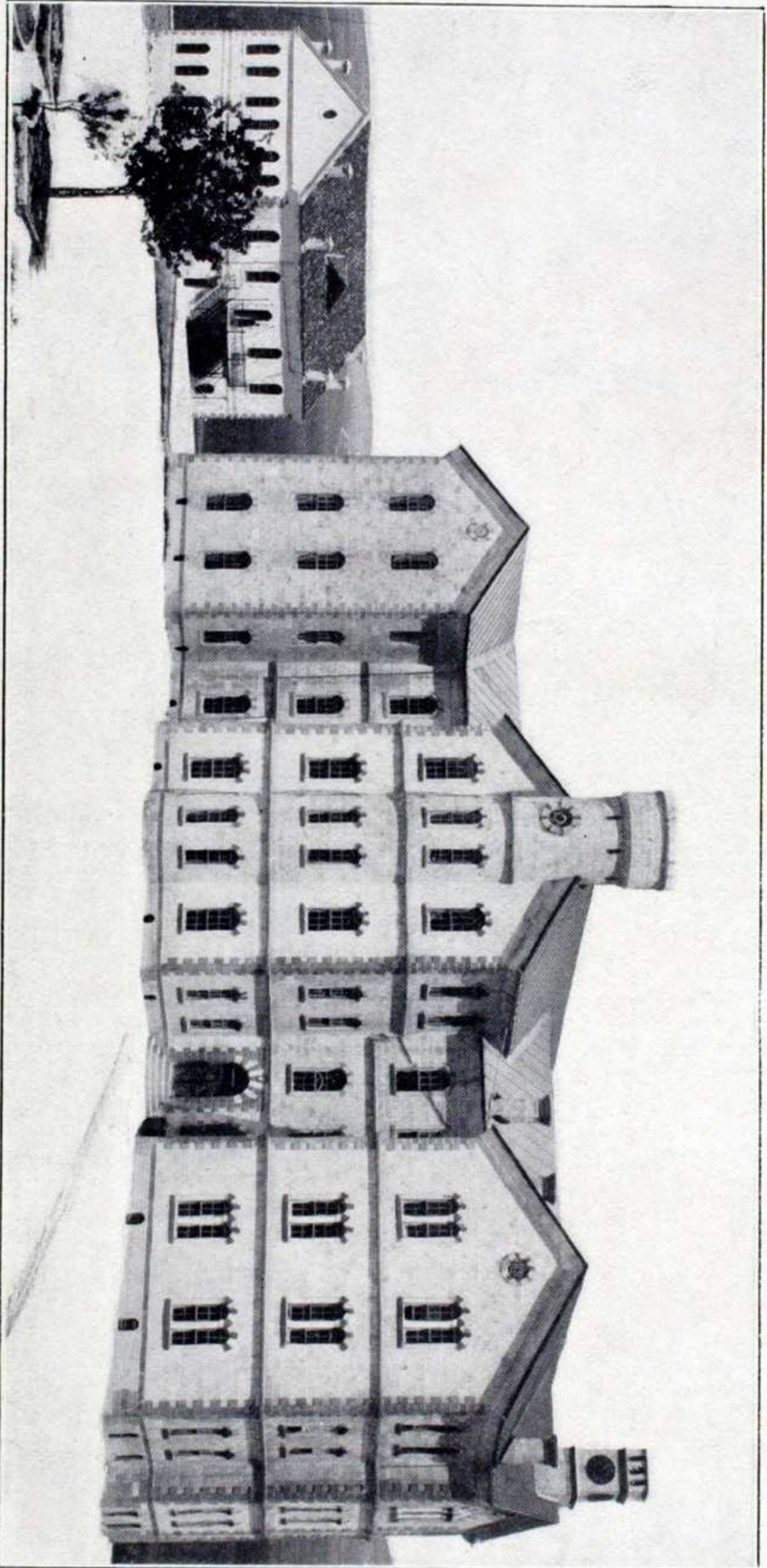
Fifth Class	22	
Sixth Class	26	
Seventh Class	23	
Sub-Seventh Class	4	
Names omitted	4	
	—	79

IRREGULAR STUDENTS—

Including names omitted.....	7	
	—	
TOTAL		157

ATTENDANCE AND GRADUATES

YEAR	No. OF STUDENTS					No. OF GRADUATES	
	Prepara- tory	College	Medical	Post- Graduate	TOTAL	Arts	Medicine
1876-7	27	11	.....	.....	38	.....	.....
1877-8	.....	.....	.....	.....	59	.....	.....
1878-9	.....	.....	.....	.....	80	.....	.....
1879-80	.....	.....	.....	.....	80	6	1
1880-1	.....	.....	.....	.....	88	5	3
1881-2	20	53	11	.....	84	8	4
1882-3	.....	.....	.....	.....	94	6	.....
1883-4	.....	.....	.....	.....	102	7	1
1884-5	.....	.....	.....	.....	142	5	2
1885-6	.....	.....	.....	.....	125	13	3
1886-7	.....	.....	.....	.....	108	10	6
1887-8	18	53	7	.....	78	7	1
1888-9	29	55	.....	.....	84	10	.....
1889-90	51	47	.....	.....	98	11	.....
1890-1	46	48	.....	.....	94	11	.....
1891-2	55	44	.....	.....	99	11	.....
1892-3	.....	.....	.....	1	91	6	.....
1893-4	.....	.....	.....	.....	108	6	.....
1894-5	.....	.....	.....	.....	127	6	.....
1895-6	.....	.....	.....	.....	150	16	.....
1896-7	75	67	.....	.....	142	12	.....
1897-8	84	68	.....	.....	152	10	.....
1898-9	79	89	.....	.....	168	13	.....
1899-1900	46	78	.....	.....	124	11	.....
1900-1	63	72	.....	.....	135	9	.....
1901-2	52	72	.....	.....	124	18	.....
1902-3	54	75	.....	2	131	16	.....
1903-4	84	80	.....	1	165	18	.....
1904-5	77	88	.....	3	168	10	.....
1905-6	63	83	.....	2	148	14	.....
1906-7	76	90	.....	.....	166	17	.....
1907-8	83	94	.....	.....	177	16	.....
1908-9	93	108	.....	.....	201	14	.....
1909-10	79	78	.....	.....	157	.....	.....
Total Graduates						322	21



DICKINSON HALL

MAIN BUILDING

The New \$500,000 Endowment.

5000 SHARES AT \$100 EACH.

These shares may be secured on different plans, to suit the circumstances of the individual, viz:

PLAN 1. Cash gift of \$100 per share.

PLAN 2. Cash payment of the same amount in any convenient number of instalments.

PLAN 3. Agreement to pay annual interest at 5 per cent. till further notice, or for a limited period, on shares for which responsibility is accepted.

1910.

I desire to participate in the new endowment for Central Turkey College, and hereby
subscribe for shares in the same, for which I will provide according to Plan No.
paying

(Annual contributions payable January 1, unless otherwise designated.)

Name.....

Address.....

Return to President John E. Merrill, 708 Congregational House, Boston, Mass.

THE LEGAL NAME of the corporation of Central Turkey College is "THE TRUSTEES OF DONATIONS FOR EDUCATION IN TURKEY," in which name bequests should be made.

LETTERS may be addressed to the President of the College, in care of the A. B. C. F. M., 14 Beacon St., Boston, Mass., or at Aintab, Turkey-in-Asia, or to the Secretary of the Board of Trustees in America.

THE "BULLETIN OF CENTRAL TURKEY COLLEGE" is issued quarterly. It includes the catalogue, the reports and the alumni list of the institution, and will be sent free on application to the president.

SPECIAL ATTENTION is called to the statement on page 16, regarding the needs of the college.