

# Alma Mater



**FALL — WINTER**

**1965 — 1966**

## ALMA MATER — ÖZ OKULUM

Amerikan Bord Okullar Mezunları İçin

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## AMERİKAN LİSAN VE SANAT DERSHANESİ

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# ALMA MATER ÖZ OKULUM

For the Alumni of the American Board Schools in Turkey

«Zaman olur ki hayali cihan değer»

Vol: I

Fall and Winter 1965 - 1966

No.: 2



## Involvement



In recent weeks I have been increasingly impressed with the important positions of leadership held by alumni of the American Board Schools in Turkey. There is hardly a segment of Turkish life where an alumnus is not found leading the way.



This involvement in government service, business, industry, labor relations, the arts and the professions encourages those who made your education possible. May you forever be involved on the frontiers of life where your decisions and actions are cast on behalf of justice and peace and the rich joy of life!



Melvin A. Wittler

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# Reaching Out



Basic education is experience oriented, and the significance of this experience is greater when it relates to fundamental life problems. Through Social Service activities in our school — week-end village projects, book-mobile, and others—we hope to expose our students to basic problems of their society. Out of this, we hope, there will be greater awareness, and in turn a greater commitment to relate themselves to their society.

We are also concerned that we should perhaps have a greater «village orientation,» emphasizing especially work with young village people. For example :

## 1. Work With Village Students Now in Town

In Tarsus (and in other towns too) there are many children from the near-by villages attending the «orta» school. Often these students face hardships. No dormitories are available. Living facilities are inadequate and not conducive to studying. But most serious, the students receive little or no guidance outside their crowded class rooms. These young people must supply most of the leadership for Turkey, and yet they are left to drift into complacency.

Could we not mobilize the local resources (and even outside resources at the beginning) to set up what might be called Fellowship Houses? These places would provide housing for village students studying in town. But more important, each Fellowship House would provide adult guidance which would help these students develop a sense of social responsibility. The Fellowship House could provide an atmosphere conducive to an individual's growth, and would help him discover who he is, what his scale of values is, what he wants to do with his life, and why.

## 2. Recruit Village Students

Do our schools cater essentially to children from middle-income, urban families? How can we reach out to the village youth whose needs are acute, and serve them too? Our entrance examinations are open to all, but many — if not all — village children cannot compete because of the type of elementary education they receive. Then there is the tuition which is beyond the reach of most village families.

Obviously, we need to develop new programs if we are to have village children in our schools. We may have to go to the village, encourage and recruit. Then we may need a special year of studies (in addition to our regular preparatory year) to supplement their primary education. We would have to appeal to local resources, alumni, and friends of the school for scholarship funds. If we try and experiment, I am sure we can develop a program that is relevant to our concerns, and one that is effective in meeting genuine needs.

The Social Service activities, the Fellowship Houses, and the special village recruiting programs could all provide new opportunities for our young people to develop their inner resources, and provide situations in which their lives can develop new dimensions.

A week-end village project may help students face the facts of their society with insight that comes from experiences and critical evaluation. A Fellowship House may provide new areas of understanding through sharing, through meditation, and through discussion and study of local social problems. And special village recruiting programs could tap human resources and potential that otherwise might remain undeveloped.

Altan Zeki Ünver

# The Citizen Volunteer



Who is she? Some of the graduates of ACI are just that. As is true in many countries, some of you realize that many of the myriad social problems of your country need and require citizen participation — whether it be in the field of health, education, or recreation.

Some of you alumnae are actively engaged in volunteer activities where you are officers and board members in various associations. Just to mention a few well-known groups — Çocuk Esirgeme Kurumu, Kızılay and Yardım Sevenler. Filiz Başaran has started this fall giving of herself in time and effort to lead a group of our ACI students in their Social Service Projects at the Buca Orphanage on alternate Saturday afternoons. Cuyap Sencer is continuing a project in the Medical Clinic at the Children's Hospital, where she began going once a week this spring, and now is planning to give more than one morning a week there. Many others of you participated all last year at the Orthopedic Clinic of the same hospital, assisting the teacher whom your Alumnae Association provided. While it may not seem essential to you that you share that time with the teacher, if you are there on a regular and sustained basis her efforts are that much extended in keeping the children's minds active and alert, even though their bodies must be inactive.

These are important beginnings. Some, like that which Ümit Hanım and Dr. Hayrinnisa began last year in the field of Birth Control, are pioneering activities. Some are de-

monstration projects. Who can say what the results of these beginnings may be. Surely the motto on Parsons— «Enter to Learn, Depart to Serve»— is beginning to be translated into action.

In service that counts, and gives one a sense of accomplishment and the satisfaction of being needed, the essential ingredients are **regularity, dependability, and sensitivity.** I liked Mrs. Hannum's comments when she talked recently to volunteers in-training for the American Hospital. (Four of your Alumnae and I were privileged to attend one of the sessions.) She stressed the importance of being a part of the work pattern of the organization where you are a volunteer. If those with whom we are working can count on our regularity, punctuality and dependability, then we become an essential part of the pattern — a pattern as beautiful as that of a Turkish carpet. Otherwise we are just a part of the fringe, welcomed but not so essential.

Readers will see this article long after the Tea on October 23 where ACI people were presented with various choices. Serving with others, so that a combined effort is made, makes each individual volunteering more effective. Our Izmir people — let us know your interests, if you have not already indicated them to members of the Board, Muzzan Beşe, or Rejin Kari Bankman (53319).

As you continue to serve as a citizen volunteer, I am sure you will find such unselfish effort has its own rare fruits of satisfaction, growth and understanding.

Margaret Conant

# Social Concern



The increasing emphasis on social service in the Üsküdar School is worthy of note. Four separate projects are claiming the attention of the Social Service Club under the direction of Ayten Hanım and Mr. Scott.

The hospital project involves about forty girls who go to the Zeynep Kâmil Hospital on Saturday and Sunday mornings to help with the feeding and entertainment of the children. About ten to twelve girls go each week.

The «Friendly Family» project is now taking shape. Families in the Üsküdar area, recommended by the Tuberculosis Association as needing help, are being visited with the idea of finding out how best to give assistance. The girls hope not only to help in material ways, but also to become real friends of these families and «ablas» to the children in them.

Week-end work-camps this fall have devoted their efforts to the rebuilding of a house for a family which was burned out last winter.

This has been a neighborhood project with the community helping get the basic house built. Then in cooperation with boys from Robert College the Üsküdar work-campers have painted and plastered the house. They supplied the doors and are now planning to put in the cement floors. Four weeks of this six weeks' project have gone by and probably by the time you receive this magazine the house will be complete.

Two villages, Çakmakköyü and Reşadiyeköyü, have been taken on by the work-campers. So far, their efforts in this second village are in the exploratory stage. In Çakmakköyü the girls painted doors and windows for four week-ends. A continuing project under both the Social Service Club and the Atatürk Reform Branch of the Student Association is the establishment of a school library for this village.

It is encouraging to notice that some of the alumnae, who were active in social service work while they were in school, are still helping with school projects and are eager to help in Alumnae social service activities.

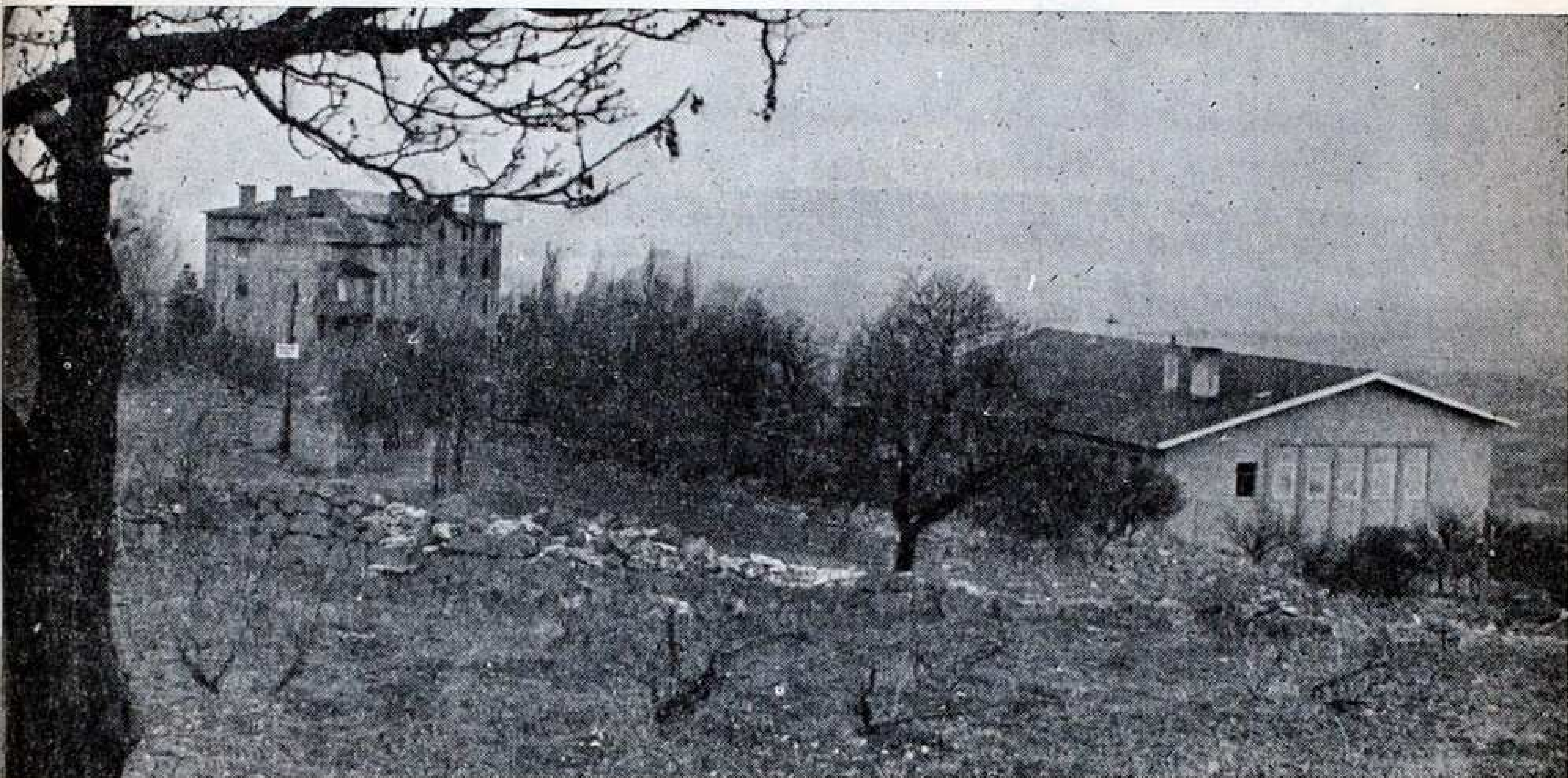


## Help for the Children

Have you children's books, toys, bean-bags dolls, clean «old clothes» for make-believe dressing-up, old nylon stockings? These are needed for the day nurseries and orphanages. Please bring them to Suha Tekeli (1934) Giriş Gümrüğü Müdür Muavini at the Gümrük Office at Karaköy, or to Canan Efendigil (1965) at Güneş

Apartmanı 19/1 Moda Cad. Kadıköy. They will see that they reach the proper persons.

Can you give one or two hours a week for volunteer work at these orphanages or day nurseries? Call Jülide Eken (1965), who is coordinating this work. Tel. 36-37-39.



## What Has Changed



Talas changes a little each year — plant, staff, student-body, and other features. Down at the «Konak» a new grass plot and flowers brighten the place. The only entrance is in front of the new dormitory. There's been a switch in some of the dormitory rooms and the laundry is now by the Kapı evi.

There are still 146 steps to the Upper Campus. The shop is the same. Tarzan is going strong. The old building is used only by Prep classes, with activities centered on the third and fourth floors. The dining room and infirmary have each been enlarged. The library is on the second floor with the offices.

The new building, Shattuck Hall, has settled nicely in Maymun Bahçesi. It contains classrooms, science lab, canteen, showers and lounge on the ground floor. The gymnasium and the start of a little theatre are upstairs. It is centrally heated! The yard is terraced into a small football field and we have track equipment.

The student-body is now younger. No longer do ninety-five per cent of the boys have razor-blade expenses. They enter school earlier and usually leave after four years.

The best way to see all this is to drop by. A welcoming hand is out to you from both faculty and students.

# Seventy - fifth Anniversary and Jubilee



At the end of May Talas had her seventy-fifth anniversary and Jubilee. It was a delightful occasion. There were track and field events in the morning, a buffet at noon in the front garden, and basketball and soccer games in the afternoon. Later, the School Chorus sang, the new Puppet Club put on a performance, and tea was served in the garden.

For the first time the Jubilee Banquet was moved to Kayseri because we found it impossible to feed so many guests. Close to 260 people were present for the program. Mr. E.C. Blake, former director of Talas and now in Izmir, was a feature speaker. Kemal Koç, the father of a

graduating third class boy, was the other main speaker. The departing teachers and the local officials spoke and awards were given to the outstanding graduates.

Many of the former teachers were present including Mr. and Mrs. Scott and Roxanne, Mr. and Mrs. Thomas Goodrich, Mrs. Helen Orhan, Mrs. Ruby Birge and Mr. Larry Manglitz. Two graduates, Yavuz Özdoğu and Halim Mumcuoğlu, were also present.

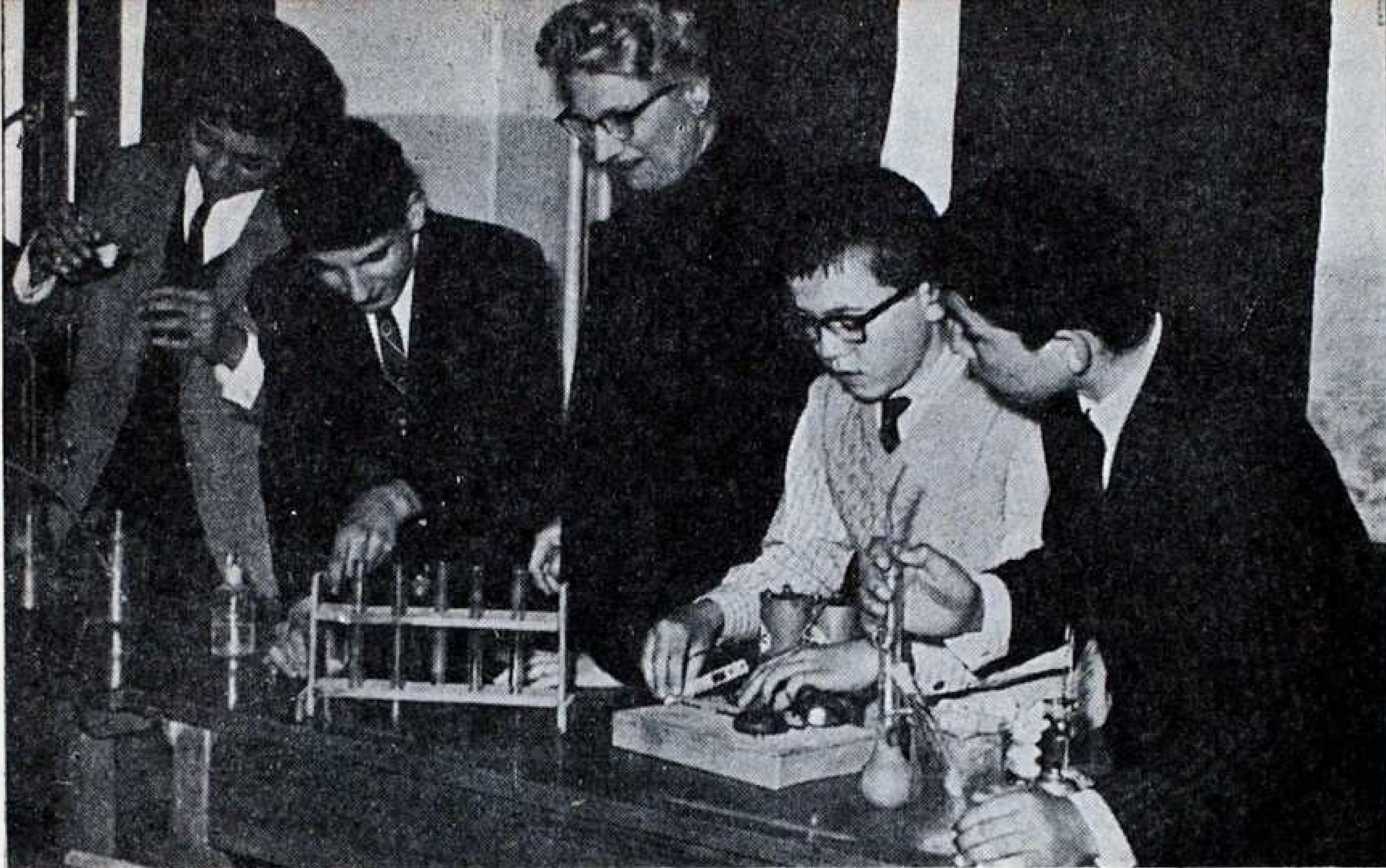
Halim Bey spoke to the boys and guests, expounding on the way things used to be.

The day was a success and will remain a happy memory for all who were there.



A highlight of the Jubilee was a buffet by Hasan Usta





Miss Eldridge (formerly of Üsküdar) teaches our science classes

## News of the Faculty



In June it was announced that **Mr. Wallace Robeson** had been appointed Director of Talas. He has taught at Tarsus, Talas, and Izmir. Now he has returned to Talas with his wife **Ruth**, a teacher at Talas and Izmir. They have a daughter, **Mary Heather**, aged five. Mr. Robeson replaces **Mr. Frederick Shepard**, as the Shepards are on furlough in America, where Mr. Shepard expects to get his doctorate in entomology at Harvard.

**Mr. and Mrs. Robert Keller** and family are now settled at Ann Arbor, Michigan, where he is working for a doctorate in Social Work.

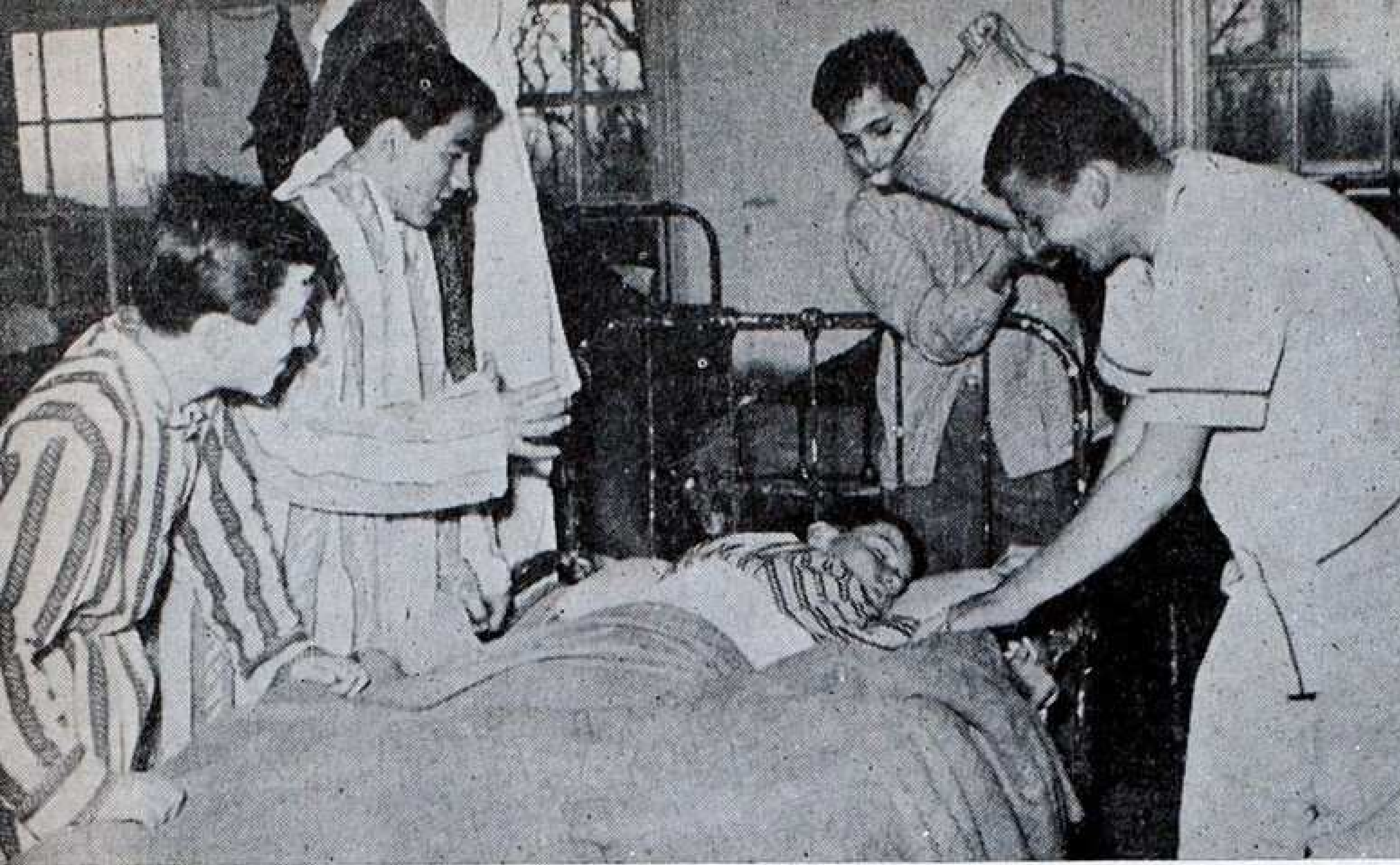
**Mr. and Mrs. Alex Pogirski**, have returned to the States after teaching this last year at Izmir. He will go back to school for advanced work in science.

**Mr. and Mrs. William Griswold** have just finished over a year's work in Istanbul for a doctoral thesis in Turkish history. Mr. Griswold received his degree in November, and is now teaching at Colorado, State University at Fort Collins, Colorado.

**Dr. and Mrs. Warren Winkler** have returned to America. They hope to settle in Upper Michigan. Dr. Erol Küsefoğlu has taken Dr. Winkler's place. Bayan Küsefoğlu will teach Prep English.

**Mr. Alan McCain** was married late in September to a classmate at Andover-Newton School.

**Mr. Thomas Goodrich** (Talas and Izmir) and **Mrs. Goodrich**, formerly **Carol Wright** of Üsküdar, were in Istanbul for a year while Mr. Goodrich was studying under a Fulbright grant and Mrs. Goodrich was again teaching at Üsküdar.

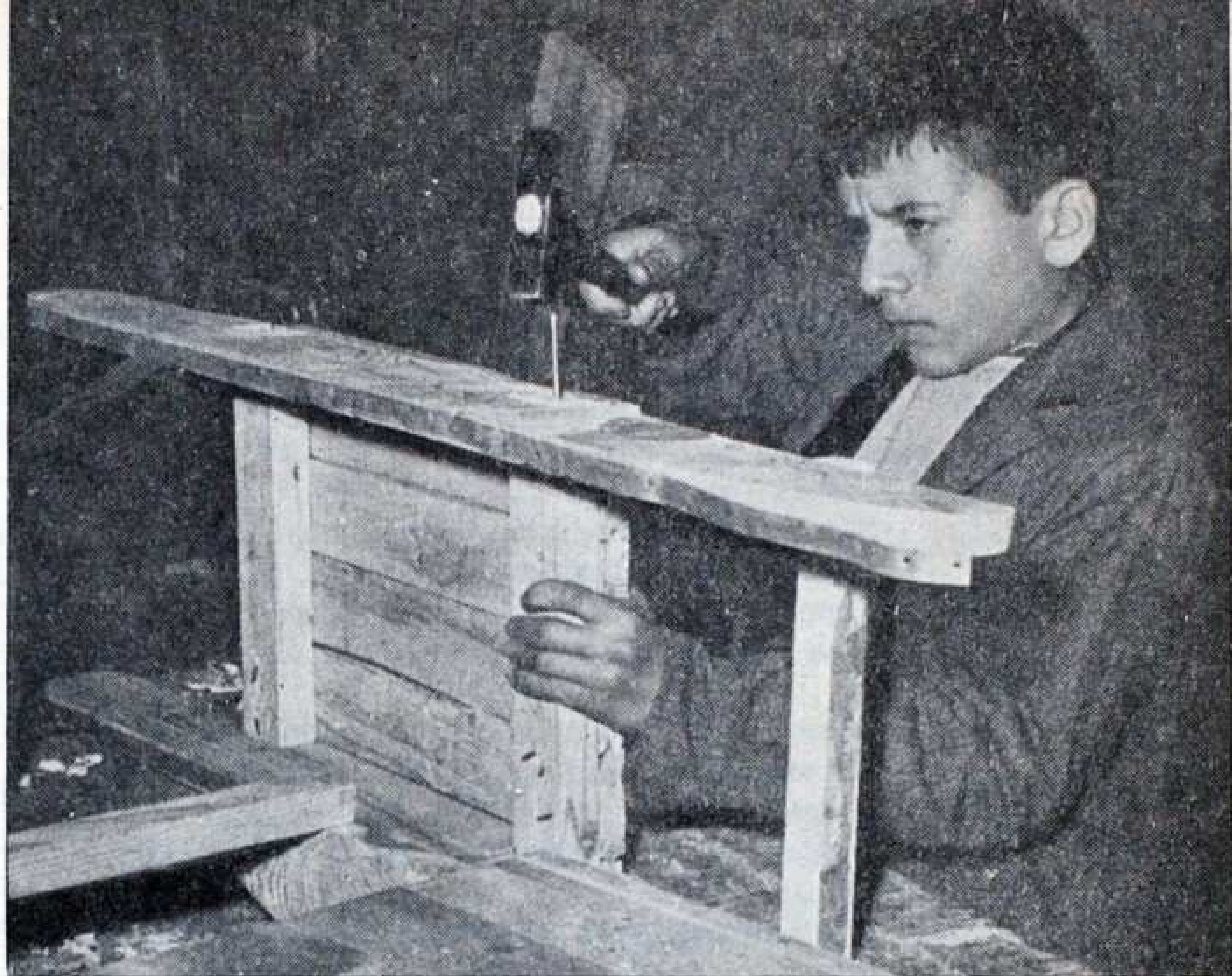


Was humor  
ever that low  
when you  
were at  
Talas?

Ah! All those responsibilities!



Now if snow only comes....



Caution! Gears in motion!





## O k u l u m

Hür okulum, Ően yuvam, bilgi bucađım, mesut ocađım,  
Gözümü açtım seni gördüm, Őimdi de ayrılacađım.  
Benim annem, babam, kardeŐim hep sendin ey Őanlı okul  
Hepsini sen verdin bana, kuvvet, ışık, hayat ve akıl.

\*  
\*\*  
Küçüktüm birden açtın kucađını bana, gel, gir, dedin,  
Benim yavrum, çalıŐ, çabala, oyna, gül, herŐey hür dedin  
Memleket seni bekliyor, büyü iŐini gör dedin.  
Beni bütün gücünle bađrında sakladın sen okulum.

\*  
\*\*  
Annem oldun baŐucumda ninni söyledin uyuttun  
Babam oldun güzel Ően sözler söylüyerek büyüttün  
Ninem oldun kederli günlerimde masalla avuttun,  
Bunları yapan baŐka biri deđil sensin okulum.

\*  
\*\*  
Bütün memleketin dört bucađından çekmiŐsin bađrına  
Göz nuru dökmüŐsün, kafa yormuŐsun bizlerin uđruna  
Bütün gayen yavrularını yetiŐtirmektir yarına,  
Onun için senden ayrılması gayet güçtür okulum.

\*  
\*\*  
İŐte tepenin baŐında bir kartal yuvası gibisin,  
Memlekete karŐı bayrađın dalgalanır yücelerde,  
Bütün herkesin yürekten sevdiđi anası gibisin  
Çekersin bađrına bizleri o korkunç karanlık gecelerde.

\*  
\*\*  
Nasıl unutayım seni ben, benim biricik yuvam,  
Aradan elli yıl geçse de yine derim sana anam.  
Hayır! unutmuyacađım seni hiçbir zaman hiçbir an.  
Unutulacak yer deđilsin ki ey bilgiler yatađı.

\*  
\*\*  
Söyle ben nasıl unutayım, Konađı, KayabaŐını  
Dört gözle gelmesini beklediđim o karlı kışını  
Güzellikler memleketi Talası, Bursanın eŐini,  
Nasıl unutayım söyle, söyle sen söyle, ey okulum.

\*  
\*\*  
Ađladıđımda ađlayan, güldüđümde benimle gülen  
Bizleri her zaman anne baba Őefkatiyle seven  
Bađrımızdaki gamı da çıkartıp atmasını bilen,  
Ya öđretmenlerimizi nasıl unutayım ben, söyle.

\*  
\*\*  
Ey ulu okul! sende çarpıyor her annenin yüređi  
Sensin her ocađın umudu, yıkılmaz sađlam diređi,  
Memleketin atar damarı, gerçek eden her dileđi;  
Sensin Őanlı okulum, sizsiniz aziz öđretmenlerim.

KOÇ MARAŐ  
CLASS OF 1965

# Changes at T. A. C.



The TAC campus had a real face-lifting during the summer of '65, when cafeteria facilities were installed in the dining-room. Cabinets and sinks were also replaced in the kitchen, part of an effort to make our food-service more efficient and sanitary. No longer does one hear the "nöbetçi" teacher standing outside the dining-room door ringing the handbell and calling out, «Sixth Class!» then «Fifth Class!» and so forth. Instead, the boys now enter the dining-room in whatever order they arrive at the door — fourth class interspersed with fifth and sixth.

Many will undoubtedly remember the days when the day-students had their studyhalls in the auditorium. They were later moved out to the geography room in Woolworth Hall. This year they have moved again, this time into the Lycee Boarders' Study Hall! New book lockers were installed in the northwest corner of the room, and since all classes are no longer in studyhalls at the same hour, all lycee boys go to the Boarders' Study Hall during their study periods.

Changes which are not so obvious to the eye when entering the campus have also been made. Saturday classes have been abandoned! But in order to fit all our classes and the assembly into a five-day week, many noon study-hours have been replaced by lessons, and our former seven-lesson day has become an eight-period day. Lest our boys have too little time for study, Friday evening study-halls are still compulsory, meaning that school really is dismissed for the week-end at 8:00 on Saturday morning. Students monitor only the evening study-halls now, the day ones being monitored by

teachers.

Now scheduled into the school days are three activity periods also: Joint Activities (in which both orta and lise boys participate) Orta Activities, and Lise Activities, Social Service, for example, is divided into two groups this year, an orta group and a lise group, each group having its own sponsors and projects. Because a number of teachers sponsor several activities, the activity periods are scheduled on different days. To fill these activity periods, our teachers agreed to sponsor twenty-four co-curricular activities and committees, ranging from the traditional Student Council to a Chess Club and a Folklore Club. The latter meets on Saturday mornings with Selahattin Bey, our physical education teacher.

Also on Saturday morning a group meets for remedial reading — not completely voluntary! Students selected by the results of standardized reading tests, and by class performance are asked to join Mr. Jones's remedial reading program in the hope that along with increased comprehension and speed in reading will also come pleasure.

Mr. Stone was asked by the local Superintendent of Primary Schools if TAC were interested in teaching English to approximately two hundred selected primary school children in Tarsus. Our older boys readily responded to the challenge, and a group of almost twenty lise students have been meeting with Mr. Stone for «practice teaching» sessions as they prepare to teach English on Saturday mornings to local children from the fourth and fifth grades of primary schools.



## The Faculty

All this burst of energy and «activities» could only be possible through an enlarged and enthusiastic faculty. TAC was indeed fortunate to be joined in September by such a highly qualified group of new teachers as **Howard and Meral Crane, Chester and Gladys Deaver, Gerald and Ruth Ehly, Duane Ernst, Altan and Letitia Ünver, and Taner Vargönen.** The Meyers, returned from their furlough in Germany and the U.S.A., and in late January of '66 we expect to be joined by **Richardson and Irmalyn Fowle.**

Howard Crane had just completed his graduate studies at Columbia University and the University of Indiana, before leaving the U.S. with Meral (graduate of Izmir and of the University of Indiana) in mid-summer. Mr. Deaver is returning to Turkey after a 42-year absence! He taught in Robert College from 1920 to 1923, then returned to the U.S. to graduate school and to marry Gladys (graduate of the

University of Colorado), and was until last spring on the faculty of Flagstaff College in Arizona.

Gerald Ehly is a graduate of Wheatan College (Ill.), Harvard University, and of Columbia University, and has had a number of years of experience as a college teacher and as a clergyman. Ruth is a graduate of Moore Institute of Art in Philadelphia. Duane Ernst completed his M. A. in English at the University of Chicago only a few weeks before his arrival in Tarsus. Altan Ünver (Class of '57) returns to Tarsus after getting his M. S. in chemical engineering and an M. A. in economics from the University of Texas. His wife, Letitia, is a graduate of Agnes Scott College in Georgia. Taner Vargönen (Class of '60) graduated in June from Gazi Teachers' College in Ankara and has returned to TAC as English teacher and librarian.

Richardson and Irmalyn Fowle are both studying at Union Theological Seminary and at Columbia University in New York City. When they arrive in late January, he will assume the responsibilities of treasurer and business manager of the school, relieving Mr. Meyer who is also our foreign vice-principal.

The school has not only filled all the available housing on campus but has also moved two American families downtown. Both families, Joneses and McNairs, enjoy their new neighbors and also enjoy being able to «leave» school at the end of each day. — Students are not the only ones who sometimes feel that «stone walls do a prison make, and iron bars a cage!» The Ünvers are making their home in the former guest facilities in Unity Hall.

# Greetings



DEAR ACI ALUMNAE,

Thanks to the ALMA MATER and its Committee for giving us another opportunity to call the attention of our Alumnae throughout the world to the activities of our Association.

After a long summer vacation, we gathered for our **OCTOBER TEA** on the roof of the Grand Hotel Ephesus. The program featured «Songs from all over the World» by the young guitarist, **Turan Morah**, son of Semiha Morali, '33.

A group of talented Alumnae, together with the Executive Committee, prepared beautiful items for the **BAZAAR** held on **Saturday, 27 Nov. 1965**.

Many girls sewed something, knitted something, or embroidered something to decorate the tables there—or sent a «white elephant». We are sure you have not forgotten your motto «Enter to Learn—Depart to Serve». The Bazaar gave everyone a chance to realize that. The proceeds of the Bazaar will, of course, help to increase the number of scholarships from eight to ten, or even twelve, next year.

In addition, we are presenting other fields for our Alumnae to serve:

A car will leave Izmir for **Karakuyu Village**, near Torbalı, each Thursday, in the morning, and will be back early in the afternoon. Those with some sewing skill are needed to assist the village women at the Community Center there.

Volunteers are needed at the **Children's Hospital Medical Clinic**—every day from 10:30 to 12:30; the Orthopedic Clinic, every day from 3 to 5 P.M., is calling our girls to help these handicapped children to be a little bit happier.

There are also sewing needs presented by the hospital from time to time. This is not elaborate sewing but very simple work which does not require skill or experience. The sewing room at ACI is at your disposal in the afternoons. Tea will be served, too. However, if you prefer to complete the sewing at your home, we shall appreciate that, too.

The highlight of the **DECEMBER TEA** was a **FASHION SHOW**, featuring children's dress. The dresses were prepared by Şahver Uz and Tomris Denizel.

The New Year will bring in new ideas. Until then, please, remember we depend on you. Don't turn us down. Otherwise, how can your Committee make at least the 1900 TL a month required just for scholarships.

With sincere regards from the Executive Committee,  
Nesrin Oran (Chairman)

# Our New Program



We began dreaming in 1955 — of a program that would allow more specialization in depth and yet that would preserve the basis of a good liberal arts training for all. We wanted our graduates to be able to take and pass entrance examinations in the fields of science, as well as the humanities, but without taking the specialized training necessary for all, whether they were interested or not.

It took planning, it took training of teachers, it took the rewriting of many of the portions of our course of study. We first presented the new program in June, 1962 to the «Talim ve Terbiye» (Commission on Education) in Ankara, and it was sent back for revisions, especially for the upper years of the Lise. Thus we began to make the major change to biology instead of chemistry in Lise I, in 1962 - 63.. Our finally approved program came to us in July, 1964, and this coming year, 1965 - 66, we will be graduating our first class with the new emphasis, but it will be 1966 - 67 before we graduate a class that has studied all the way through on the new program.

## What are the advantages we hope for?

- 1) Those who wish to go deeper in science may do so. We do not have a **Fen Kolu** as such, but we have electives in the Lise II, III and IV years that enable people to take more science if they wish, and have shown themselves qualified.
- 2) A student's choice is not frozen — she may elect science in Lise II, and then find it is not her field of best achievement, so she may shift back to the humanities. Or, she may start in a humanities major, find that she wants to go on with science, and shift to that in Lise III. The only **MUST** is advanced algebra in Lise II—otherwise a person may finish with academic math in Lise I geometry and then take business math in Lise II.
- 3) With these electives, and some more free time, a person learns to plan her use of time before she leaves the lise, so that the greater freedom of later life, including the university, does not come as an upsetting change.
- 4) We have introduced a group of «pre-professional» seminars, designed to help girls to think in terms of how they want to use their training. Offered is a teaching seminar dealing with general principles of teaching, with application especially in the field of English and subjects taught at the orta level; a translation seminar; two science seminars—one in English and one in Turkish; stenography for the business major; social service for those who may be considering nursing, social service, or homemaking. Each student must choose one seminar her senior year.
- 5) The Turkish cultural subjects have remained almost unchanged—in all cases we have more than is required in each field in the government programs, especially for those who are following the science emphasis.



- 6) In addition to English, we have kept history of art and psychology as a requirement for all students in Lise III, and philosophy and anthropology as a requirement for all students in Lise IV to help give all a broad view of life and its demands.
- 7) We have re-introduced French as an elective for which one must qualify with an overall average of 6.5 the previous academic year.

#### **What does this demand of the Administration?**

- 1) A great deal more time in planning the schedule, because girls in the Lise III and in Lise IV sections may be electing the same course. Then, once the schedule is set, there is much less flexibility in it for change during the year.
- 2) The setting up of a general study hall where girls who do not have classes that period may go. It is too heavy a load for the library, and the classrooms themselves are busy with lessons. Groups of from two to three classes may be free any one period.
- 3) A rigorous program in orientation and self-knowledge in Lise I, again in Lise II, and again some in Lise III, so that a girl is helped to make wise choices. This involves achievement testing, a discussion of the program and its goals with the parents, conferences with the girls, sometimes several of them.
- 4) More record keeping, so that the girl is helped to complete her requirements in the different fields.

Is it worthwhile? It is too early to tell, of course. But a teacher who was absent for three years and came back said that she felt the students were showing a more serious attitude toward their work. No longer does a girl arrive at Lise IV and say, «I guess I'll be a doctor» — though in Lise I and II she had paid no attention to her science and skated by with a weak 5. Doubtless the difficulty of University entrance is adding to this need to plan early, but we feel that students are beginning to look forward to after Lise IV more constructively than they used to. Our goal, as always, is to help to produce good citizens of the land, ready to cope intelligently and constructively with whatever comes before them in their life after school. We aim to build for the future.

#### **IZMIR BOASTS (Justifiably)**

In the Central University examinations in Ankara this summer, an Atatürk Lisesi student placed first, one from Kız Lisesi second, and our **Belkis Bahşişoğlu**, in the third group, with 592 points.

# The Year Begins



On October 16 the faculty of the Üsküdar School entertained the Alumnae Association at a tea in the school dining room and on the north terrace. During the tea two musical numbers were given by Miss Sylvia Thorne and Miss Miriam Huber, and brief talks were given by two Peace Corps workers, who put before us the great need for volunteer work in the orphanages of the city.

At the business meeting held after tea, the new Executive Committee was elected and plans for the year were discussed. Nine standing committees were set up to carry out the various projects envisaged. A framed medallion was presented to Sati Agopian, the out-going chairman, as a token of our appreciation of her untiring work during the past year.

The new Executive Committee met for the first time on October 19 and elected officers as follows:

Chairman — Nuran İskit

Vice-Chairman — Aydın Uzman

Treasurer — Sevindik Özev

Assistant Treasurer — Zerrin Kora

Secretaries — Güner Uluç and

Yerçanik Gemicioğlu

Four Members at Large -

Işık Öner

Dr. Beatrîki Yuvanoğlu

Süheylâ Berker

Zabel Toker

The nine standing committees and their chairmen are :

1. Social Service — Sati Agopian (tel. 47-67-75)
2. Alma Mater — Şenel Tüzün (tel. 36-04-74)
3. Musical Affairs — Zabel Toker
4. Social Affairs — Ayten Çoker (tel. 21-46-00)
5. Trips and Sight-seeing — Emel Kulen (tel. 36-06-32)

6. Cultural Affairs — Seniye Pakalın (tel. 36-18-05)
7. Dramatic Affairs — Işık Öner and Yerçanik Gemicioğlu
8. The Kermes and Talent Show İnci Yada (tel. 53-35-33)
9. Volunteer Secretarial Help — Handan Akbulut.

We are listing the telephone numbers of these girls wherever it is possible, so that you can get in touch with them to offer help and suggestions.

Our hopes for the year include the following activities in addition to the Social Service work and the work on the Alma Mater which will go on all through the year.

December 9th — Afternoon party at «The Oriental» — (3:30 - 7:30.)

January 3, 5 and 7 - A series of lectures on American Literature by Dr. Canfield of the Üsküdar School. (Call Seniye Pakalın for information, 36-18-15)

Popular Music Concert (Call Ayten Baydar, 48-20-46)

March — The Kermes, including a Talent Exhibition (For information as to how you can help prepare for it, call İnci Yada. 53-35-33).

Dramatic Program (Call Hayret Baş, 47-35-83).

Classical Concert (Call Ayten Baydar, 48-20-46).

April — Children's Party and Ballet Program (Call Ayten Çoker, 21-46-00 and Sati Agopian, 36-06-48 or 47-67-75)

May — Trip to İmralı, Avşa, or Abant as well as a «Dönerli Picnic» at the Belgrade Forest (Call Emel Kulen, 36-06-32).

June — Ice Cream Day (Call Ayten Çoker, 21-46-00).



## The Class of 1946



A goodly number of the members of this class meet quite regularly at the home of various members. They knit, they compare recipes, they recall their school days, and yes, they gossip and have tea together. The cakes and cookies and sandwiches that grace their tea-tables would delight Miss Lindsley's heart, for the girls make them themselves.

They are beginning to work for the Kermes, which is being planned for March. They are also collecting membership dues from all the members of their class, and they suggest that a contest be held among the Üsküdar graduates to see which class can get the largest percentage of paid memberships in the Alumnae Association.

The next issue of *Alma Mater* will publish the results of this membership campaign.

## Dr. Metin Özek's Lecture



On February 13, 1965, Psychiatrist Doçent Dr. Metin Özek, husband of Sevim Pakalın (1948) delivered a very interesting lecture at the United States Information Service Conference Hall. Having heard his other lectures, our alumnae know him well and expressed their appreciation by filling the room, which holds about sixty people.

His theme this time centered around witchcraft, unsound traditions,

and their effect on the mentally unhealthy. The audience followed this lively lecture with keen interest for they were acquainted with the points discussed but had not been aware of their harm to the mentally unstable.

After the lecture, the guests were served refreshments and had a chance to talk with the doctor and ask him questions. We hope very much that he will be able to speak to us again during this academic year.

# The Kermes



One of the most successful activities of this year was the combination **Bazaar and Talent Show** which was held at the Mobil Oil Cafeteria at Harbiye on February 20th. While the sale was important as a means of raising money for the scholarships we give the school, the chief attraction was the exhibition of paintings and other works of art which had been contributed by various alumnae. Housewives surprised us with their beautiful handwork, and we are all envious of Ayhan, İnci and Emel because of their ability in embroidery, wood-carving and marquetry. All of the contributions were noteworthy, but the paintings of Hayrūnnisa and Beğlan were really outstanding, and we are grateful to these friends for their generosity in contributing them to the exhibit.

Refreshments, under the direction of Sevindik, were served, and the following program by members of the Alumnae Association and their children was presented.

Jimmy Griswold — Cowboy songs (accompanied by his father, Mr. William Griswold, formerly of Talas.)

Melek Parman — Ballet.

Nathan Wittler — French Songs.

Betül Ayaydın — Piano solo

Folk Dance Group from the Üsküdar School

Eser — Recitations of her own poetry.



The guests, seated in small groups, enjoying the tasty cookies, cakes and sandwiches felt as much at home as if at a «kabul günü».

One of the high moments of the afternoon was when the ribbon was cut and the bazaar opened. Tables laden with all sorts of clever and useful gifts were quickly surrounded and the selling rivaled that of Mahmut Paşa. We are grateful to all who contributed the many beautiful articles, but we cannot fail to mention Nevhiz's Paşabahçe glassware, Sebla's Eczacıbaşı ceramics, Fikriye's and Canan's dresses, Ayten's lavender-bags, Miss Morgan's and Nuriye Erben's ribbon fish, and Ülkü's jelly.

Prices had been put so low that the sale was more than brisk — it was fantastic, and in half an hour the tables were bare, as the happy customers carried off their bargains.

«How can you sell things so cheaply?» they asked.

«They have all been donated.» was the reply.

After everything was over the tired but happy committee agreed that the real joy of the Kermes was the working together, and that the feeling of good comradeship was what made the affair a success.



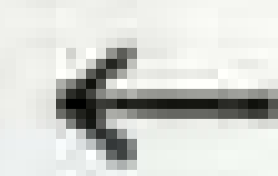
## Greetings from Munich

To many of you who grew up enjoying the cartoons and covers of «Doğan Kardeş» the name «Selma» has a magic sound. So we are happy that for this issue of Alma Mater Selma Emiroğlu Aykan has sent us from Munich two cartoons reminiscent of school days at Üsküdar. (We are saving one for the next issue).

Selma's husband is an electronics engineer and Selma herself has been busy working on German music, especially classical «Lieder» and opera repertoire. In March their small daughter, Aslı Aylın, arrived, so Selma is busier than ever, but not too busy to send greetings to all her old school-friends.

### A BOARDER.

Coming to school  
on Monday morning



Going home on  
Friday evening



# News Items about Tarsus People



While the Meyers were in the United States, they managed to visit with a number of former teachers and students. Among them were **Ahmet Alkan**, in Connecticut with the AFS exchange program; **Tümay Ertek** in graduate school at the University of Wisconsin; **Oğuzcan Özaltın**, working for his Ph.D. in applied mathematics at the University of Colorado; **Erden and Betty Sevilir** at Denver, Colorado, Erden working for Western Sugar Company; **Yıldırım Yavuz** doing graduate work at the University of Pennsylvania in preparation for returning to the faculty of METU. Among the teachers whom the Meyers visited were the **Stanley Cherims**, he teaching at a Friends' school in Philadelphia; **Richard Davis** and his family, he working for a B.D. degree at Iliff Seminary in Denver; the **John Garners** at Brown University in Rhode Island, while he completes a Ph. D. in physics in order to become a better qualified teacher at Tougaloo College for Negroes; the **John Kemps**, who recently moved to a new parish in Granville, Illinois; the **John Kingsburys** in Maywood, Illinois, the **Donald Kesselheims**, who have moved to Winnetka, Illinois, where he is principal of New Trier High School;

the **Ralph Meyerings** at Bloomington, Ill., where he is professor of education; the **Virgil Millers** at Ann Arbor, Mich., where he is working on a Ph. D. degree and lives not far from the Kellers from Talas; the **James Moreheads** in Boston, where he is now Professor of Anatomy at Tufts Medical School; the **Harris Websters** at East Lansing, Michigan, where he is teaching social sciences and was also at that time interested in returning to Turkey; the **John Woods** at the University of Minnesota, where John is simultaneously working on a Ph.D. and helping develop a new math program for primary schools in Minnesota.

Other news filtering back to TAC about its graduates mentions the following: **Yüksel İnankur**, M.D., practicing as a pediatrician at the Cogley Clinic, Council Bluffs, Iowa. Yüksel is married and the father of two children. **Engin Ünsal** has returned from graduate study at Cornell University to become an official in the Turkish Labor Union. **Yalçın Öksüzler**, '57, was awarded a UNESCO fellowship enabling him to enter doctoral study in the U.S.

**İlter Turan** is an assistant at Istanbul University while completing work for a doctorate. İlter is also



Some of the seniors who joined the T.A.C. alumni in June 1965.

# We Extend Our Sympathy



Our deep sympathy goes out to Mr. and Mrs. Frank Stone at the loss of their small daughter, **Ann Emel**, who was with them only a month. She died on October 24th in Adana.

The **Rev. John A. Kingsbury**, who served in Turkey from 1954 to 1959, first associated with Talas School, then teaching in Izmir and Tarsus, died on October 17 of cancer of the lungs after a brief illness. He was a staunch supporter of the Board schools and even after he returned to America was constantly working for a deeper understanding between Turkey and America. Our sincere sympathy goes out to Mrs. Kingsbury and the children, Robert, Erika and Warren.

a graduate of Oberlin College and Columbia University. **Mehmet Akyurt**, '59, is teaching as an assistant in the department of agricultural machinery at METU but plans to go overseas for further study in the near future. **Mehmet Çelebi**, '60, is working toward a Ph.D. in civil engineering at Stanford University with the aid of a Fulbright grant. **Tekin Aybaş**, '59, is at Florida State University completing work for an M.S. in library science with the aid of a Fulbright grant. **Arif Çağlar**, '60, is doing graduate work in chemical engineering at Rhode Island State University on a Fulbright grant. **Fikret Yegül**, '60, is doing advanced architectural study at Yale University on a Fulbright grant. **Münir Gürgen**, '64, is studying at the University of

North Carolina at Chapel Hill.

**Nurettin Balaman**, **Oray Balasaygun**, and **Taner Özgen** were among those graduating from the university section of Robert College in June, 1965. High honors for the work of the first semester 1964-65 were conferred by Robert College on **Oray Balasaygun** and **Yalçın Canatan**.

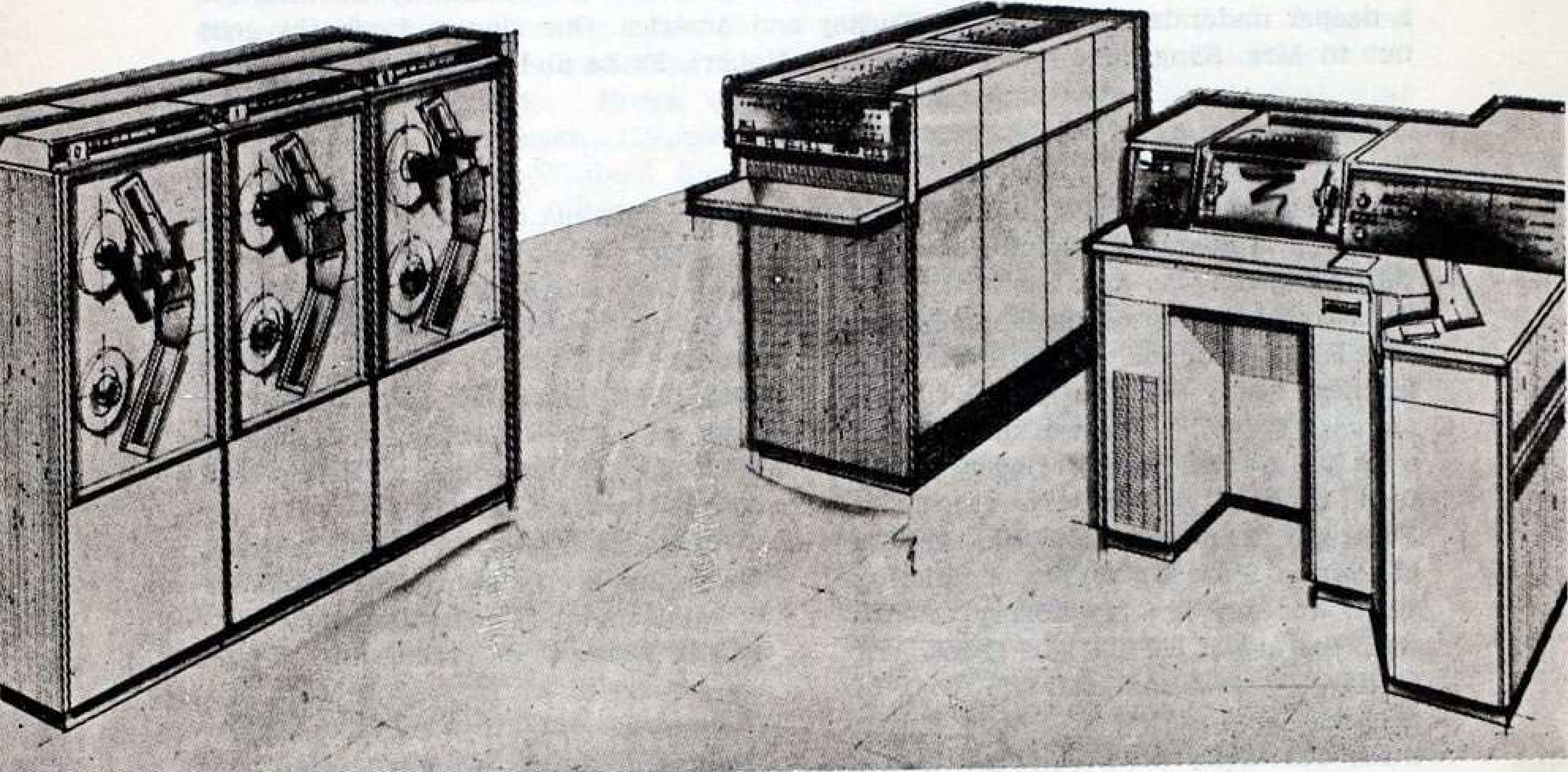
Reports reach us that wedding bells have been ringing for a number of our alumni. Congratulations to **Ergün Öz Kardeş**, and **Halide Kürani** who were married in Tarsus on May 15th. Congratulations are also in order for **Argün Gürkan** and **Gülnur Ünalın** who were married in Istanbul on August 10th. During the summer **Oray Balasaygun** was married in Istanbul, and **Refet Cezayirlioğlu** in Ankara.

Haydar Bey  
visits graduates at the  
Ereğli steel plant



GENÇLERİN ÜZERİNDE DİKKATLE DURMALARI  
GEREKEN BİR BİLİM DALI

# ELEKTRONİK KOMPÜTER



Sistem Mütahassıslığı

Programcılık

Tamir ve Bakım Teknisyenliği

imkânlarını araştırınız

**REMINGTON RAND UNIVAC TÜRKİYE MÜMESSİLLİĞİ**

Bankalar Caddesi,  
Hezaran Han Kat 4  
Galata, İSTANBUL

İzmir Caddesi 33,  
Aydın Apt. Kat 5 ve 7  
Yenişehir, ANKARA





## Two Schools Merge



Our Board has decided to merge the Talas Amerikan Ortaokulu and Tarsus American College at the end of the present school year, in the summer of 1966.

For many years it has been difficult to find American teachers for Talas and most of those whom we have found have been willing to stay at Talas for only a short time. This has prevented us from offering the quality of education we would like to offer. The operation of the school at Talas is very expensive. Our Board has to give large subsidies to all of our schools to enable them to operate; the subsidy given per student to the Talas school is about twice as large as that given to any of our other three schools: Izmir, Üsküdar, and Tarsus.

Moreover, we feel that if the two schools are merged we can offer a better education to the students of both schools. It will be possible to have better libraries, and laboratories. Such things as a language laboratory will become economically possible. We can get teachers more highly specialized in the branches they teach. With a larger number of students in the «orta» section we can offer a wider range of extra-curricular activities. Eventually it is hoped that students will be allowed to choose elective subjects and not be required to take all subjects. It is impossible to offer electives in a small school. The problem some Talas graduates face in adjusting to Tarsus will be eliminated.

There is one important problem to be met to implement our plans. The Tarsus buildings and grounds are not large enough to take care of the present students in Talas. In order to build new buildings it is necessary for us to get permissions from the Ministry of Education. If permission is granted, it will be impossible to have the necessary buildings completed by the fall of 1966. For this reason we will also have to get permission from the Ministry of Education either to rent buildings in Tarsus for the 1966-67 school year or to place portable huts (if we can find them) on the Tarsus Campus for use for one year. We have made a request for such permission to the Ministry of Education and have been given reason to believe that it will be granted. If it is not granted, of course, we will not be able carry out our plans and, instead of merging the two schools, we will have to close Talas.

As you all know, Talas has played a long and worthy part in the education of the youth of Turkey. We hope and believe that in a new form it will continue to serve the people of Turkey even better. We hope that all Talas graduates will consider themselves alumni of the merged school.

We believe that a new and more illustrious future is opening for Talas and Tarsus. We hope you will all join us in this belief. The American Board Schools in Turkey fully intend to go forward with Turkey.

Richard Maynard  
Educational Consultant for  
The American Board Schools  
in Turkey

# Commencement Address at ACI

Dr. Nesterin Dirvana



I must first thank Lynda Blake, for having invited me to take part in this ceremony, and tell you how much I appreciate the privilege that has been given to me of talking before such an audience.

The happy circumstances of a Commencement naturally make us think about freedom. In the joy of finishing school, the feeling that one has won the right to freedom usually plays a great part.

Fortunately, our modern schools are no longer a sort of dull prison that excludes all liberty, and in this very good school which is yours, you have been given, I believe, as much freedom as was possible and have learned to love liberty, so that you will not be leaving your school with the relieved sigh of a captive; and you will, I am sure, think later on of the days you have spent here with nostalgia and sweet memories. And yet, I am sure there is a voice in you that whispers; «Free at last!»

But how are you going to use this liberty, and above all, what is your idea of liberty? Young people usually yearn for more and more freedom, but they do not always take time to reflect on it, and in their haste to live, the idea of liberty is often blurred or hidden as if behind a cloud.

A famous image of liberty is the statue that dominates the entrance of New York harbor; this noble-looking lady holds high in her hand a torch that pours light over the world. This is a beautiful symbol, but unfortunately, liberty in real life is not as solid and well-shaped, firmly standing



Mrs. Blake, Dr. Dirvana, Miss Foster

on a rock, as this remarkable piece of sculpture.

Liberty is not as simple as it may seem at first to some of you.

I saw an example of an oversimplified idea of liberty recently, when an apparently charming and well-dressed young lady came to see me in my room at the University. She had, she said, heard about me through an old professor of mine and had wanted to meet me. After a few preliminary words about this common friend, she confessed that the aim of her visit was to ask me whether I believed that such a thing as happiness existed. She had, she said, every reason to be happy: she had obtained her degree, married a nice boy and had a child. They were reasonably well off. But she **could not** be happy, she added, because she did not have **absolute freedom**. She wanted to know whether I believed one could be happy without **absolute freedom**. I replied that I thought, myself, freedom is necessary for human happiness, but that I did not see very well what she meant by **absolute freedom**. Would she explain?

«Well», she said, «if, for example, I feel like going out for a walk at midnight, all by myself, my husband or my mother are shocked and will not let me go. They say they fear that something unpleasant might happen to me. And I do not like my freedom to be restricted!» Did they object to her doing other things she liked? «No», she said, «I am free in general and yet I do not have absolute freedom. Although I love my husband and child, they are sometimes chains to me!»

I remembered, while she spoke, a letter of the French educator, Mme. de Maintenon, who wrote to a young girl who also complained that she had not enough freedom :

«You must know that you will never have entire freedom, unless nobody cares about you and you are completely abandoned!». These are illuminating words and I hope that my foolish young lady has meditated about them, as I asked her to. Would she not have been **much more unhappy, utterly miserable** if nobody ever cared about what she did, if she lived surrounded by indifference?

Her case is, of course, an extreme one. Her mistake springs from the fact that, although we generally know and admit that our freedom is **restricted** by the rights of others and by laws in public and social life, we dream of a private life without restrictions.

The simplest circumstances of a free life are governed by some laws or restrictions. If we feel like going out in the street even in broad daylight, we must respect certain traffic rules or else a car might run over us. If we want to fly, we can only do so if we observe strictly certain rules.

We need not insist on such examples. Everyday life shows us that human activity is subordinated to reflection and discipline, and that activi-

ty without these two prerequisites is very much like the dangerous agitation of a madman. As political freedom is not anarchy, private freedom is not chaotic agitation but the harmonious coordination of reflection, planning and action.

It is an old but always valuable truth that he who cannot dominate himself will be dominated either by others or by his own weaknesses, as the poor madman is dominated by his illness.

Can we consider as a free man a drunkard or a gambler who is like a puppet in the hands of his passion or vice? Can we be free if envy, jealousy or avariciousness torments us? The first step, then, in enjoying the liberties given us by laws, is to free ourselves from such chains through reflection and self-discipline.

We make a great mistake if we think that discipline and reason narrow our lives. A drunkard's life is as narrow as a slave's, although he does what he likes, because there is for him **one** important thing, his bottle, and that single passion blinds him to the other possibilities that life offers. It is the selfish and the envious men's lives that are narrow, because their eyes are set on **one thing** which shuts out the rest of the world to them.

A weak character, a poor mind, will never make a free man, whatever liberty is given him. In fact, liberty is never given once for all; it must be conquered every day.

Totalitarian doctrines are, in politics, as narrow and barren as the drunkard's single passion, because they eliminate the variety and richness of human thought by imposing on it a single pattern and by preventing the free expression and free discussion of different points of view. By not allowing choice, they exclude liberty and ignore human dignity.

We have a clearer view of what political liberty is, thanks to the common efforts of a great number of men. After centuries of struggle and suffering, civilized countries have succeeded, by comparing their experiences, to formulate some clear and solid principles of liberty in such excellent pieces of intellectual architecture as the Declaration of Human Rights or the U.N. Charter. These are our best guides today and we need not add much to them, provided we have the strength of character and the courage to defend these principles if necessary. But we must not think that liberty is acquired once and for all and that we can sleep undisturbed. The last war has shown us that, as said a prophetic philosopher of the eighteenth century, «It is easier for a civilized nation to fall back into barbarism than for a barbaric society to take one step towards civilization.»

The same conception of liberty is not yet established everywhere in the world and liberty, as we understand it, may be threatened in more than one way. When it is threatened directly by violence, the situation may be tragic but is clear at least, and people and states take precautions to oppose it. But it is not enough to be prepared against violence. We must also be alert against indirect, insidious and cunning methods that endanger the liberties of the mind.

Radio, television, and newspapers are wonderful acquisitions of progress and excellent means for knowing what is going on in the world at large. But in some hands they either do not tell us the whole truth, because they give only one group's point of view, or they lure us into a lazy acceptance that inhibits our free judgment. We must not fall into the habit of receiving passively this sort of food already chewed for us. We must try our best

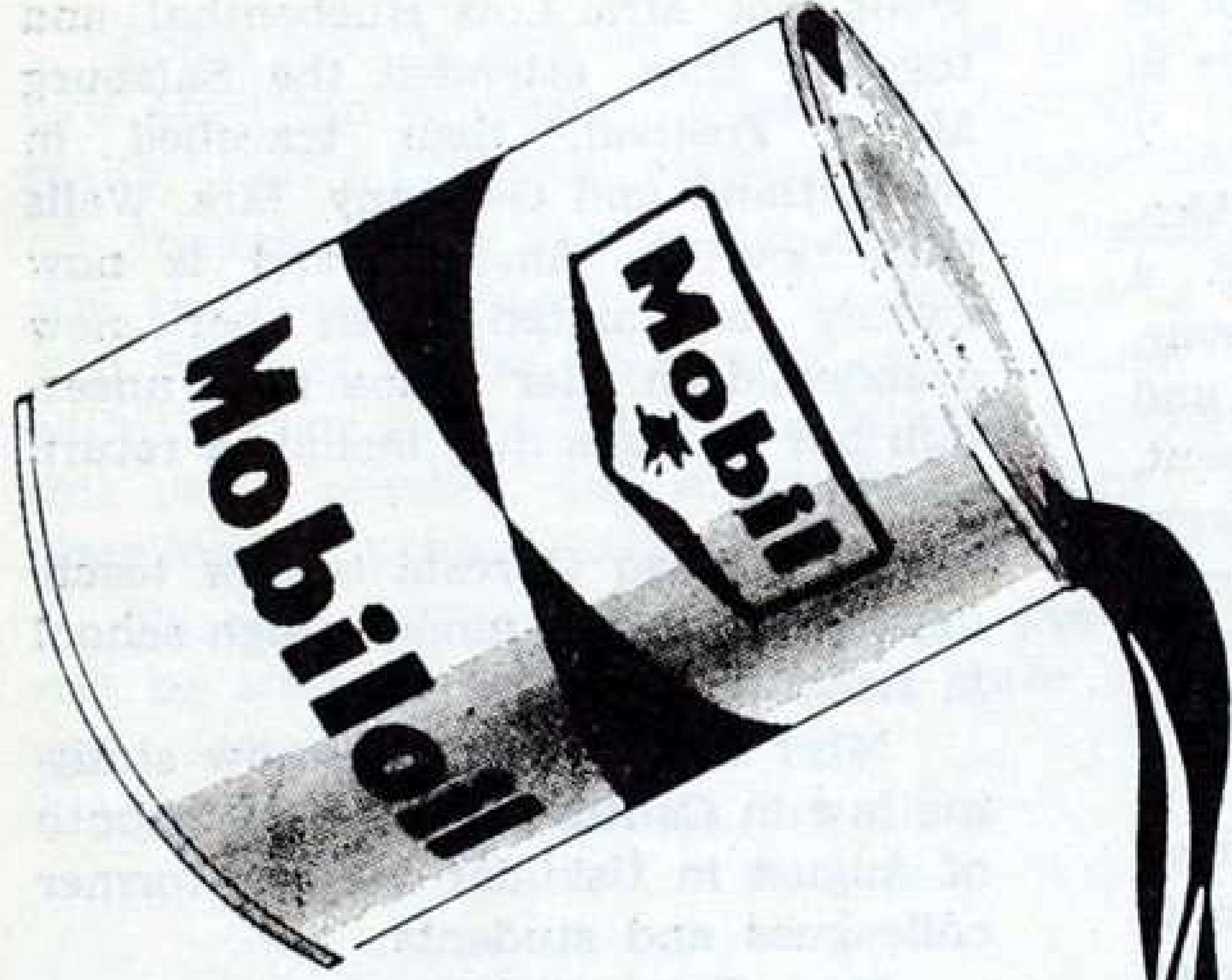
to verify facts and to confront propaganda with a critical mind.

Another poisonous weapon which is widely used nowadays to put moral pressure on people is irony. Few young people can resist scornful accusations that are meant to intimidate their minds. The fear of not being thought modern or progressive or advanced, the fear of not having fashionable opinions, often forces them to hide their real beliefs.

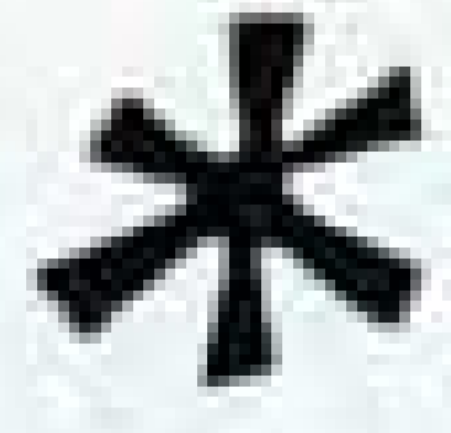
We must learn to take a joke or accept criticism with a tolerant smile, but we must have the courage not to be morally intimidated. We must take the liberty of being ourselves sincerely and honestly; we must have the courage to prefer ideas and ideals to fashionable opinions, the courage to do what we think right and not necessarily what other people do.

We have also to remember that in order to deserve our liberty, we must help others to be free, and this can only be achieved through education and culture. Considering human beings only as economic units is a narrow view that dehumanizes human relationships. We must, of course, see to it that everybody, in a world threatened by famine, gets his bread. But bread given without liberty can be a poisoned food.

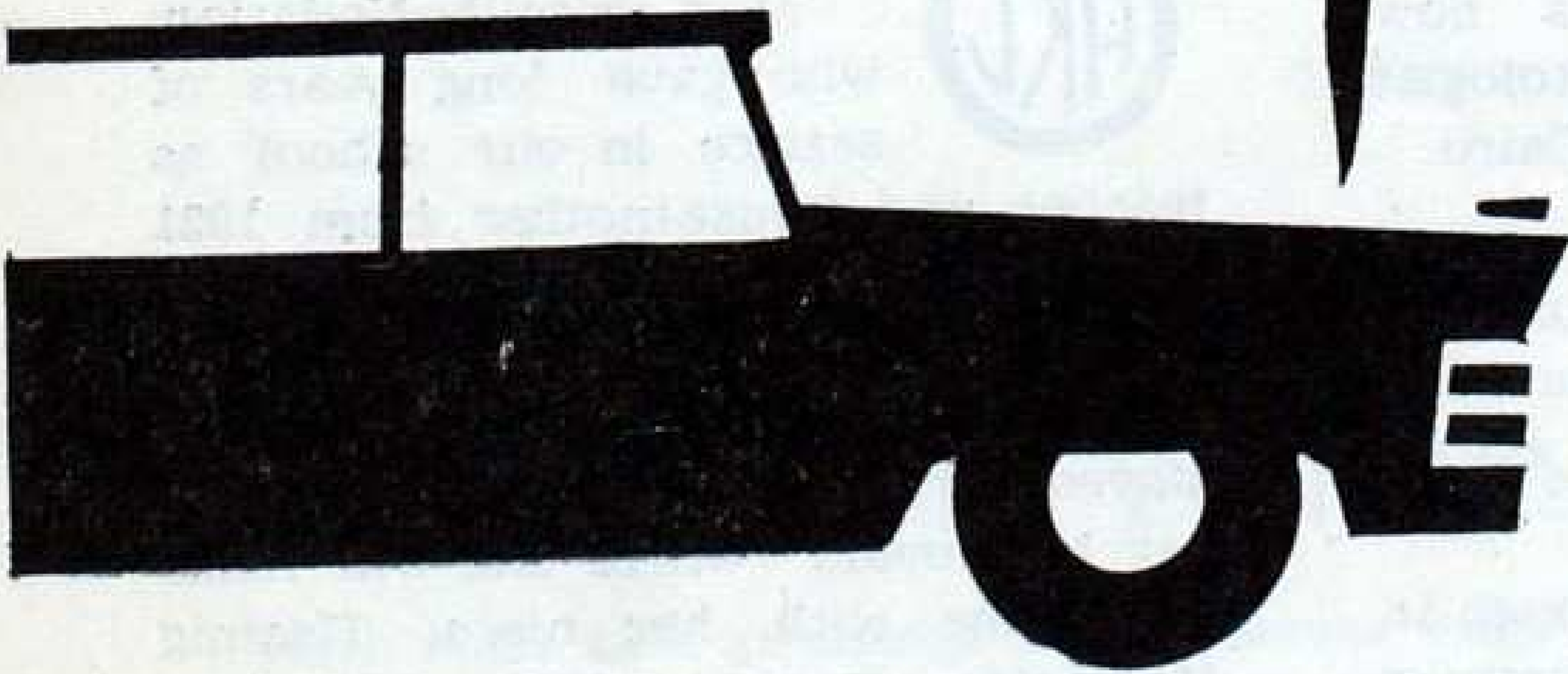
You have had the privilege of receiving in this school a good education that will enable you, I am sure, to play your part as free beings in this world. But one cannot only take; one must give something in return. Selfishness is barren. You must always have this in mind: I have been given education, culture, freedom. In order to show that I deserve them, what must I do? And remember all your life to ask yourself this question: What have I done for others, for my country, for freedom and civilization?



# Mobiloil



# Mobiloil SPECIAL



VURUNTUYU, ERKEN ATEŞLEMİYİ  
AZALTIR,

BUJİLERİ TEMİZ TUTAR.

SOĞUKTA KALINLAŞMAZ, SICAKTA  
İNCELMEZ,

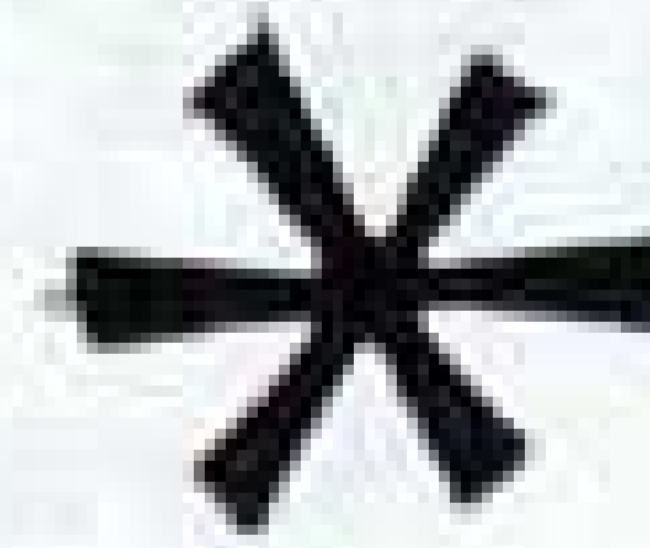
BUJİ ÖMRÜNÜ ARTTIRIR

MOTORUN HER MEVSİMDE KOLAY  
ÇALIŞMASINI SAĞLAR,

AKÜNÜN ÖMRÜNÜ UZATIR,

MOTORUN İÇİNİN TEMİZ KALMASINI  
SAĞLAR.

YAKIT VE YAĞ SARFIYATINDA EKONOMİ  
SAĞLAR,



# News of Our Former Teachers



Miss Susan Bradley and Ömer Keskinoglu were married on March 6th of this year. Our best wishes go out to them as they continue their studies in Portland, Oregon.

Miss Deloris Baird became Mrs. Wayne Williams in August at a beautiful church wedding at Bellevue, Michigan. Miss Walcott's mother and Mrs. Lovejoy were able to be present, so Deloris' Üsküdar friends were represented. Mrs. Williams is now teaching sixth grade in Lansing, Michigan while her husband is engaged in social service work there.

Mr. and Mrs. Tamer Ergin have gone to England where Mr. Ergin is teaching and studying at Cambridge. Their address is Flat 5, Southacre, Latham Road, Cambridge, England.

Mr. and Mrs. Donald Webster, after picking up a Mercedes-Benz in Germany, travelled in Europe and embarked from Oslo, for America. They will be visiting friends and relatives as they cross the country, expecting to reach California in time for Christmas. We shall miss them greatly but we wish them well as they slip back into American life.

Miss Saralaine Evans is now married, and she and her Egyptologist husband, Nick Millett, live in Cairo.

Mrs. Clare Dunlap Cooper visited Istanbul for a month last summer. She lived at Kinney Cottage and enjoyed renewing friendships among her former students.

Mrs. Ruby Birge is on furlough in America, She is giving many lectures about Turkey, and is enjoying visiting family and friends, especially those

lovely grandchildren. We eagerly await her return in September.

After touring Spain, Mrs. Katherine Wells met Mrs. Lois Huebenthal and together they attended the Salzburg Music Festival, then travelled in Switzerland and Germany. Mrs. Wells then flew to America and is now getting acquainted with her new grandchildren. Her plans were uncertain but we hope they include a return to Turkey.

Mr. Ashfaq Qureshi is now teaching chemistry in a modern high school in London.

Miss Marilee Wheeler, now studying law in California, spent the month of August in Üsküdar visiting former colleagues and students.

Mrs. Carol Wright Goodrich was obliged to go to America in October because of health. We are happy to announce that she returned to us in mid-December.

Mr. and Mrs. Edmonds (Anne Goodykoontz) are now on furlough in America, studying and preparing to return in the fall.

## BON VOYAGE !



Miss Priscilla Nodarian, who gave long years of service in our school as teacher and house-mother from 1921 to 1950 is off on a big adventure. In September she left Istanbul and flew with her nephew to Paris where she stayed for a while. Then her way led her to Canada where she will make her home with her niece, Hasmig Karnigian Osgan (1936). Our best wishes go with her as she enters this new and exciting life.



## Greetings from California

Dear Graduates:

Some months ago, we were thrilled by the miraculous and safe return of the two American astronauts after their four-day flight in outer space. It makes us realize what a dramatic, exciting, and unbelievable age it is in which we are living.

Though neither spectacular nor world-shaking in its contribution to progress still, the orbiting into space of the first issue of «Alma Mater» is also a noteworthy step forward in one small area of this planet. For us who were once connected with the four Board Schools, it is with heartfelt pride and pleasure that we read this initial number, and my congratulations go to those who had a share in planning the project and in promoting its successful publication.

Through «Alma Mater», the bond between our Schools and their graduates will be strengthened, thus enabling them to move together toward a richer and more meaningful life.

My very best wishes to you all.

Jessie E. Martin  
627 Alden Road  
Claremont, California - 91711

Dear Graduates :

It really is a very short time since I left Turkey, but in this period you have done great things, especially in getting out the **Alma Mater**. Congratulations.

I miss all my friends in Turkey but I find much to do here. I have been seeing many parts of the United States and I find great variety among the different sections of the country. I was eager to reach California after many months of travel, and the contrast between the desert of the Southwest and the green grass and trees surrounding the small houses made me realize afresh the importance of looking forward in faith to the goal ahead, whatever it may be.

At present my goal includes a happy home here with friends around me, and a look ahead toward a visit with my friends in Turkey before too many years have passed.

Sincerely yours,  
Alice Lindsley  
701 Plymouth Road  
Claremont, Calif.

## What Did Your Class Give ?

Each class as it graduates usually leaves some tangible gift to the school. We are trying to compile a complete list of these gifts. Will you please write to us, telling us what your class gave? Was it a picture? A statue? A plaque? Library books? Please let us know. Address **Alma Mater**, P.K. 142, Istanbul.



Dr. Kavalcıyan

## Gönülden Gelen Ses



Mrs. Alexanyan



Ömürleri boyunca birbirinden ayrılmayan bu iki kardeşten, şimdi «Dr.'cığımız» Şişli Şair Nigâr Sok. No. 69 da sessiz bir ömür geçirmektedir. Mrs. Alexanyan 6 Ocak 1963 de hayata gözlerini kapamıştır. Bu iki hocamızın öğretime tükettikleri seneleri bir arada hesaplarsak, bunun bir asırlık ömür olduğunu buluruz. Bir çoğumuzun, çocuklarını da yetiştirmiş olan bu muhterem insanları, dinlenmeğe ayrıldıktan sonra, kaçımız kaç kere yoklayabildik, gönüllerini aldık! Sevgisi çok, fakat vefası az kişiler olduğumuzu kabul edelim. Onlar, büyük kalbli hocalarımız kusurlarımızı bağışlasınlar.

Bir çoğumuz, İngilizce temelimizi Mrs. Alexanyana, Tabiiye ve Fen Bilgisi temelimizi Dr. Zaruhi Kaval'a medyunuz.

Benimle beraber, 1923 ve 1926 ya kadar dönebilecekleriniz, Mrs. Alexanyan ve Dr. Zaruhi Kaval'ı, İzmitte bağlı Pazarcık kasabasından Üsküdar, kadrosu ile nakledip, Üsküdar'da yerleşen okulumuzun en kıdemli öğretmenleri olarak tanırız...

Mrs. Alexanyan ve eşi Mr. Alexanyan okulumuzun ilk müdürü Mary E. Kinney'nin en yakın dostları idiler. Mrs. Alexanyan, dersleri dışında, okulun disiplin işlerini, eşi Mr. Alexanyan mali ve muhasebe işlerini yöneltirdi. Dr. Zaruhi Kaval, bütün tabiiye ve fen dersleri öğretmeni, okulun doktoru, şefkat kucağı idi. Her başı ağrıyan, midesi bozulan soluğu onda alır. Şikâyetleri ciddi ise şefkat bulur, şımarıklık ise hiç birimize batmayan, hattâ hoşumuza bile giden azarları ile dönerdik...

Bir disiplin problemi ile Mrs. Alexanyanın huzuruna çıkmak pek kolay bir iş değildi. Sineklerin bile uçmağa çekindikleri derslerinde ancak, her dakika dikkat kesilebilen, çalışkan ve uslu olanlar, onun arasına tebessüm ve iltifatlarına nail olabilirdi. Biz 928'liler yaramaz bir sınıftık. Bütün sınıfın, birkaç kere, huzura titreye titreye çıkışımızı bugün gibi hatırlarım.

Kısa ökçeli siyah ayakkabıları, dik yakalı elbiseleri, siyah çerçeveli gözlüğü, daima derli toplu taranmış ve topuzlanmış, hiç değişmeyen saçları ile vakur, kararlı, dimdik yürüyüşleri ile Mrs. Alexanyanın Study Hall'e girişini gözlerimizin önünden geçirelim.

Beyaz önlüğü içinde çok defa etek blüz giyen mütevazı, kızdığı zaman gözlüklerinin üstünden bakan, hepimize samimî, candan «Dr.'cuğumuz» u da gözlerinizin önüne getirebildim mi?



Yolum düştükçe, bu muhterem insanların ellerini öpmeğe uğrardım...

Mrs. Alexanyanı son görüşüm, 1963 yılı Kasım sonlarında oldu. Onu kalb ki-fayetsizliğinden muzdarip, solmuş, erimiş, yatakta buldum. Konuşamıyor, büyük bir gayretle tebessüm ediyordu. Ona, okulun şifa dileklerini, dualarını getirdiği-mi söyliyerek ellerini son defa öptüm.

Beni, merdivene kadar geçiren; mütevekkil, sabırlı, Dr.'cuğumuz «Kardeşim ebedi yolculuğuna hazırlanıyor, Allah kolaylığını versin» diyordu.

Aziz hocamız Mrs. Alexanyan, ruhun şad olsun, «Büyük kalbli Dr.'cuğumuz, ellerini öpmeğe geleceğiz, sen kusurlarımızı bağışlarsın.»

Semiha (Hayri) 1928  
Semiha Malatyalıoğlu

Quotations from the Farewell Assembly when Doctor Kavalcıyan and Mrs. Alexanian retired.

..... I can still remember the silly fear I had when Yusuf, the skeleton, was presented in the classroom. But dearest «Doktor» made me forget my fears while she talked about human anatomy. I loved entering her classes.....»

İnci Çevik

«... Mrs. Alexanian's masterpiece is her Special Class, where at least three thousand girls have had their first lessons in the English language. Not only does she give a good foundation in English, but also teaches lessons of honesty, self-control and right conduct...»

Ülkü Baysal

## Old Graduates Are Welcomed

Graduates of International College, formerly at Izmir, will be interested to learn of the new location of that college. It is moving from Beirut to a new campus at Damour, south of Beirut, and the fine buildings planned for the new site are scheduled for completion by the fall of 1968. Graduates of International College who wish to be put on the I. C. mailing list are urged to send their names and addresses to Mr. Jacques Sawaya, Development Office, International College, Beirut, Lebanon.



The Üsküdar Alumnae Association has voted to take in the graduates of the Merzifon School for Girls as Associate Members in their organization. Already the Merzifon graduates and former students are participating in the Üsküdar Alumnae activities.



**DAMLIYA  
DAMLIYA  
GÖL OLUR**

(Yeni Ajans : 7366)



## Honors in Texas

It is hard to keep up with **Zafer Çetinkaya's** honors. Since the last issue of **Alma Mater** she has made her school proud of her on four different counts:

1. She served as model U. N. Secretary-General at the Texas Tech Model United Nations where she presided over 360 students representing seventy-seven nations.

2. She won second place in the Annual Awards Program of the American Friends of the Middle East, as an outstanding student from the Middle East.

3. She was awarded second place among thirteen students chosen from the student body of thirteen thousand, for their qualities of «Talent, Truth and Energy».

4. This fall she was selected as first among the Future Home Makers of Texas.

Congratulations, Zafer!

**Stop, press!**

Word has just come that Zafer has been listed in **Who's Who Among Students in American Colleges and Universities**.



Small **Andre Wilkins** has come to join the Tarsus School from Beirut Lebanon. He isn't yet in the «Hazırlık Class» but he is doing his share to bring happiness to the entire community.



**E.C.A.**  
**MAMÜLLERİ**

**ÇANAKKALE SERAMİK**  
**Karofayans ve İzolatörleri**

**ECZACIBAŞI SERAMİK**  
**FABRİKALARI**  
**Sihhi Tesisat Mamülleri**



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**Bizler** *Kollektif Şirketi*

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MERKEZ : Belediye Cıvırı 895 Sokak No 3/A  
ŞUBE : Kargıyaka-Kemalpaşa Cad. No. 164  
Tel. 16780

# Alumnae on the Staff



It is a real joy to have our Alumnae back serving with us in various capacities — it extends the sense of continuity and interrelationships and helps to make us all a working team.

If we give their names in terms of their *kıdem* (does that sound better than their year of graduation from school?) I believe, at least in terms of years of service to the school, first comes **Rezan Altıok**. We missed her last year, and looked with four eyes for her return this fall. Our *hazırlık* department is greatly strengthened by her systematic understanding of the teaching of English as a second language. Her year in the United States, as an exchange teacher in Long Island, showed us all how well she was able to represent Turkey and ACI. Then comes **Emel Akat**, who works in the school office and keeps track of many, many details of attendance and student relationships. Then we have **Saadet Palanduz**, who helps in the Treasury and with Alumnae files and those odds and ends for which one always needs a helping hand. **Kamer Dursunoğlu** has just started to give us a little time each week in the boarding department, **Güngör Orhon** has delighted us by returning for one class of psychology and some guidance counselling — she is teaching also in Buca and at the Teachers Training School. **Sabiha Altinkalem** keeps the typewriters clicking and the girls watching their books, not their hands, as she takes most of the typing classes (we have over 100 girls enrolled in the typing classes.) This is one of three jobs for her — she is busier after retirement than before. Happier? **Önel Bakırcı** is back from three years of study in the US, and she is taking increasing res-

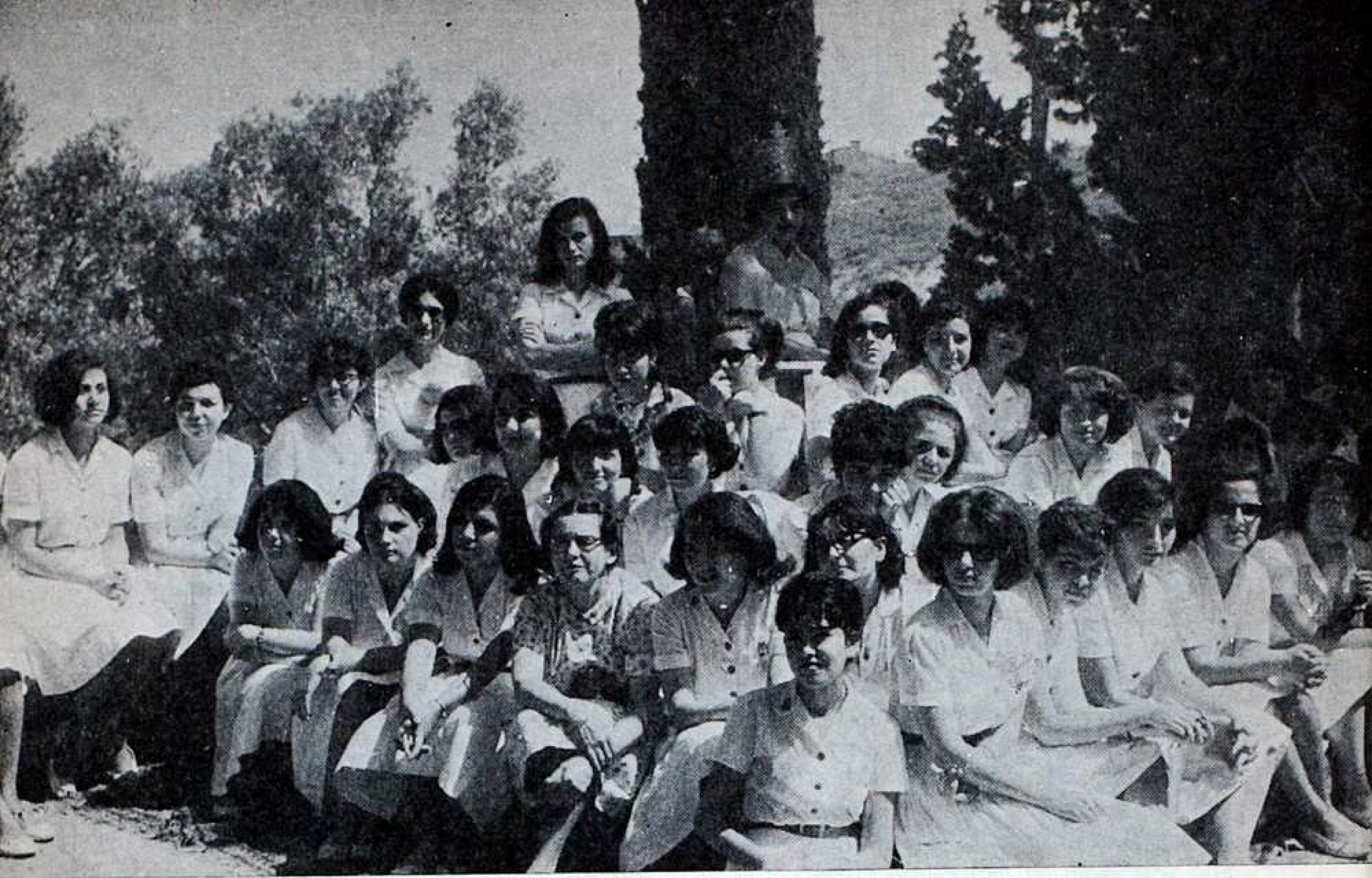
ponsibility in our Treasury office. Much to our joy and satisfaction, she also teaches Business Practice.

**Tülin Menteşe Özkal** has the fun of teaching some of the new courses like anthropology, as well as her favorite, philosophy. **Ferika Tanık** is back, with the glow of travel on her cheeks — we lean heavily on her for help in our central office. After all, with 542 students, the needs grow each year for efficient office staff. Our newest member is **Ayşe Çakıroğlu**, who is helping with folklore and folk dancing, and teaching Turkish to our foreign students who cannot follow the regular Turkish classes. Ayşe is also a homeroom teacher for a *hazırlık* class — all of this a form of in-service training as she prepares herself for teaching.

We are also grateful to **Üsküdar** for the members of its school family that are with us. Our Turkish Vice-Principal, **Meziyet Cuylan**, taught in **Üsküdar** for two years; earlier than that, she attended one of our Board schools when one existed in Adana — so she has wide-spread experience. **Ülkü Gökceoğlu Kayaalp**, also from **Üsküdar**, is very helpful in *hazırlık* English and has responsibility as the *Hazırlık* Dean this year. And from **Arnavutköy** we count ourselves happy to have **Şeniz Balkan Türkomer**, whose husband is doing his military service in **Izmir**. From **Robert College Yüksek** we have this year **Müzeyyen Özkan**, a graduate of the **Izmir Kız Lisesi**, who won a **Mobiloil** grant for study in chemistry at **Robert College**.

And I know this list will grow with the years, as our graduates grow in number and experience and in commitment to the cause of education for growth.

L. Blake



## 1965 Graduates



Angelika Blahak — Went to Germany

Aysel Özen — Staying at home.

Ayşe Çakıroğlu — Assistant teacher in A. C. I.

Ayşe Gürer — Staying home this year

Ayşe Tarancı — Married to Okan Selek.

Belkis Bahşıoğlu — İstanbul Eczacılık Fakültesi.

Benim Kızılağaç — Staying home this year.

Berin Eröz — Librarian in A.C.I.  
Cansun Yurday—Working in Ege Univ. Biochemistry Department.

Çiğdem Bilginer — M. E. T. U. Social Studies.

Deniz Zallak — Robert College — Business Administration.

Engin Tekçe — İstanbul Hukuk.  
Esengün Yengin — İstanbul İktisat.

Esin Akçakoyunlu — M. E. T. Ü. Architecture.

Fügen Beger — Istanbul Hukuk.  
Gaby Micalfeff—Working in AFEX

Gevher Gürpınar — Istanbul Archeology.

Gönül Bucak — Istanbul-Botanik-Zooloji.

Gülây Erdem — Staying at home.

Gülgün Balkır — Istanbul Özel Eczacılık.

Hatice Unaran — Working in Turkish-American Bank.

Huriye Güleç — Working in Çiğli.

Hülya Öztürk — Working in Çiğli.

Jale Mirikman — Married to İskender Peker.

Kâmile Ülkü — Özel Mimari - İzmir.

Mine Kutkan — M.E.T.Ü. Architecture.

Necla Tatari — Staying at home.

Neşe Yurdukoru — Istanbul Güzel Sanatlar.

Nural Yücel — Married to Akın Biçmen.

Oya Berk — Istanbul Filoloji.

Oya Sirmen — Istanbul Sanat Tarihi.

Oya Yazgan — Married to Necdet Göktepe.

Özden Atagün — Istanbul İktisat Fakültesi.

Özgül Tunçyürek — Ankara - Kütüphaneçilik.

Özlen Okandan — Istanbul Hukuk. Engaged.

Rachel de Ciaves—Robert College — Science and Languages.

Rengin Çayırılı — Robert College—Business Administration.

Rezzan Büke — Robert College — Business Administration.

Roza Donya — Staying at home.

Ruhat Kaynarsoy — M. E. T. Ü. Administration.

Rükzan Cennetoğlu — Staying at home.

Sara Yaşurun — Engaged.

Semra Saltıkin — M. E. T. Ü. Administration.

Sermin Gümrukçüoğlu — Married to Yıldırım Karakaplan.

Sevtap Yanaşmiyan — Working in AFEX.

Sibel Çalık — Married to Rasin Alca

Sibel Tangün — Istanbul - Güzel Sanatlar İç Mimari.

Süheylâ Yalabık — Istanbul Özel Eczacılık.

Şadel Aydınel — Robert College - Science and Languages.

Ülfet Hamurdan — M.E.T.Ü. Architecture.

Zeynep Aksoy — M.E.T.Ü. Social Studies.

Zühal Kirçak — M.E.T.Ü. Engineering.

Zühal Veryeri—M.E.T.Ü. Engineering.

—oOo—



OVERHEARD AT A  
MERZİFON  
ALUMNAE  
MEETING

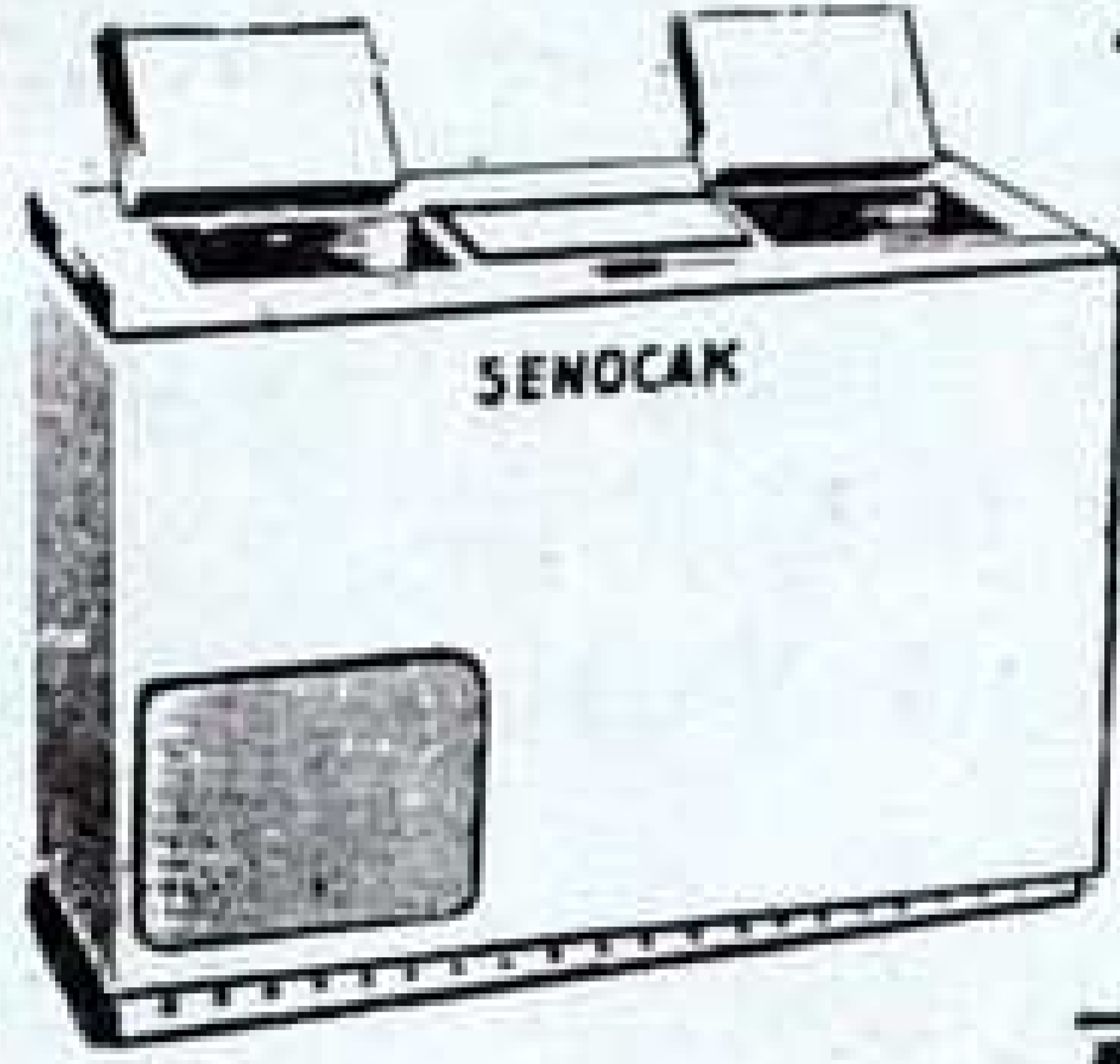
Fond mother of an A. F. S. student now in Ohio, «Girls, you should see the wonderful letters my son's American mother writes! And oh, they have everything in America!» Then gesturing appropriately, «Why they even have

ELECTRIC DİŞ WASHERS!»

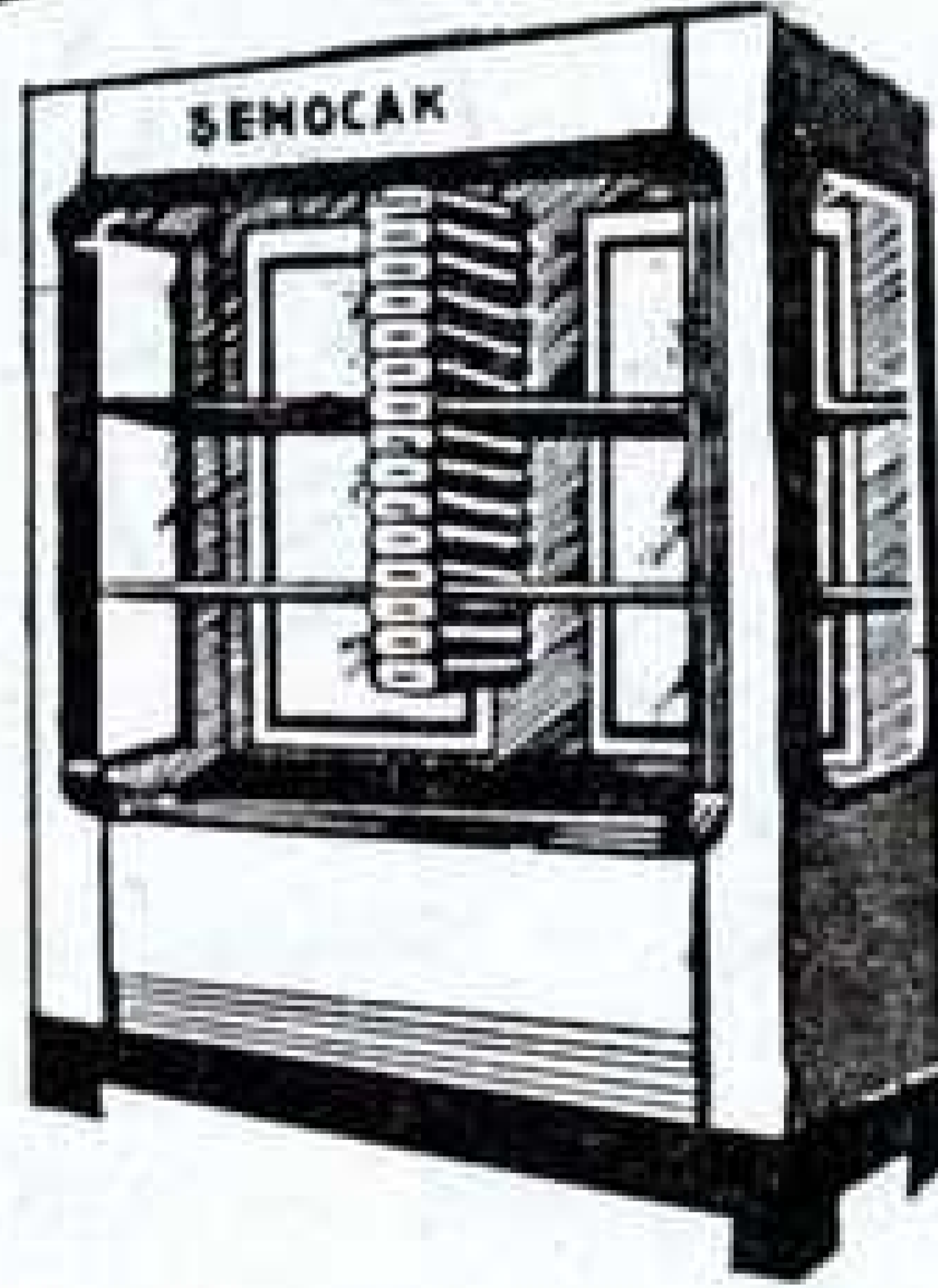
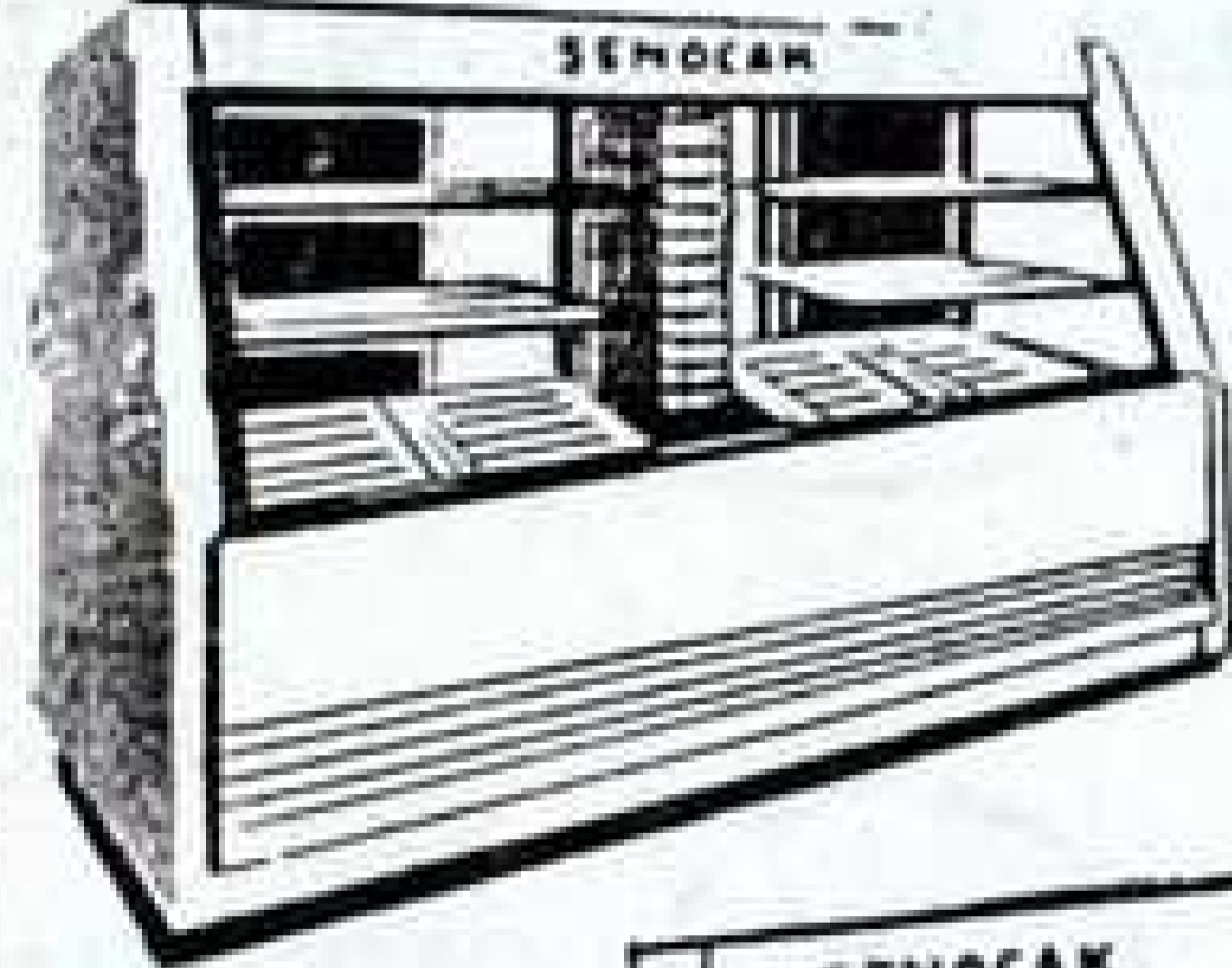
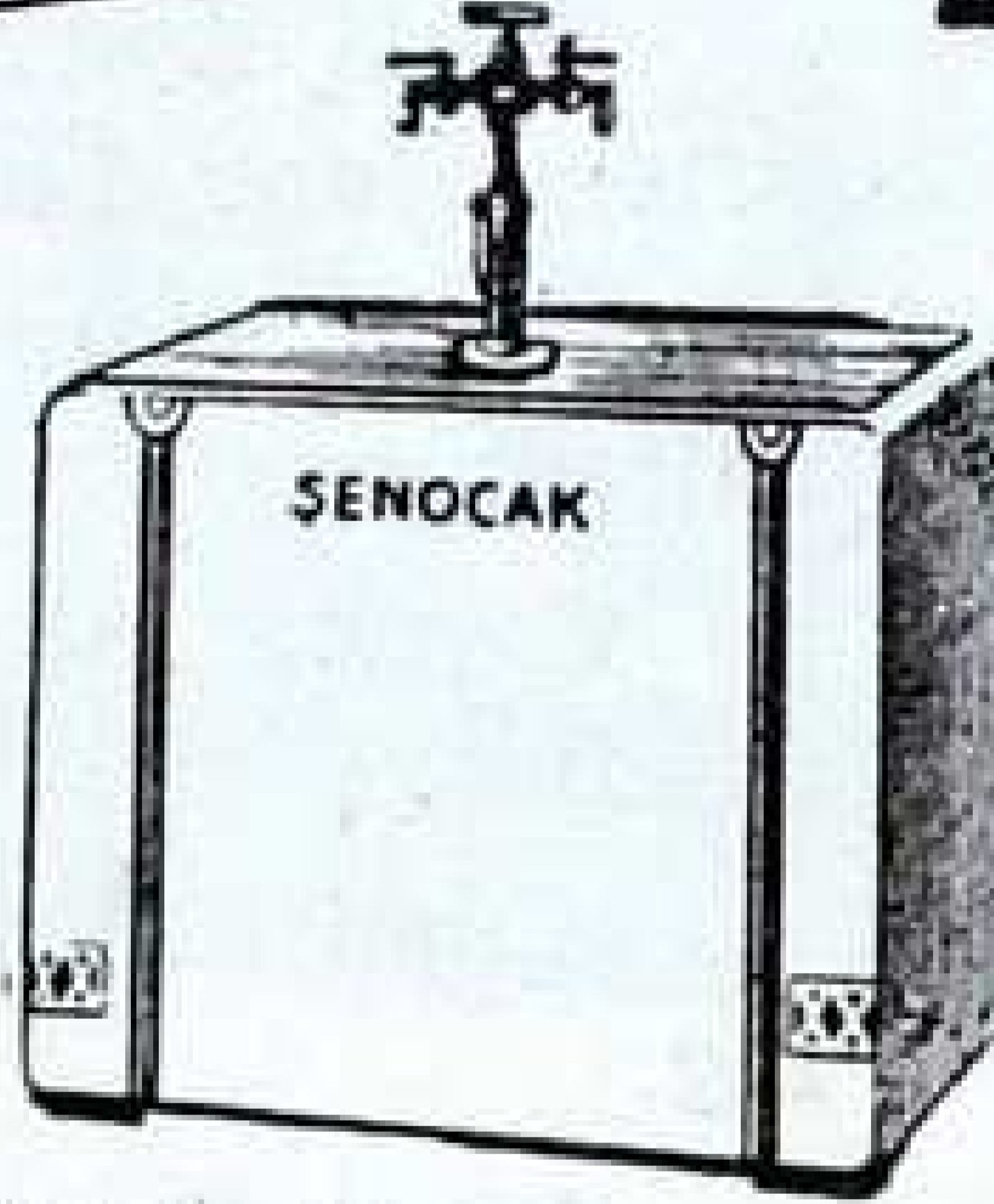
(Ed. Note: We wonder which are cleaner, their dishes or their teeth!)

# ŞENOCAK

KALİTE - ZARAFET - SAĞLAMLIK, TEKNİK ÜSTÜNLÜK  
EN BÜYÜK GARANTİ



## SOĞUK HAVA DOLAPLARI



Oteller  
Lokantalar  
Hastaneler  
Büfeler  
Kantinler  
Şerbetçiler  
Bakkallar  
Muhallebiciler  
Kasaplar  
Pastacılar  
Çiğerciler için

HER KESEYE UYGUN TAKSİT KOLAYLIĞI  
İMALÂTÇI SIFATIYLA TOPTAN PERAKENDE

## ŞENOCAK Mağazalarında

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Boş yere ıstırap çekmeyiniz...



# GRİPİN

İtimatla kullanabileceğiniz en müessir ilâçtır



**KİNİNLİ**

**GRİPİN** nezle ve grip başlangıcında bir çok fenalıkları önler

**GRİPİN** baş, diş, adale, sinir ağrılarını bıçak gibi keser

**GRİPİN** sinir ve bel ağrısından eser bırakmaz

**GRİPİN** bayanların muayyen zamanlardaki sancılarında faydalıdır

**GRİPİN** mideyi bozmaz, kalbi yormaz

**GRİPİN** Sıhhat ve İçtimai Muavenet Vekilliginin hususî ruhsatını haizdir

# GRİPİN

# The Graduates of 1965



The Newest Graduates are busy as they continue their education or enter various fields of work.

## At Istanbul University

Sociology — Betül Sallı.

Law — Sema Generalfezyioğlu

Ayşe Nural.

Ender Sayarel

Candan Efendigil

Meliha Aral

Fatma Özerim

Lâle Akdur

Güliden Çelikçi

Lâle Onur.

Art History — Tomris Gül (She is also studying Decoration at L.C.C.)

Philology — Smarağda Yoanidis

Economics — Şayeste Gökbudak

Aysan Sever

Leylâ Kaçar

Gönül Durusoy

Pedagogy — Gönül Dodur

Turkish Literature—Şemsa Bulak

Füsun Yılmaz

Psychology — Jülide Eken

Jülide Dağdeler

Ayşe Özden

Anthropology — Cevriye Ceritoğlu

Tülây Durak

Political Science — İpek Erkeller.

Library Service — İrfan Bahçevangil.

## At the Çapa Normal School (English)

Tülin Ural.

## At Robert College

Business Administration — Gülenay Onan.

Zeynep Göktepe

Language — Işık Öner

Azade Seyhan

Chemistry — Esin Cetegen

Huriye Mısırlıoğlu

Engineering — Artemis Tuncer

## At the Middle East Technical University

Chemistry — Semra Bosnalı

Psychology — Ayşegül Talay

## At the University of Ankara

Political Science — Cihan Akyüz

Leylâ Kaçar

## Secretarial Courses

Y. W. C. A' — Zeynep Tükel

Şampiyon Sekreterlik Kursu — Dilek İzgi.

## Eskişehir Academy of Economics Duran.

Yerçanik Gemicioğlu is studying German with a private tutor and plans to do secretarial work.

## Those Studying Abroad

Beyhan Çolak — Paris, France

Melike Arduman — Zurich University, Switzerland

Nürsel Enoktem — Missouri State College, St. Louis, Missouri U.S.A.

Güzver Yıldırım — College of Puget Sound, Tacoma, Washington. (Güzver is staying with the Eatons)

## Wedding Bells

Pasin Aksoy and Okan Kıvanç were married at the Üsküdar Evlenme Salonu on September 9th. Many of Pasin's friends were there to share her happiness.

Sema Araç was married this summer and is now living in Ankara.

## Engagements :

A delightful party was given at the Kervansaray for Zuhâl Tülgar and Celâl Ramazanoğulları on the occasion of their engagement, October 2.

Sibel Yücel and Şake Büyük Kürkçiyân have also announced their engagements. Our good wishes go out to all these young people.



## News of Our Alumnae

1964

Two of the members of this class have recently married. **Melek Güvenç** is now Mrs. Tunabaş and **Meral Önderin** has become Mrs. Silahtaroğlu.

**Sevgi Kubalı** who spent last year in England is now back in Turkey and is studying sociology at the University of Istanbul.

**Tanris Savcı** and **Afet Korman** went to Holland last summer to help in an International Work Camp.

**Ayda Tunçay** is in the Language School at Robert College and **Hayret Baş** is attending the College of Law at the University of Istanbul.

1963

**Sema Güven** was married to **Ok-tay Evin** on September 11, and has now gone to the Sudan, where her husband is in the foreign service.

**Figen Muşkara** was married to **Bedi Horum** in February 1965 and is now living in Ankara.

1962

Congratulations to **Güneş Tangöze Huth** on the arrival her small son.

**Sevil Noyan** has announced her engagement, and **Füsün Türmen** has married.

**Tanju (Tümer) Alpander** is now living in Portland, Maine, where her husband is Assistant Professor of Business Administration in the University of Maine.

1961

**Ayşegül Görpeoğlu** became Mrs. Çolakoğlu in July. She and her husband, Celâl, have gone to Canada where Dr. Celâl is a Research Fellow at Westminster Hospital in London, Ontario.

1961

**Güneş Bilmen** and **Hülya Kaya** received their degrees in English Philology at the University of Istanbul last spring. Güneş is now teaching at the Sakarya Lise in Adapazar, and Hülya is a teacher of English in the Middle East University at Ankara.

**Aliye Toker**, dividing her energies in three directions, is working on the preparation of the Turkish-English Redhouse dictionary, writing her thesis on Persian Literature, and teaching English at the Berlitz school.

1960

**Mrs. James L. Egerton** (formerly **Fatma Güllüoğlu**) writes from Ashville, North Carolina where she, her husband, «Jim» and their two small daughters **Annette Melahat** and **Millicent Emine** are located: «I think the idea of an Alumnae Magazine is fabulous... I am enjoying very much being a housewife...» and adds, «If any of y'all come down to the South, y'all come and visit me for a spell».

1960

**Bürin Akdoğan** was awarded Phi Beta Kappa at Wilson College where she is studying social service.

Three girls in this class are to be congratulated on the new additions to their families: **Tamar (Güzar) Gücüm** has a son, **Seyhan**; **Semra (Ül) Hatapkapulu** has a daughter, **Selda**; and **Oya (Sidal) Aktan** a daughter **Aslı**.

**Birşan (İskenderoğlu) Keough** with her husband «Bill» and small son, **Shawn**, has returned to Turkey. They expect to be here for two years while her husband works on a book.

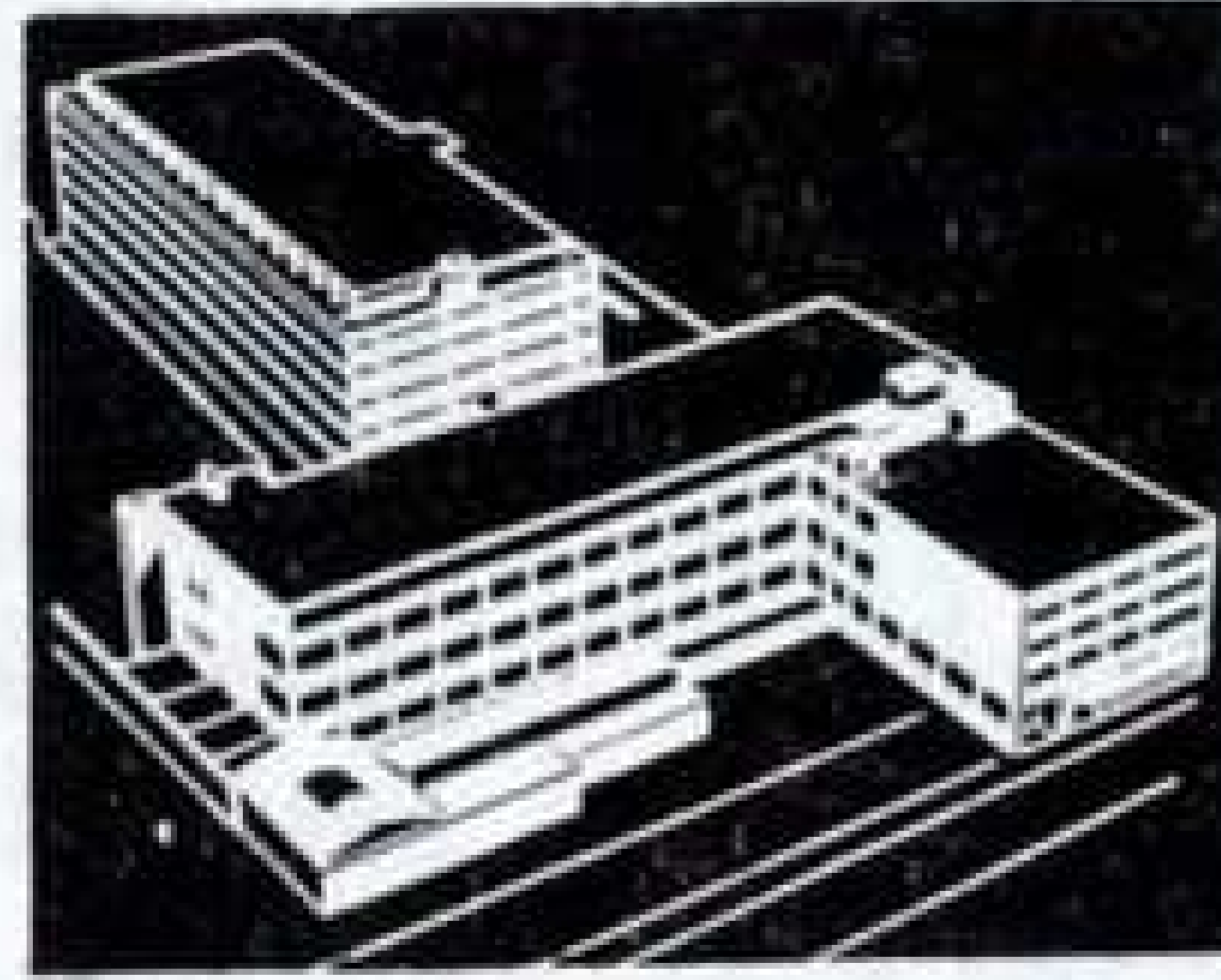
# ARÇELİK

yeni mezunları

tebrik eder

hayatta

başarılar diler



SÜTLÜCE, KARAĞAÇ CADDESİ, 2-4, İSTANBUL



Nimlâ İlhan has now become Mrs. Heplevend, and Gülden Konuray has announced her engagement.

Two girls from this class are now abroad. Binnaz Bingöllü is studying at the Sorbonne and Hatice Üsküp is working in psychology at the University of South Carolina.

Selma Karaibrahimgil received her degree in child psychology in June.

İnci Keskinel, who received her degree in child psychology this year, is now working in the University Nursery School.

Meriç Güler was graduated in June from the American University of Beirut.

Sevgi (Ark) Evcim and her husband, Yavuz, recently held a very successful photography exhibition at the German Cultural Center.

#### 1959

Ayşegül Günküt has gone to America for a year's study under a Fulbright grant. She is working on her Master's degree in English Literature at New York University.

#### 1958

Fatma Ramazanoğlu, working on her Master's degree in philosophy at the University of North Carolina, has been chosen as one of the seventeen «graduate counselors» to whom the two thousand young women of the university can go with their problems. It is a position of honor and responsibility.

Lilian Harunoğlu was married to Tomas Tuğlaciyan at the Üç Horan Armenian Church on May 2nd of this year.

#### 1957

Our congratulations to Taylan (Berksoy) Tütüncü on the birth of a son Kerim Mümtaz on July 23, 1965. We feel that Kerim is really an «Alma Mater baby», for his father, uncle and



Remember?

grandfather have printed this magazine.

#### 1956

Gölek Peya became Mrs. John Vanderlooy on May first. She and her husband are living at Eindhoven, Holland.

#### 1955

Semin Sayit is now working as a secretary in Rome.

Sevgi (Moray) Hemşire and her sister, Gönül, (1954) are both working at the Turkish Emassy in Washington, D. C.

#### 1954

Nuran (Vata) Ramazanoğlu has a young son and is now working at B. P. as a secretary.

Suna (Saraçer) Tümay expects to go to America for two or three years with her husband and three-year-old daughter.

Özkan (Kürem) Derbend has accepted a position in a construction firm as technical secretary and designer.

Özen (Erçetin) Uncuoğlu is working as a secretary at B.P.

# DÜNYACA MEŞHUR ROLLS-ROYCE ŞİMDİ LONGLIFE YAĞINI TAVSİYE EDİYOR

Dünyanın en üstün, en mükemmel otomobillerinin imalatçısı Rolls-Royce, uzun ömür motor yağı Longlife'i uzun araştırmalardan sonra tek yağ olarak seçti.  
BP VISCO-STATIC LONGLIFE, 20.000 km. veya bir sene, yağ değiştirme problemleri ortadan kaldırmıştır.

**BP**  
visco-static  
**LONGLIFE**





Remember?

**İnci (Çevik) Seler**, who now lives in Ankara, has a small son.

**Suna (Arınç) Tekeli** is working with the Coca-Cola firm and living in Arnavutköy.

**1949**

**Gülseren (Gök) Ovacık** is serving as a full time interpreter for Doctor Gruener who is teaching at the Social Service Academy in Ankara.

**1948**

We congratulate **Sevim (Pakalın) Özek** and **Metin Bey** on the arrival of their small daughter **Aslı** on November 11th.

**Neşe Pasinler** is working at the Service Academy in Ankara.

**1945**

**Beğlan (Birand) Toğrol** became a full professor of experimental psychology at the University of Istanbul last March. **Beğlan's** talent as an artist is also recognized, as she has one picture in the permanent exhibit in the Stedilijk Museum in Amsterdam, and five paintings at Newnham College, Cambridge, England.

**1944**

**Araksi (Şirin) Katırcıoğlu** is Secretary to the Dean of Students at the American College for Girls at Arnavutköy.

**1943**

**Lâtife Üçüncü**, is in Oregon teaching Turkish to young people who are preparing to come to Turkey as Peace Corps workers. Two of her students are now working in Istanbul, Miss Virginia Pearsall at the Eyup orphanage, and Miss Rose Marie Klaus at the Cağaloğlu day nursery. So **Latife** is serving Turkey from afar.

**1942**

The class of 1942 held a class reunion at the home of **Necla Korbaş Duman** in Beşiktaş, on January 27th.

**1934**

**Sivart (Kazancıyan) Tokatliyan**, now of Beirut, visited family and friends in Istanbul for about three months last spring.

**1933**

**Cleanta (Papini) Varla**, who has been teaching English for some years, has gone to Greece, to join her husband who has settled there.

**1929**

**Zabel (Ohanian) Topakian**, who served long and faithfully as a secretary in our school returned for a visit with friends and relatives last summer. She was able to attend the «Ice-Cream Evening» and see many of her old friends. Mrs. Topakian is now living in Los Angeles, and often visits Miss Martin, Miss Lindsley and other former Üsküdar teachers at Claremont.

**1927**

**Nivart (Parsegian) Mehta** visited old friends as she passed through Istanbul in November on her way to India with her husband. A graduate of Carleton College and the Fletcher School of Law and Diplomacy, she served in the United States Information Service in India from 1952 to 1957. Since then she has been living in the United States.



# Alumnae Daughters

GRADUATES AND NON-GRADUATES

## HAZIRLIK

Ayhan Somer  
Begüm Şamlı  
Birây Aksoy  
Canan Karaferyalı  
Filiz Eczacıbaşı  
Iren Roditi  
Lâl Ocakoğlu  
Nalân Yılmazkapıcı  
Nur Karakaya  
Tülin Çolak  
Yasemin Umur

## DAUGHTER OF

Meral Akgerman Somer  
Birsen Nazlı Şamlı  
Berin Beler Aksoy  
Meral German Karaferyalı  
Zerrin Fetvacı Eczacıbaşı  
Sylvia Kori Roditi  
Nükhet Olcay Ocakoğlu  
Ayten Noyaner  
Gülen Coşar  
Şehriban Kardiçalı Çolak  
Gülgün Sarper Umur

## ORTA

Adile Kardiçalı  
Anet Bankman  
Emine Postacıoğlu  
Emine Subaş  
Esin Çolak  
Esin Fetvacı  
Firdevs Kocagöz  
Füsün Şenocak  
Gülgün İzmirlioğlu  
Gülgün İzmiroğlu  
Jessie Gomel  
Julyet Lereya  
Kler Navaro  
Lidi Taranto  
Nesligül Aksoy  
Nesrin Beşe  
Nalân Çağlan  
Nükhet Tükel  
Nurgün Diçle  
Nurhan Kor  
Orli Verter  
Serap Canbolat  
Şerra Karaferyalı  
Süreyya Suvari  
Tomris Bayhan  
Vivian Roditti  
Zeynep Öztarhan

Sabahat Sağıroğlu Kardiçalı  
Rejin Kori Bankman  
Sevim Turhan Postacıoğlu  
Nezahat Kar  
Şehriban Kardiçalı Çolak  
Perihan Çarıklı Fetvacı  
Sabiha Eğriboz Kocagöz  
Nezahat Sağıroğlu Şenocak  
Yıldız Tınaz İzmiroğlu  
Vedia Kapani Yemişçi  
Rita Pardo Gomel  
Suzet Franko Lereya  
Rosa Çikurel Navaro  
Luna Antebi Taranto  
Berin Beler Aksoy  
Müzzan Avlar Bese  
Ayşe Mayda  
Beria Altinkalem Tükel  
Neval Akiş Diçle  
Ülker Gözaydın Kor  
Amy Bencuya Verter  
Ayten Erman Canbolat  
Meral German Karaferyalı  
Ayşe Yazmacı Suvari  
Şükran Çullu Bayhan  
Zafira Varon Roditti  
Ayten Pakalın Öztarkan



## LİSE

Anita Gabay  
Ayşe Balcı  
Azra Akgönenç  
Cemile Bilman  
Deniz Hısım  
Hülya Haraçcı  
Muzaffer İşman  
Nilgün Şirin  
Nilüfer Beşe  
Nur Bayhan  
Nüvit Alemdaroğlu  
Perizat Burak  
Rakella Asal  
Solmaz Aksoy  
Şerife Bilgidoğan  
Şeyda Aksel  
Yasemin İşman  
Yeşim Aksoy

Maryet Nahum Gabay  
Nüket Çelebioğlu Balcı  
Leylâ Mahmud Akgönenç  
Marie Sardas Bilman  
Nermin Hısım  
Sabahat Sayar Haraçcı  
Beria Yusuf İşman  
Emel Özbaş Şirin  
Müzzan Avlar Beşe  
Şükran Çullu Bayhan  
Nevin Duyar Alemdaroğlu  
Suzan Özker Burak  
Fortune Saban Asal  
Nermin Çörüş Aksoy  
İffet Dağemre Bilgidoğan  
Mesrure Kâhyaoğlu Aksel  
Beria Yusuf İşman  
Yeşim Çörüş Aksoy

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# New Members of the Üsküdar Family

## VIRGINIA G. CANFIELD

Dr. Canfield who teaches Lise English and the literature section of the humanities elective is head of the Lise English department. She came to us from Goucher College, Baltimore, where she had been a professor of English and head of the Humanities Division. During World War II she was with the American Red Cross Hospital Recreation Service. She received her Ph. D. from Ohio State University and had taught English there.



## SYLVIA THORNE

Miss Thorne teaches philosophy and Lise English.

«My interest in Turkey came as a result of many long talks with my roommate at Duke University. She was a graduate of ACI Izmir. I enjoy teaching here. Seeing a hand shoot up in a creative moment of realization is the reward for hours of preparation.»

## HARRIET JAMES

Mrs. James teaches psychology in the Lise and English to the Specials.

«There is a challenge in something new, an adventure in being part of Turkey at this time,» she says.

Mrs. James received her B.S. and M.S. from the University of Kansas. She taught at the University, worked with the extension and public relations program and later taught in a Kansas high school.

## GLORIA HESKETT

Miss Heskett came from London to a work camp in Turkey during the summer of 1965. She liked it here so much that she sought a way to stay longer. She is now secretary to Miss Morgan (and indispensable to all).

## GEORGE RIPLEY TRACY

Mr. Tracy, whose wife was a sister of Miss Jessie Martin, taught in Üsküdar in 1952-53. Now he's back again to teach chemistry for a year or more (İnşallah).

He taught science and mathematics in the Polytechnic High School of Long Beach, California from 1930 to 1965. He worked with the California Scholarship Federation and with honor societies in over 700 high schools during that time.



## MR. AND MRS. THOMAS NICHOLSON

Mr. Nicholson is Business Manager and Superintendent of Buildings and Grounds. Mrs. Nicholson has been accountant during Fahri Bey's illness.

«We are most happy to be back in Turkey once more, and to be part of the Üsküdar family,» they say often. For the last eight years they were in Indonesia. Prior to that they were at Robert College. Mr. Nicholson comes from Yorkshire, England and Mrs. Nicholson from Istanbul.

## SUSAN COMBS

Miss Combs teaches music, all the way from Special A to Lise I. Anyone for chorus? She'll take grads, too. She graduated from the University of Utah in 1965.



## LELIA V. MATTHEWS

Mrs. Matthews is Director of Residence and teaches home economics to Orta II.

«As teacher of home economics,» she said, «I hope to teach something of food selection and use for better health. As Director of Residence, I hope to fill the needs for a home-maker in the school.»

«In my community near Houston, Texas, I have been active in food preparation for many occasions and I am interested in foods and methods of preparation of other countries. Coming to Turkey is giving me a chance to study the food patterns of your country.»

## JUDITH CHAPMAN

Miss Chapman is teaching Specials and Orta II. English at ÜAKL. She graduated from Western College for Women at Oxford, Ohio in 1965. Her interest in Turkey and in Üsküdar in particular was aroused by Neşe Uluç, ÜAKL '61!

**New Surveillants.** We are happy to welcome Neşe Yurdkoru and Özden Atagün, both graduates of ACI as new members of our Üsküdar family.

TÜRKİYE'DE  
İLK **florürlü**  
DİŞ MACUNU...



DİŞ MİNELERİNİ SERTLEŞTİRİR,  
ÇÜRÜMELERİ ÖNLER

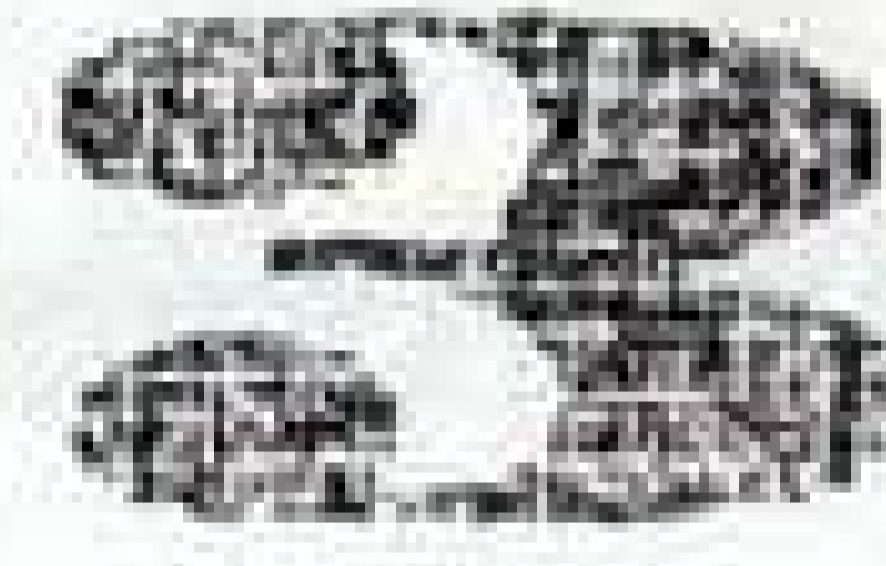
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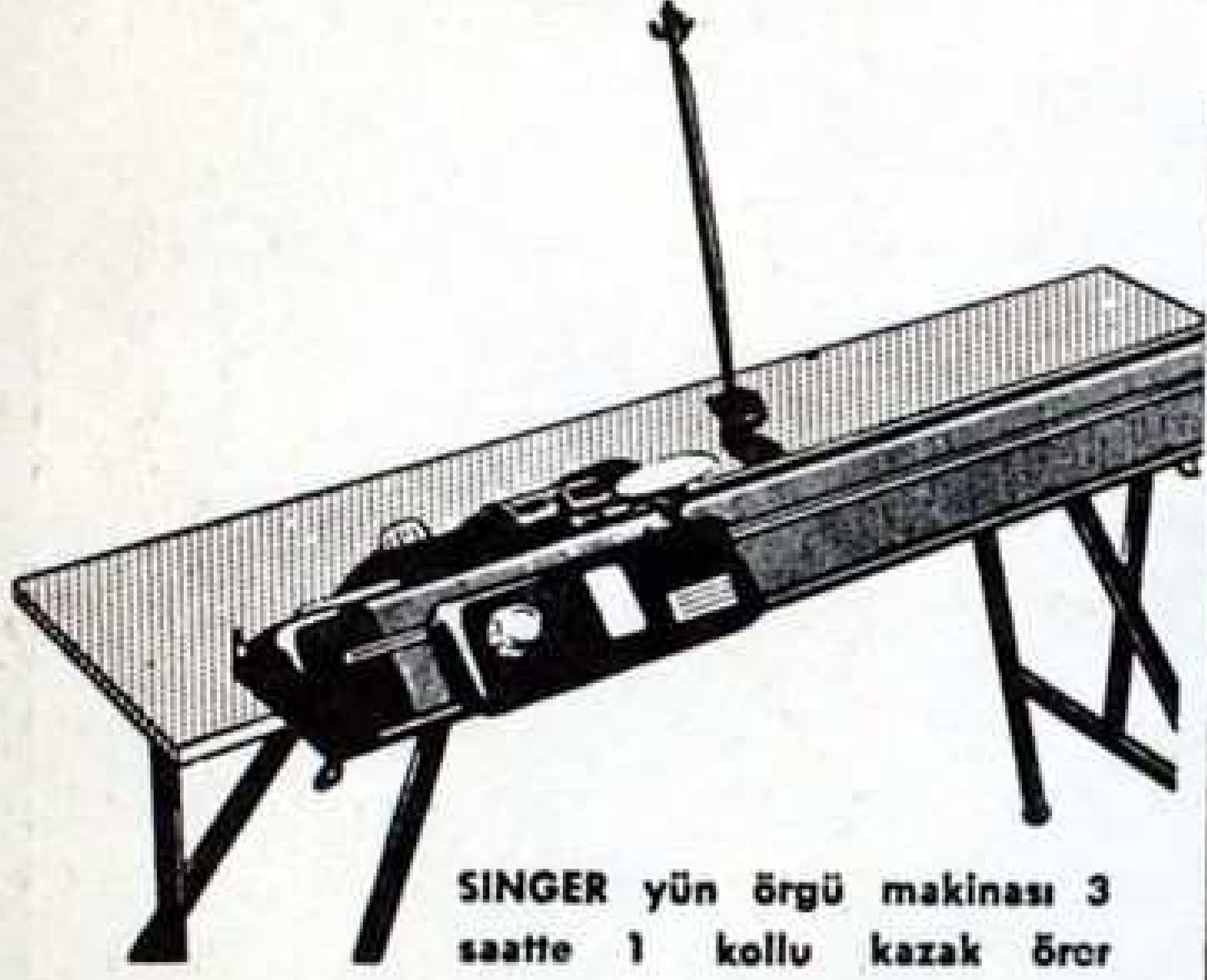


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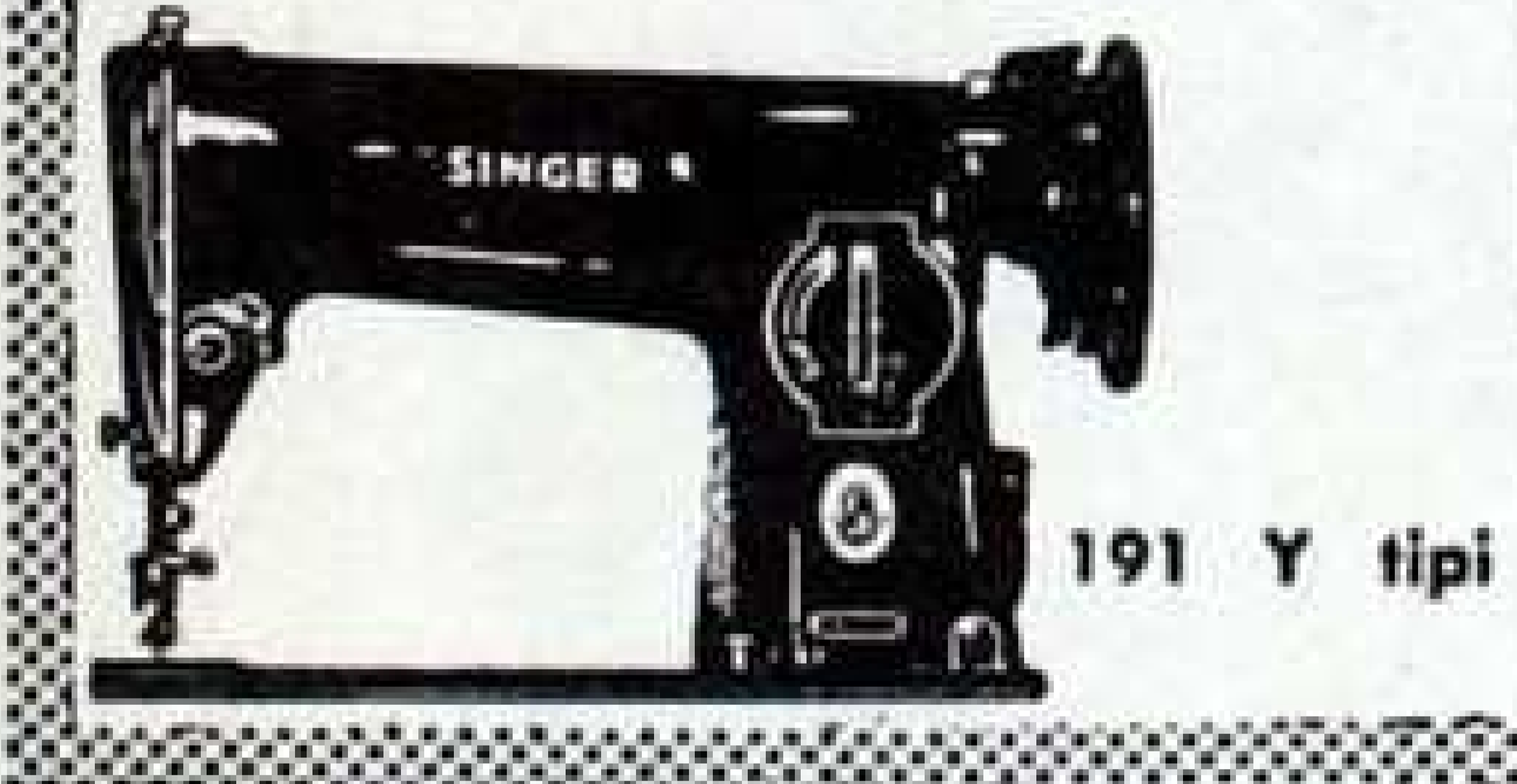


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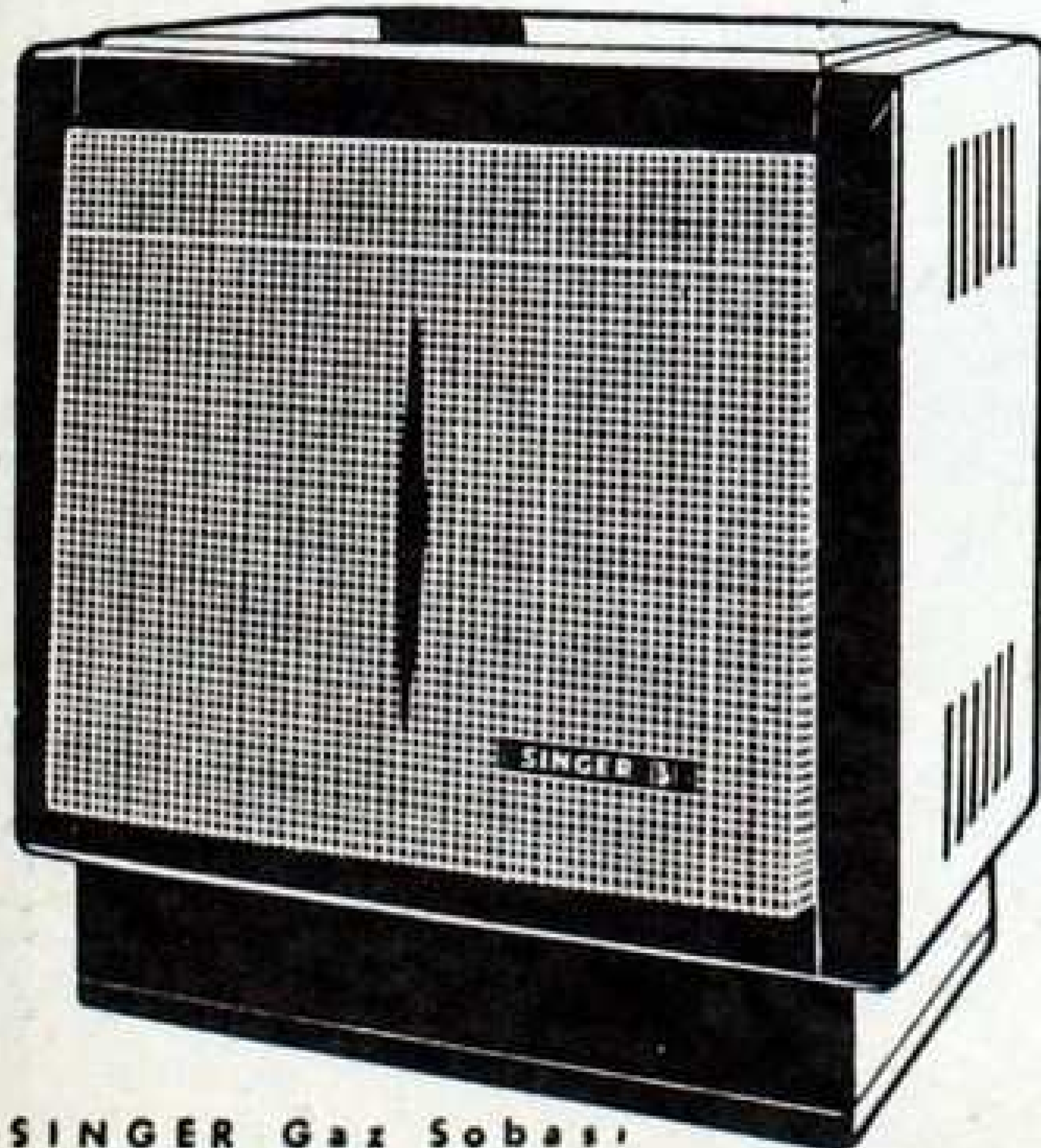
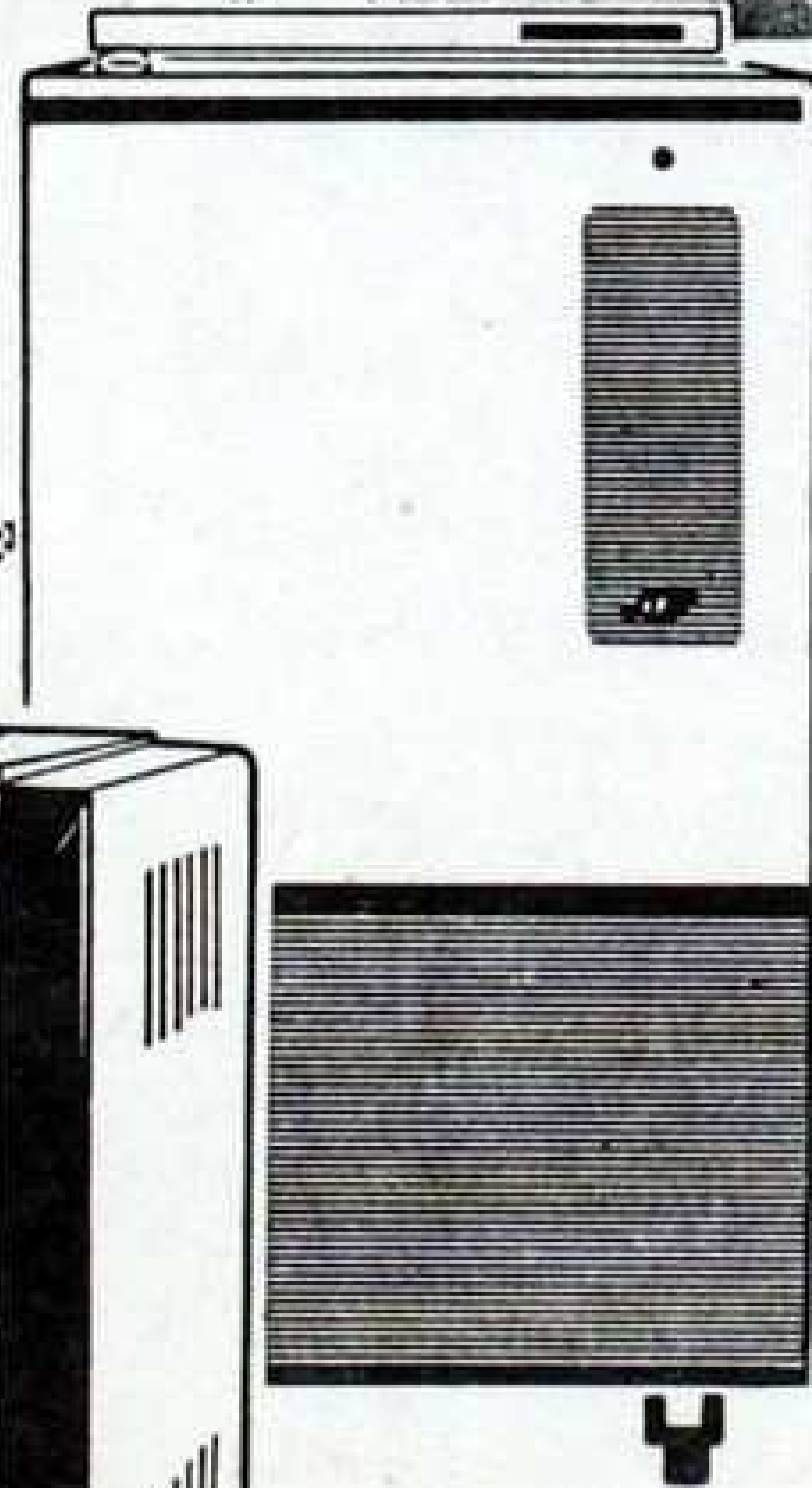


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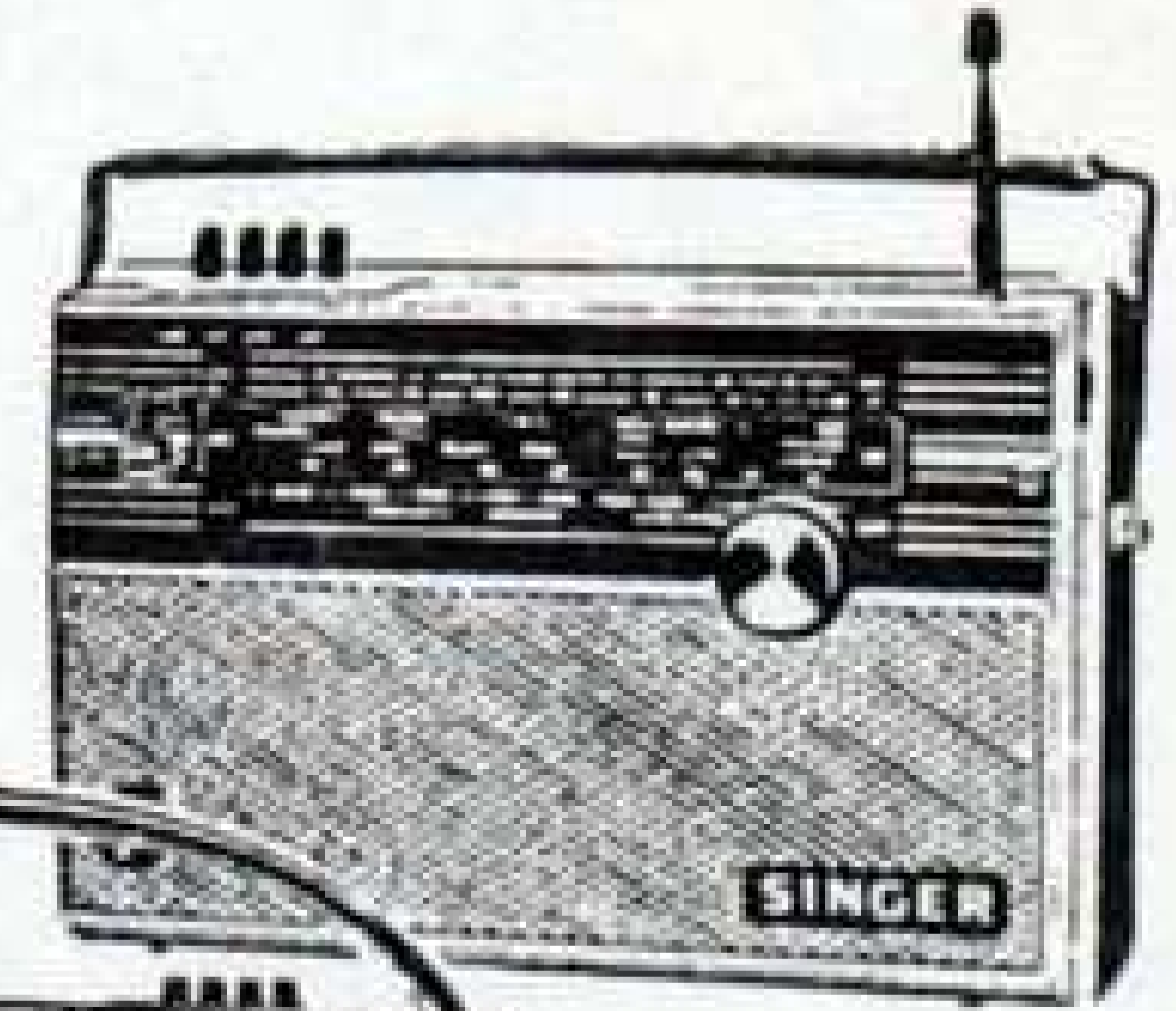
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